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特性制度結果         Passport 2 Socied Edition, Passport 2 Workbook Second Edition (Oxford University Press)                世は常用          法規 原子: 5-ビウェル・スティーフン・グラント                 アー             をいました               ポー             アー				<b></b> 最学科		対象学年		-		
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11) bit earn basic expressions in English conversation, and to correctly use appropriate grammar.     2) bit participate in oral exercises activity during classifies.     3) bit participate in oral exercises activity during classifies.     3) bit participate in oral exercises activity during classifies.     3) bit participate in oral exercises activity during classifies.     3) bit participate in oral exercises activity during classifies.     3) bit participate in oral exercises activity during classifies.     3) bit participate in oral exercises activity during classifies.     3) bit participate in oral exercises activity during classifies.     4. A student clearly demonstrates a discover and in class, but conversational structures are communication as a summary or as learned in class, but conversational structures are communication and experiment from a summary or as learned in class, but conversational structures are communication and conversational activity in forming new sentences.     4 student writes a clear informative report on a discurred communication participate in a data activity in forming the participate in a data. Also participate in a data activity and at the appropriate length or an executive participate in a data activity segan in a data activity segan in a data activity and at the appropriate length or a data activity segan in a data data activity segan activity segan in a data activity segan in		西示	1	- ,						
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Achievement (Very Good)         Achievement (Good)         A	$\overline{\nu}$	190					1			
Evaluation 1 · · · · · · · · · · · · · · · · · ·			Acl	hievement (Very						
Evaluation 2     informative report on the gragument of the requested length. Good ormannication are communication are communication are communication are communication are communication are communication are prepared to participate and shows a lack of of the appropriate length.     A student winks a rubulent index student since prepared to participate and shows a lack of of the appropriate length.     A student since and shows a lack of of the appropriate length.       Evaluation 3     A student always, or almost always is chass activities, usually a data students, Parys a tention, and cass activities, sateroit, and cass, sateroit, and cas	Evaluatio	n 1	der und cor str	monstrates a thorough derstanding of nversational uctures/grammar on	a good understanding of A conversational structures a learned in class, but does not reuse grammar accurately in forming ii		a fair ur convers but is in	derstanding of ational structures need of	demonstrate an understanding of conversational	
Evaluation 3         A student is largers of the ophic increase in class activities, prepared to prepared	Evaluatio	n 2	info ass rec gra cor	ormative report on the signed topic of the quested length. Good ammar and clear mmunication are	with clear co and of the ap length but ha incorrect gra	mmunication opropriate as some	that has problems with communicating his/her ideas. Also perhaps not		report which does not communicate clearly, not of the appropriate length and shows a lack of	
学科の到達目標項目との関係         教育日標(C)         教育方法等         概要       The underlying philosophy of this course will be to introduce English conversation as a rewarding, meaning and effective means of communication. It will also endeavour to acquain the students with some knowledg of English culture and the differing attitudes, customs and traditions of the English speaking world.         授業の進め方・方法       Students will be evaluated upon the results of Mid-term (35%) and Final (35%) examinations, completion of homework (20%), and class participation (10%).         注意点       The teacher intends to make this course enjoyable as the students bring dictionaries to class and actively participate in the speaking/listening/reading/writing activities during class.         授業計画       週 授業内容         2週       Would you like to visit the Temple of Heaven?         2週       Would you like to visit the Temple of Heaven?         2週       Would you like to visit the Temple of Heaven?         2週       I want to send an attachment.         3週       I want to send an attachment.         3週       Go straight along this road.         3週       Go straight along this road.         3週       Go straight along this road.         103       Have you been to the Great Wall yet?         203       Mid-term Examination         314       Have you been to the Great Wall yet?         103       I don't think this is right. <td>Evaluatio</td> <td>n 3</td> <td>aln pre in o att</td> <td>nost always is epared to pariticipate class activities, Pays ention, and is</td> <td colspan="2">A student usually is prepared to participate in class activities, usually pays attention, and rarely sleeps in class.</td> <td colspan="2">prepared to answer/participate in class, but perhaps sleeps too often, and doesn't pay attention as often as</td> <td>happening in class, sleeps, talks with friends and shows no interest in</td>	Evaluatio	n 3	aln pre in o att	nost always is epared to pariticipate class activities, Pays ention, and is	A student usually is prepared to participate in class activities, usually pays attention, and rarely sleeps in class.		prepared to answer/participate in class, but perhaps sleeps too often, and doesn't pay attention as often as		happening in class, sleeps, talks with friends and shows no interest in	
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<ul> <li>注意点</li> <li>注意点</li> <li>The teacher intends to make this course enjoyable as the students learn practical English conversation in a variety of international situations. It is essential that all students bring dictionaries to class and actively participate in the speaking/listening/reading/writing activities during class.</li> <li>授業計画</li> <li>週 授業内容</li> <li>週ごとの到達目標</li> <li>1週 Introductions and Orientation</li> <li>Can understand course instructions?</li> <li>You Vould you like to visit the Temple of Heaven?</li> <li>Can make suggestions. (How about…? You (Assign 1st report)</li> <li>3週 I want to send an attachment.</li> <li>Gan get help with computer problems. (I want to ", I need aI'm trying to…, /Computer accessories.)</li> <li>4週 I'd like a chicken sandwich, please.</li> <li>Gan order food to take out. (Question forms/ Food and drink)</li> <li>Go straight along this road.</li> <li>Gan sk for and understand directions. (Interritives,/ Prepositions of place)</li> <li>Gan kay you been to the Great Wall yet?</li> <li>Gan ask for Help. (Question forms. Outdoor activities)</li> <li>Amid-term Examination</li> <li>Gan check out of a hotel. (Making requests with could/may. Hotel services, Prices)</li> <li>I don't think this is right.</li> <li>Can make plans for keeping in touch. (Express intentions with should/must. Correspondence words.)</li> <li>Did you pack this bag yourself?</li> <li>Can understand questions at the check-in desk. (Question forms. Check-in words and phrases)</li> </ul>	授業の進め	か方・方法	Studen	ts will be evaluated upo	n the results	of Mid-term (				
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11週 Did you pack this bag yourself? Can understand questions at the check-in desk. (Question forms. Check-in words and phrases)			10週			intent				
Can talk about future plans with "going to"			11週	Did you pack this bag		(Ques	Question forms. Check-in words and phrases)			
12週  Are you going snowboarding again?  China activities activities			12週	Are you going snowboarding again?			Can ta	Can talk about future plans with "going to". (Vacation activities)		

		13週	13週 Review and make-up as needed. (2nd report due)				Review				
		14週	Review and mak	e-up as needed.		Review					
		15週	Final examination	n							
		16週	Summary			General review and summarization					
モデルコ	アカリ	ノキュラムの	)学習内容と到近	主目標							
分類		分野	学習内容	学習内容の到達目	標		到達	レベル 授業週			
評価割合		ł	·				·				
		Examination	Presentation	Mutual Evaluations between students	Class participation	Portfolio	Other (Reports)	合計			
総合評価割合		70	0	0	10	0	20	100			
Basic Ability		70	0	0	10	0	20	100			
Technical Ability		0	0	0	0	0	0	0			
Interdisciplinar y Ability		0	0	0	0	0	0	0			