機器 博名 単位の部分と対象を	阿南.	工業高等	専門学校	開講年度	(2024年度)	授業	科目	英語コミュニケーション				
接受ける 地域が共産 地域が共産 対象学で 1 世紀の海豚上地域 学年後年 2 世紀の神豚上の 1 世紀の 1 世紀の神豚上の 1 世紀の藤田 1 世紀の藤田 1 世紀の藤 1 世紀の藤 1 世紀の藤 1 世紀の神豚上の 1 世紀の神豚上の 1 世紀の神豚上の 1 世紀の神豚上の 1 世紀の神豚上の 1 世	科目基礎	情報										
接受ける 地域が共産 地域が共産 対象学で 1 世紀の海豚上地域 学年後年 2 世紀の神豚上の 1 世紀の 1 世紀の神豚上の 1 世紀の藤田 1 世紀の藤田 1 世紀の藤 1 世紀の藤 1 世紀の藤 1 世紀の神豚上の 1 世紀の神豚上の 1 世紀の神豚上の 1 世紀の神豚上の 1 世紀の神豚上の 1 世	科目番号		5116A01		科目区分	_	-般 / 必修	§				
開発学科 地域科画 対象・対象・対象・対象・対象・対象・対象・対象・対象・対象・対象・対象・対象・対	授業形態		授業									
製造性の機能 21st Century Communication (TED Talks) 担当教育 プロフト クリストファー	開設学科			 通								
21st Century Communication (TED Talks) 担当時 ファフト フストファー 到達目標 This course in designed to develop presentation while in English by providing critical thinking apportunities, model presentations and foreign to continue the control of English vocabularly, transition expressions and grammar is used to simulate question—and-answer stations. Composition and comprehension activities are also utilized in order to continue developing accurate retention of information and seasing fluency. ループリック 世間がはアルバルの目室	-			_								
国地語目標 1	-			tury Communicat	C 31-327	1.5	3, 73					
型達目標 This course is designed to develop presentation skills in English by providing critical thinking apportunities, model presentations and videow which enable students to practice creating and presenting their thoughts in English using an open-ended format. Knowledge of English vocabilarly, transition expressions and grammar is used to simulate question and comprehension activities are also utilized in order to continue developing accurate retertion of information and speaking fluency. PRIMITED Students are also utilized in order to continue developing accurate retertion of information and speaking fluency. PRIMITED Students are also utilized in order to continue developing accurate retertion of information and speaking fluency. PRIMITED STUDENTS are also utilized in order to continue developing accurate retertion of information and speaking fluency. PRIMITED STUDENTS are also utilized to an additional property of questions in English and an appear and the native carbotic intrinsip and carbotic property of questions, is letter to the content in a few property of questions, is letter to the content in a few property of questions in English and an appear and the introduction of the death. PRIMITED STUDENTS Are also utilized and or not introduction and comprehension activities are also utilized. PRIMITED STUDENTS Are also utilized and or not introduction students are also utilized. PRIMITED STUDENTS Are also utilized and or not introduction students are also utilized. PRIMITED STUDENTS Are also utilized and or not introduction students are also utilized. PRIMITED STUDENTS Are also utilized and prepared propertion writing and critical reading students in processing new prepared and property or pr		r.,			ion (125 rails)							
This course is designed to develop presentation skills in English by providing critical thinking operunities, model presentations and videos which enables students to practice creating and presentation in English sing an open-ended format. Knowledge of English vocabulary, transition expressions and grammar is used to simulate question-and-answer situations. Composition and comprehensions activities are able to present smoothly to an audience of pers and the native teacher. **PMPATED **P		 E		1 2 27(1 2 7								
理想的を創造レベルの自立	This cours videos wh of English comprehe	se is design nich enable vocabular ension activ	e students to v, transition	o practice creating n expressions and	g and presenting I grammar is use	g their thoughts ir ed to simulate que	n English estion-an	using an ıd-answe	open-ended format. Knowledge r situations. Composition and			
器域自1	ルーブリ	<u>リック</u>		į		1			1			
字画項目1				理想的な到達レ	ベルの目安				未到達レベルの目安			
解価項目2	評価項目1			smoothly to an	audience of	or make a com words and spe	nment in	a few	majority of exercises and activities and cannot speak			
部価項目3	評価項目2			directly and uti	lize critical	majority of que attentively and	estions, li	isten	express themselves and cannot			
