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| 阿南工業高等専門学校 | | 開講年度 | 令和05年度 (2023年度) | | 授業科目 | 英語コミュニケーション | |
| 科目基礎情報 | | | | | | | |
| 科目番号 | | 5116A01 | | 科目区分 | | 一般 / 必修 | |
| 授業形態 | | | | 単位の種別と単位数 | | 学修単位: 2 | |
| 開設学科 | | 専攻科共通 | | 対象学年 | | 専1 | |
| 開設期 | | 前期 | | 週時間数 | | 2 | |
| 教科書/教材 | | 21st Century Communication (TED Talks) | | | | | |
| 担当教員 | | プロフント クリストファー | | | | | |
| 到達目標 | | | | | | | |
| This course is designed to develop presentation skills in English by providing critical thinking opportunities, model presentations and videos which enable students to practice creating and presenting their thoughts in English using an open-ended format. Knowledge of English vocabulary, transition expressions and grammar is used to simulate question-and-answer situations. Composition and comprehension activities are also utilized in order to continue developing accurate retention of information and speaking fluency. | | | | | | | |
| ルーブリック | | | | | | | |
| | | 理想的な到達レベルの目安 | | 標準的な到達レベルの目安 | | 未到達レベルの目安 | |
| 評価項目1 | | Students are able to present smoothly to an audience of peers and the native teacher. | | Students can answer a question or make a comment in a few words and speak freely in a group. | | Students cannot understand the majority of exercises and activities and cannot speak easily. | |
| 評価項目2 | | Students speak their opinions directly and utilize critical thinking skills in English. | | Students can answer the majority of questions, listen attentively and write their ideas clearly. | | Students remain passive, do not express themselves and cannot comprehend the lecture. | |
| 評価項目3 | | Students can take notes in English and can present their ideas clearly and concisely. | | Students can take notes in Japanese and grasp the main idea of the lecture but not the details. | | Students can take notes in Japanese and do not understand the majority of the lecture. | |
| 学科の到達目標項目との関係 | | | | | | | |
| 教育方法等 | | | | | | | |
| 概要 | | This course focuses on listening and speaking skills for giving presentations in English and answering questions posed in a conference setting. Critical thinking opportunities aid students in processing new information and the application of that knowledge is related to real life situations through models, and repeated practice. Composition and comprehension activities are also utilized. | | | | | |
| 授業の進め方・方法 | | 1. Develop presentation skills and listening, communication strategies using native English conversation. 2. Gain confidence in speaking and listening and improve composition writing and critical reading skills. 3. Improve communication skills in order to smoothly answer questions posed by peers and perhaps foreign people in a conference setting. 4. Engage in cultural awareness and open-mindedness to others using cultural comparisons. 【授業時間60時間】 | | | | | |
| 注意点 | | Students will come to class prepared. Students using a cellphone in class equals one tardiness on the first warning. Students will not sleep in the class. Students will be enthusiastic and enjoy themselves. | | | | | |
| 授業の属性・履修上の区分 | | | | | | | |
| <input checked="" type="checkbox"/> アクティブラーニング | | <input checked="" type="checkbox"/> ICT 利用 | | <input checked="" type="checkbox"/> 遠隔授業対応 | | <input checked="" type="checkbox"/> 実務経験のある教員による授業 | |
| 授業計画 | | | | | | | |
| | | 週 | 授業内容 | | 週ごとの到達目標 | | |
| 前期 | 1stQ | 1週 | Course and student introductions | | Note-taking skills, writing key words and main ideas | | |
| | | 2週 | Formal self-introduction to peers in a professional setting; politeness | | Recognize examples, note taking: use an outline. | | |
| | | 3週 | Give a group presentation | | Agree and Disagree, pronunciation: stress content words. | | |
| | | 4週 | Reading skills: Previewing; main idea; etc. | | Distinguishing between words with similar meanings, how to read an infographic | | |
| | | 5週 | Vocabulary quiz, exercises to be arranged | | Vocabulary Word list review | | |
| | | 6週 | Climate change, rising sea levels, global initiatives. | | Listening for details, talking about cause and effect | | |
| | | 7週 | International SDGs activities. | | Give an individual presentation about a global issue that is important to you. | | |
| | | 8週 | Mid-Term Exam | | | | |
| | 2ndQ | 9週 | Performance check 1 | | | | |
| | | 10週 | TED talk: Synthesizing and persuasion | | Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. | | |
| | | 11週 | Making emotional connections | | Presenting information in a way that gets a reaction. Dealing with two-part questions; Q/A practice. | | |
| | | 12週 | Unexpected Discoveries | | Infer meaning, check your understanding. | | |
| | | 13週 | Vocabulary Quiz; Lucky inventions | | Making a timeline; Simple present-tense third person -s/-es; using the dictionary | | |
| | | 14週 | TED talk: Serendipity and the Microwave | | Relative clauses, Gerunds as subjects or objects / Infinitives | | |

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| | | 15週 | Are you a divergent thinker? quiz and peer activity | | Give an individual presentation about someone you admire. | | |
| | | 16週 | Final Exam | | | | |
| モデルコアカリキュラムの学習内容と到達目標 | | | | | | | |
| 分類 | | 分野 | 学習内容 | 学習内容の到達目標 | | 到達レベル | 授業週 |
| 評価割合 | | | | | | | |
| | 試験 | 小テスト | ポートフォリオ | 発表・取り組み | その他 | 合計 | |
| 総合評価割合 | 50 | 15 | 15 | 10 | 10 | 100 | |
| 基礎的能力 | 50 | 15 | 15 | 10 | 10 | 100 | |
| 専門的能力 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 分野横断的能力 | 0 | 0 | 0 | 0 | 0 | 0 | |