高知		 穿専門学校	開講年度	 平成29年度 (2	2017年度)	授業科目	英語表現		
科目基礎		<u> </u>	X/1 E1461/1	1772 1778 (2			> < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < > < <		
科目番号	WIH+K	0108				一般 / 必	公修		
授業形態		講義			科目区分 単位の種別と単				
開設学科		総合科学科	<u> </u>		対象学年	1000 復修 <u>半</u> 位			
開設期		通年	7		週時間数	1			
教科書/教		Milner, M	artin (2010) World	d English 1: Real			age. WordEngine TOEIC course		
担当教員	(P)	access ca	<u>rd.</u> ディヴィッド						
到達目標	 重	12712	, , , , , , ,						
【到達目標	票】 should co	onfidently be	able to initiate and	l participate in in	itermediate leve	el English conve	rsations at the completion of this		
course. should in MoodleRe	This cours crease the	se will also he eir vocabulary	lp students to feel by 3000 words. S	more confident Students should	about participat read 2000 word	ting in everyday ds per week usir	conversations in English. Students ng extensive reading materials and		
ルーブリ									
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			理想的な到達レベ	 :ルの目安	標準的な到達レ	 ベルの目安	未到達レベルの目安		
評価項目1	1		Read more than 400,000 words and achieve reading and listening fluency at or above Common European Framework		Read more that and achieve re listening fluence	an 100,000 word	Read less than 100,000 words and not achieve reading and listening fluency at or above Common European Framework Level B1.		
評価項目2	2		Master 2000 pre	ster 2000 previously Master 500 previously vocabulary words.			n Master less than 500 previously		
評価項目3			Fluently master	description,	Master descrip	ition,	unknown vocabulary words. Not master description,		
		·	classification, an tasks.	u companson	tasks.	and comparison	classification, and comparison tasks.		
学科の至 教育方法		項目との関係	糸						
l reading a			orms of English discourse. This will be achieved through extensive comprehensible input, (extensive and listening) a variety of interactive classroom tasks, (pair work, group work, mini-tests, individual tions) and through homework tasks (including extensive reading and listening, book reports, journal iCOCET 3300 will be used extensively to improve vocabulary. Review of grammar and development thinking skills are central to this course. The Moodle Reader Module will be used to assess student a reading						
注意点	7) · /J/L								
									
授業計画	<u> </u>	\ _Ш г	平平中空			田プレのかまり	HITT		
		1.E	受業内容 ntroduction, get re 1-reader reassessr	eacquainted, Wo ment.	ordEngine and	週ごとの到達目標 Set goals and understand responsibilities.			
		_{2個} I	ntroduction, get re 1-reader reassessr	eacquainted, Wo	rdEngine and	Set goals and understand responsibilities.			
		3週 I	ntroduction, get re 1-reader reassessr	eacquainted, Wo ment.	rdEngine and	Set goals and	understand responsibilities.		
			extensive Reading, Sports	. Vocabulary drill	s, Unit 5,	activities happ			
	1stQ		Extensive Reading, Sports	. Vocabulary drill	s, Unit 5,	Achieve reading and vocabulary goals, descriativities happening now, compare activities.			
			extensive Reading, Sports	. Vocabulary drill	s, Unit 5,	activities happa about favourite			
前期			Extensive Reading, Sports	Vocabulary drill	s, Unit 5,	lactivities happ	g and vocabulary goals, describe ening now, compare activities, talk e sports, discuss adventures.		
		8週 E	xam						
	2ndQ	9週 E	Extensive Reading, Destinations	Vocabulary drill	s, Unit 6,	Achieve reading and vocabulary goals, discuss past travels.			
		10個 E	Extensive Reading, Destinations	. Vocabulary drill	s, Unit 6,	Achieve readin	chieve reading and vocabulary goals, discuss ast travels, use "was, were" to describe past operiences.		
		11週 E	Extensive Reading, Destinations	Vocabulary drill	s, Unit 6,	Achieve readin past travels, us experiences, d	ieve reading and vocabulary goals, discuss t travels, use "was, were" to describe past eriences, describe past discoveries.		
			Extensive Reading, Destinations	Vocabulary drill	s, Unit 6,	past travels, us	eve reading and vocabulary goals, discuss travels, use "was, were" to describe past eriences, describe past discoveries.		
							re reading and vocabulary goals, discuss ravels, use "was, were" to describe past ences, describe past discoveries.		
			Extensive Reading, Destinations	. Vocabulary drill	s, Unit 6,	past travels, us experiences, d	se "was, were" to describe past		