教育方法等	評価項目3			English and car	n present their	Japanese and o	grasp the main		Japanese and do not understand the majority of the			
教育方法等												
概要 This course focuses on listening and speaking skills for giving presentations in English and answering questions posed in a conference setting. Critical thinking opportunities aid studions through models, and repeated practice. Composition and comprehension activities are also utilized. 2. Gain confidence in speaking and comprehension activities are also utilized. 2. Gain confidence in speaking and listening, communication strategies using native English conversation. 2. Gain confidence in speaking and listening and miprove composition writing architecture of the composition writing and critical reading skills. 3. Improve communication skills in order to smoothly answer questions posed by peers and perhaps foreign people in a conference setting. 4. Engage in cultural awareness and open-mindedness to others using cultural comparisons. (投業所ioos) in a conference setting. Students will come to class prepared. Students using a celiphone in class equals one tardiness on the first warning. Students will not sleep in the class. Students will not sleep in the class. Students will be enthusiastic and enjoy themselves. Students will be enthusiastic will be enthusiastic and enjoy themselves. Students will be enthusiastic will be enthusiastic will be enthusiastic and enjoy themselves. Students will be enthusiastic												
2. Gain confidence in speaking and listening and improve composition writing and critical reading skills. Improve communication skills in order to smoothly answer questions posed by peers and perhaps foreign people in a conference setting. 4. Engage in cultural awareness and open-mindedness to others using cultural comparisons. [授業時間の時間] Improve communication skills in order to smoothly answer questions posed by peers and perhaps foreign people in a conference setting. 4. Engage in cultural awareness and open-mindedness to others using cultural comparisons. [授業時間の時間] Improve communications students will come to class prepared. Students will come to class prepared. Students will come to class prepared. Students will be enthusiastic and enjoy themselves. [授業の属性・履修上の区分	This course focuses on listening and speaking skills for giving presentations in English and answering questions posed in a conference setting. Critical thinking opportunities aid students in processing new information and the application of that knowledge is related to real life situations through models, and											
接業の属性・履修上の区分 ② アクティブラーニング ② ICT 利用 ② 遠隔授業対応 ② 実務経験のある教員による授業 授業計画 「担選 「Course and student introductions	2. Gain confidence in speaking and listening and improve composition writing and critical reading 3. Improve communication skills in order to smoothly answer questions posed by peers and perhapeople in a conference setting. 4. Engage in cultural awareness and open-mindedness to others using cultural comparisons.								g and critical reading skills. d by peers and perhaps foreign			
図 アクティブラーニング 図 ICT 利用 図 遠隔授業対応 図 実務経験のある教員による授業 授業計画 週 授業内容 週ごとの到達目標 Note-taking skills, writing key words and main ideas Note-taking skills, writing key words and main ideas Setting; politeness Agree and Disagree, pronunciation: stress content words. Note-taking skills, writing key words and main ideas Recognize examples, note taking: use an outline. Agree and Disagree, pronunciation: stress content words. Distinguishing between words with similar meanings, how to read an infographic Vocabulary quiz, exercises to be arranged Vocabulary Word list review Climate change, rising sea levels, global Listening for details, talking about cause and effect Give an individual presentation about a global issue that is important to you. Reading Aliking about cause and effect Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support cl	注意点		Students Students	using a cellphone will not sleep in	e in class equals the class.		the first	warning.				
