		專門学校	· 開講年度 平凡	成29年度 (2	017年度)	授	業科目外国事	情IA		
科目基礎	情報						1			
科目番号		0027	027				専門 / 必修			
		講義			単位の種別と	単位数	履修単位:1			
			<b>报学科</b>	対象学年	3					
開設期前期			週時間数				2			
教科書/教	材		t 2 Second Edition, Passport 2 Workbook Second Ed				ition (Oxford University Press)			
担当教員		浅原 京	子,シドウェル・スティー	ブン ・グラン	<u>۲</u>					
到達目標										
(1) to lea (2) to wri	rn basic e: te about p ticipate in	xpressions personal op	e students can learn in in English conversatior pinions and experiences cises actively during cla	n, and to corre in reports.	e : ectly use appr	opriate <u>c</u>	grammar.			
			eal Level of hievement (Very od)	Standard Level of Achievement (Good)		Acceptable Level of Achievement (Fair)		Unacceptable Level of Achievement (Fail)		
				A student demonstrates						
Evaluation	ו 1	dei un coi str	student clearly monstrates a thorough derstanding of nversational uctures/grammar on aminations.	a good unde conversation as learned in does not reu accurately in	good understanding of onversational structures s learned in class, but oes not reuse grammar		nt demonstrates nderstanding of ational structures need of ement.	A student does not demonstrate an understanding of conversational structures.		
Evaluation	ו 2	inf ass rec gra cor	A student writes a clear informative report on the assigned topic of the requested length. Good grammar and clear communication are necessary.		mmunication opropriate as some	A student writes a report that has problems with communicating his/her ideas. Also perhaps not of the appropriate length.		A students writes a report which does not communicate clearly, not of the appropriate length and shows a lack of effort.		
Evaluation 3			student always, or nost always is epared to pariticipate class activities, Pays ention, and is thusiastic.	A student us prepared to class activitie pays attentic rarely sleeps	sually is prepare participate in answer, ies, usually class, b on, and too ofte		participate in ut perhaps sleeps n, and doesn't ention as often as	A student is clearly not engaged in what is happening in class, sleeps, talks with friends and shows no interest in participating.		
学科の到 教育目標		頁目との関	目係			/ -				
教育方法										
概要		The un and eff	derlying philosophy of t ective means of commu ish culture and the diffe	his course wil inication. It w	l be to introdu vill also endea	uce Engli vour to a d traditio	sh conversation as acquaint the studer	s a rewarding, meaningful nts with some knowledge speaking world.		
授業の進め方・方法		Studen		on the results		5%) and Final (35%) examinations, completion of				
注意点		The tea variety particip	acher intends to make t of international situation pate in the speaking/list	his course enj ons. It is esser ening/reading	joyable as the ntial that all si /writing activ	e student tudents b ities duri	s learn practical Er pring dictionaries to ng class.	nglish conversation in a o class and actively		
授業計画	<u>i</u>									
		週	授業内容			週ごと	の到達目標			
	1stQ	1週	Introductions and Orio		know	Can understand course instructions and get to know each other.				
前期		2週	What's the purpose of		immig words	Can understand questions at immigration.(Personal information, immigration words.Wh-questions)				
		3週	How much is it?		Prices	Can understand prices. (Clothes and accessories. Prices - "How much?")				
		4週	When is the next train to Xi'an ? (1st report assignment)			words	buy a train ticket. (Telling the time. Static ds."I'd like a…")			
		5週	The TV is broken.			hotel.	n ask for help with minor problems in a tel.(Hotel services and facilities. Could you- like to…)			
		6週	What is there to see? (1st report due)			(Tour	n find out what there is to do in an area ourist information and attractions. Questior th "to be…")			
		7週	I'd like to rent a snowboard please.			Can re words	Can rent goods from a rental store. (Rental words. Questions with "can"and "do".)			
		8週	Mid-term examination							
	2ndQ	9週	Tell me about your co	Tell me about your country.		descri	Can disagree with people politely.(Adjective describe countries. , Wh type questions.)			
		10週	How was your weeke		past.( activit	Can describe recent activities in the past.(Adjectives to describe places and activities.Simple past. Wh questions.)				
		11週	Does it hurt? (Assign 2nd report)			Can g hospit past)	Can get treatment for minor injuries at the hospital.(Body parts. Progressive past and simple past)			

	12週	I'd like a cup of c	offee, please.		Can ask about unfamiliar food.(Breakfast items. Question forms.)				
	13週 F		n units.		Review				
	14週	Review and practice for final exam Final examination			Review				
	15週								
	16週	Summary			General review and summarization				
モデルコアカ	リキュラムの	)学習内容と到達	目標						
分類	分野	学習内容	学習内容の到達目		到達レベル 授業週				
評価割合									
	Examination	Presentation	Mutual Evaluations between students	Class participation	Portfolio	Other (Reports)	) 合計		
総合評価割合	70	0	0	10	0	20	100		
Basic Ability	70	0	0	10	0	20	100		
Technical Ability	0	0	0	0	0 0		0		
Interdisciplinar y Ability	0	0	0	0	0	0	0		