		15ì	周		nsive Readin inations	g, Vocabulary drills, Unit 6,	Achieve reading and vocab past travels, use "was, we experiences, describe past	re" to descri	be past		
		16ì	周	Exan	1						
後期		1週			nsive Readin munication	g, Vocabulary drills, Unit 7,	Achieve reading and vocab	oulary goals,	discuss		
	3rdQ	2週			nsive Readin munication	g, Vocabulary drills, Unit 7,	Achieve reading and vocabulary goals, discuss personal information, exchange contact information.				
		3週	[nsive Readin munication	g, Vocabulary drills, Unit 7,	Achieve reading and vocabulary goals, discuss personal information, exchange contact information, describe characteristics, attributes and qualities.				
		4週		Exter	nsive Readin munication	g, Vocabulary drills, Unit 7,	Achieve reading and vocabulary goals, discuss personal information, exchange contact information, describe characteristics, attributes and qualities.				
		5週	[Exter	nsive Readin munication	g, Vocabulary drills, Unit 7,	Achieve reading and vocabulary goals, discuss personal information, exchange contact information, describe characteristics, attributes and qualities.				
		6週	l	Exter	nsive Readin munication	g, Vocabulary drills, Unit 7,	personal information, exch information, describe char-	nd vocabulary goals, discuss on, exchange contact be characteristics, attributes pare types of communication.			
		7週	ļ	Exter Com	sive Reading, Vocabulary drills, Unit 7, nunication Achieve reading and vocabulary drills, Unit 7, information, describe charant qualities, compare type			hange contact racteristics, attributes			
		8週	週 Exam		า						
		9週	l		nsive Readin ng Forward	g, Vocabulary drills, Unit 8,	Achieve reading and vocabulary goals, discuss plans.				
	4thQ	10ì	周	Exter Movi	nsive Readin ng Forward	g, Vocabulary drills, Unit 8,	Achieve reading and vocable plans, make predictions.	Achieve reading and vocabulary goals, discuss plans, make predictions.			
		11ì	周		nsive Readin ng Forward	ng, Vocabulary drills, Unit 8, Achieve reading and viplans, make prediction		oulary goals,	discuss		
		12ì	周	Exter	nsive Readin ng Forward	g, Vocabulary drills, Unit 8,	Achieve reading and vocab	oulary goals,	discuss		
		13ì	周	Exter	ensive Reading, Vocabulary drills, Unit 8, Achieve reading and ving Forward Achieve reading and ving Forward		Achieve reading and vocab	oulary goals,	discuss		
		14ì	周	Exter	nsive Reading, Vocabulary drills, Unit 8,		Achieve reading and vocab	oulary goals, iscuss the fu	discuss		
		15ì	周	Exter		g, Vocabulary drills, Unit 8, Achieve reading and voca plans, make predictions, o		oulary goals.	discuss		
		16		Exan		prairie, marte predictions, c					
モデルコ	アカリキ	= 7 =	ラムσ)学習	内容と到達	 \$目標					
<u> </u>			分野		学習内容	学習内容の到達目標		到達レベル	授業週		
						英語のつづりと音との関係を理解できる。		3			
						英語の標準的な発音を聴き、音を模	3				
						英語の発音記号を見て、発音できる	2				
							リエゾンなど、語と語の連結による	2			
						語・句・文における基本的な強勢を ができる。	3				
					英語運用の 基礎となる 知識	文における基本的なイントネーションとができる。	3				
						文における基本的な区切りを理解し	3				
						中学で既習の1200語程度の語彙を 程度の語彙を新たに習得する。	3				
						自分の専門に関する基本的な語彙を	3				
基礎的能力						中学校で既習の文法事項や構文を定	3				
	人文・社科学	文・社会英	英語	支語		高等学校学習指導要領に示されてい 習得する。	3				
	113-					日常生活や身近な話題に関して、毎 りとした発音で話された内容から必 きる。	2				
						日常生活や身近な話題に関して、自現を用いて英語で話すことができる	2				
				英語運用能 力の基礎固 め	説明や物語などの文章を毎分100語 ように音読ができる。	2					
					平易な英語で書かれた文章を読み、 を読み取ることができる。	その概要を把握し必要な情報	3				
				-	[日堂生活や身近な話題に関して「自					

日常生活や身近な話題に関して、自分の意見や感想を整理し、 100語程度のまとまりのある文章を英語で書くことができる。

母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。

毎分100語程度の速度で平易な物語文などを読み、その概要を把握できる。

2

				自分や身近なことに ごきる。	ついて100語程度	の簡単な文章を書	くことが	2			
			有 扎	毎分120語程度の速度で物語文や説明文などを読み、その概要を 把握できる。				3			
			É 2	自分や身近なこと及 200語程度の簡単な	なび自分の専門に関 文章を書くことが	する情報や考えに できる。	ついて、	2			
評価割合											
	Exams	Tas	sks						合計		
総合評価割合	60	40		0	0	0	0		100		
基礎的能力 60		40		0	0	0	0		100		
専門的能力	0	0		0	0	0	0		0		
分野横断的能力	分野横断的能力 0			0	0	0	0		0		