図 アクティブラーニング 図 ICT 利用 図 遠隔授業対応 図 実務経験のある教員による授業 授業計画 週 授業内容 週ごとの到達目標 Note-taking skills, writing key words and main ideas Note-taking skills, writing key words and main ideas Setting; politeness Agree and Disagree, pronunciation: stress content words. Note-taking skills, writing key words and main ideas Recognize examples, note taking: use an outline. Agree and Disagree, pronunciation: stress content words. Distinguishing between words with similar meanings, how to read an infographic Vocabulary quiz, exercises to be arranged Vocabulary Word list review Climate change, rising sea levels, global Listening for details, talking about cause and effect Give an individual presentation about a global issue that is important to you. Reading Aliking about cause and effect Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support cl	授業の属	性・履修	上の区分									
担選内容 担選内容 過ごとの到達目標 1週 Course and student introductions Note-taking skills, writing key words and main ideas Note-taking skills, writing key words and main ideas Recognize examples, note taking: use an outline. Recognize examples, note taking: use an outline. Agree and Disagree, pronunciation: stress content words. Distinguishing between words with similar meanings, how to read an infographic Vocabulary quiz, exercises to be arranged Vocabulary Word list review Climate change, rising sea levels, global initiatives. Give an individual presentation about a global issue that is important to you. Reading All Performance check 1 Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Presenting information in a way that gets a reaction. Dealing with two-part questions; Q/A practice. Infer meaning, check your understanding. Making a timeline; Simple present-tense third person -s/-es; using the dictionary Relative clauses, Gerunds as subjects or objects / Relative clauses				☑ ICT 利用 ☑ 遠隔授業			が 実務経験のある教員による授					
担選内容 担選内容 過ごとの到達目標 1週 Course and student introductions Note-taking skills, writing key words and main ideas Note-taking skills, writing key words and main ideas Recognize examples, note taking: use an outline. Recognize examples, note taking: use an outline. Agree and Disagree, pronunciation: stress content words. Distinguishing between words with similar meanings, how to read an infographic Vocabulary quiz, exercises to be arranged Vocabulary Word list review Climate change, rising sea levels, global initiatives. Give an individual presentation about a global issue that is important to you. Reading All Performance check 1 Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Presenting information in a way that gets a reaction. Dealing with two-part questions; Q/A practice. Infer meaning, check your understanding. Making a timeline; Simple present-tense third person -s/-es; using the dictionary Relative clauses, Gerunds as subjects or objects / Relative clauses												
担選内容 担選内容 過ごとの到達目標 1週 Course and student introductions Note-taking skills, writing key words and main ideas Note-taking skills, writing key words and main ideas Recognize examples, note taking: use an outline. Recognize examples, note taking: use an outline. Agree and Disagree, pronunciation: stress content words. Distinguishing between words with similar meanings, how to read an infographic Vocabulary quiz, exercises to be arranged Vocabulary Word list review Climate change, rising sea levels, global initiatives. Give an individual presentation about a global issue that is important to you. Reading All Performance check 1 Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Presenting information in a way that gets a reaction. Dealing with two-part questions; Q/A practice. Infer meaning, check your understanding. Making a timeline; Simple present-tense third person -s/-es; using the dictionary Relative clauses, Gerunds as subjects or objects / Relative clauses	授業計画	Ī										
1週 Course and student introductions Note-taking skills, writing key words and main ideas 2週 Formal self-introduction to peers in a professional setting; politeness Recognize examples, note taking: use an outline. 3週 Give a group presentation Agree and Disagree, pronunciation: stress content words. 4週 Reading skills: Previewing; main idea; etc. Distinguishing between words with similar meanings, how to read an infographic 5週 Vocabulary quiz, exercises to be arranged Vocabulary Word list review 6週 Climate change, rising sea levels, global Listening for details, talking about cause and effect 7週 International SDGs activities. Give an individual presentation about a global issue that is important to you. 8週 Mid-Term Exam Piscussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. 10週 TED talk: Synthesizing and persuasion Presenting information in a way that gets a reaction. Dealing with two-part questions; Q/A practice. 11週 Making emotional connections Infer meaning, check your understanding. 13週 Vocabulary Quiz; Lucky inventions Making a timeline; Simple present-tense third person -s/-es; using the dictionary Relative clauses, Gerunds as subjects or objects /	2242142172		调 :				调ごとの	到達目標				
Pormal self-introduction to peers in a professional setting; politeness Recognize examples, note taking: use an outline.												
