

阿南工業高等専門学校	開講年度	平成23年度(2011年度)	授業科目	英会話英作文
<b>科目基礎情報</b>				
科目番号	0015	科目区分	一般 / 選択	
授業形態	授業	単位の種別と単位数	履修単位: 2	
開設学科	一般教科(平成25年度以前入学生)	対象学年	2	
開設期	通年	週時間数	2	
教科書/教材	Identify, Joseph Shaules, Hiroko Tsujioka, Miyuki Iida, Oxford University Press2004			
担当教員	プロワントクリストファー			
<b>到達目標</b>				
1. Improve basic communication skill 2. Gain confidence in speaking, listening, and writing skills 3. Develop listening strategies using native English 4. Develop common sense and critical thinking skills, especially regarding communication				
<b>ループリック</b>				
評価項目1	理想的な到達レベルの目安  Students are able to converse smoothly with one another and the native teacher.	標準的な到達レベルの目安  Students can answer a question or make a comment in a few words and speak freely in a group.	未到達レベルの目安  Students cannot understand the majority of exercises and activities and cannot speak easily.	
評価項目2	Students speak their opinions directly and utilize critical thinking skills in English.	Students can answer the majority of questions, listen attentively and write their ideas clearly.	Students remain passive, do not express themselves and cannot comprehend the lecture.	
評価項目3	Students can take notes entirely in English, and can present their ideas clearly and concisely.	Students can take notes in Japanese, and grasp the main idea of the lecture but not the details.	Students can take notes in Japanese and do not understand much of the lecture.	
<b>学科の到達目標項目との関係</b>				
<b>教育方法等</b>				
概要	This course uses basic English which is necessary to understand interculture relations. We will do extensive speaking and listening exercises. Reading and writing communication exercises will also be given daily.			
授業の進め方・方法				
注意点	1. Students will come to class prepared. 2. Sleeping in class or using a cell phone (keitai) in class equals one tardiness on the first warning. 3. Students will keep their name tag on the desk during the class. 4. Students will laugh and have fun.			
<b>授業計画</b>				
	週	授業内容	週ごとの到達目標	
前期	1stQ	1週	Unit1 Identity	Characteristics, Feelings and Beliefs
		2週	Unit1 Identity	Characteristics, Feelings and Beliefs
		3週	Unit2 Values	Families, Cultures and Personalities
		4週	Unit2 Values	Families, Cultures and Personalities
		5週	Unit3 Culture Shock	LIFE Experiences, Confusion when Traveling Abroad
		6週	Unit3 Culture Shock	LIFE Experiences, Confusion when Traveling Abroad
		7週	Unit3 Culture Shock	LIFE Experiences, Confusion when Traveling Abroad
		8週	Mid Term Exam	
後期	2ndQ	9週	Unit4 Culture in Language	Language reflects the culture of people who speak it.
		10週	Unit4 Culture in Language	Language reflects the culture of people who speak it.
		11週	Unit5 Body Language and Customs	Customs and Non-verbal Communication
		12週	Unit5 Body Language and Customs	Customs and Non-verbal Communication
		13週	Unit6 Individualism	Independent vs Collectivist Culture
		14週	Unit6 Individualism	Independent vs Collectivist Culture
		15週	Unit6 Individualism	Independent vs Collectivist Culture
		16週		
後期	3rdQ	1週	Unit7 Politeness	Courtesy and Respect, Formal vs Casual
		2週	Unit7 Politeness	Courtesy and Respect, Formal vs Casual
		3週	Unit8 Communication Styles	Reserved, Flexible and Expressive style
		4週	Unit8 Communication Styles	Reserved, Flexible and Expressive style
		5週	Unit9 Gender and Culture	Men and Women; Different contexts and cultures
		6週	Unit9 Gender and Culture	Men and Women; Different contexts and cultures
		7週	Unit9 Gender and Culture	Men and Women; Different contexts and cultures
		8週	Second Mid Term Exam	
	4thQ	9週	Unit10 Diversity	Stereotypes, Racism, Interest in Diversity
		10週	Unit10 Diversity	Stereotypes, Racism, Interest in Diversity
		11週	Unit11 Social Culture	Discrimination, Modern Times, Traditional Values

	12週	Unit11 Social Culture	Discrimination, Modern Times, Traditional Values
	13週	Unit12 Global Community	Various cultures with good relationships
	14週	Unit12 Global Community	Various cultures with good relationships
	15週	Unit12 Global Community	Various cultures with good relationships
	16週		

#### モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
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#### 評価割合

	試験	発表	相互評価	態度	ポートフォリオ	その他	合計
総合評価割合	60	5	0	5	20	10	100
基礎的能力	60	5	0	5	20	10	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0