Setting; politeness Recognize examples, note taking, use an outline.		1stQ										
Signature Agree and Disagree, pronunciation: stress content words.					in a professional	Recogni	ze examp	ples, note taking: use an outline.				
1stQ 4週 Reading skills: Previewing; main idea; etc. Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Presenting information in a way that gets a reaction. Dealing with two-part questions; Q/A practice. 13週 Vocabulary Quiz; Lucky inventions Naking a timeline; Simple present-tense third person -s/-es; using the dictionary Relative clauses, Gerunds as subjects or objects / Relative clauses of the minimum provided into the minimum	前期						Agree a	nd Disagr	ee, pronunciation: stress content			
File					idea; etc.	Distingu	Distinguishing between words with similar					
Billiang Climate change, rising sea levels, global initiatives. Climate change, rising sea levels, global effect Climate change, global effect Climate change, global effect Climate change, global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global issue that is important to you. Climate change should a global should a global should a gl			5週	Vocabulary quiz	exercises to be a	arranged						
issue that is important to you. Bill Mid-Term Exam			6 注	Climate change, r	limate change, rising sea levels, global			Listening for details, talking about cause and				
Note				International SDG	iternational SDGs activities.			Give an individual presentation about a global issue that is important to you.				
Discussing a speaker's message, giving examples of future possibilities, providing evidence to support claims. Presenting information in a way that gets a reaction. Dealing with two-part questions; Q/A practice. 12週 Unexpected Discoveries Infer meaning, check your understanding. Wocabulary Quiz; Lucky inventions Making a timeline; Simple present-tense third person -s/-es; using the dictionary Relative clauses, Gerunds as subjects or objects /				lid-Term Exam								
Support claims. Presenting information in a way that gets a reaction. Dealing with two-part questions; Q/A practice. 12週 Unexpected Discoveries Infer meaning, check your understanding. Making a timeline; Simple present-tense third person -s/-es; using the dictionary Relative clauses, Gerunds as subjects or objects / Relative clauses, Gerunds as subjects or objects /		2ndQ	9週	Performance chec								
2ndQ 11週 Making emotional connections reaction. Dealing with two-part questions; Q/A practice. 12週 Unexpected Discoveries Infer meaning, check your understanding. Making a timeline; Simple present-tense third person -s/-es; using the dictionary Relative clauses, Gerunds as subjects or objects /			10週	TED talk: Synthe	esizing and persu	uasion	support claims.					
13週 Vocabulary Quiz; Lucky inventions Making a timeline; Simple present-tense third person -s/-es; using the dictionary Relative clauses, Gerunds as subjects or objects /			11週	Making emotional	aking emotional connections			reaction. Dealing with two-part questions; Q/A				
person -s/-es; using the dictionary 1428 TED talks. Screndinity and the Microscope Relative clauses, Gerunds as subjects or objects /			12週	Unexpected Disco	nexpected Discoveries			Infer meaning, check your understanding.				
14週 TED talk: Serendipity and the Microwave Relative clauses, Gerunds as subjects or objects / Infinitives			13週	Vocabulary Quiz;	ocabulary Quiz; Lucky inventions			person -s/-es; using the dictionary				
			14週	TED talk: Serend	lipity and the Mi	crowave	Relative Infinitive	Relative clauses, Gerunds as subjects or objects / Infinitives				

		15週	Are you a divergent thinker? quiz and peer activity					Give an individual presentation about someone you admire.				
		16週	Final E	Final Exam								
モデルコアカリキュラムの学習内容と到達目標												
分類		分野	=	学習内容	学習内容	の到達目標				到達レベル	授業週	
評価割合												
	į	試験		小テスト		ポートフォリオ	発表・	・取り組み	その他	合計	合計	
総合評価割	合	50		15		15	10		10	100	100	
基礎的能力	礎的能力 50		•	15		15	10		10	100		
専門的能力	的能力 0			0		0	0		0 0			
分野横断的	分野横断的能力 0		•	0		0	0		0	0		