高知	工業高等	専門学校	開講年度	平成28年度 (2	016年度)	授業科	目	英語表現基礎II		
科目基礎	性情報									
科目番号		1005			科目区分 一般 / 必修					
授業形態		講義			単位の種別と単位		单位: 2	2		
開設学科		総合科学	<u> </u>		対象学年	2				
開設期		通年	Martin (2015) War		週時間数	2	au 2 a a	(2nd Edition ) WordEnging		
教科書/教	材	access of		id English 1: Real	peopie, reai pia	ces, real lan	guage	e (2nd Edition.) WordEngine		
担当教員		デーヴィ	ィッド グラント							
到達目標	<u> </u>									
【到達目樹 This class English m tasks, rev	票】 s will help nainly thro viewing ba	students fe ough extens osic gramm	eel more confident sive reading and in ar while using criti	about reading, wri tensive vocabulary cal thinking skills.	iting, listening a study. In class	nd speaking , students w	ı Engli vill eng	sh. Students will be immersed i gage in varied communicative		
ルーブリ	<u> </u>									
			理想的な到達レク		標準的な到達レベルの目安			未到達レベルの目安		
評価項目1			and achieve realistening fluence	Common European Framework   Common Eur		an 60,000 words eading and icy at or above opean Framework		Read less than 60,000 words		
評価項目2	2		Master 2000 pr unknown vocał	Master 2000 previously unknown vocabulary words.  Master 500 pre vocabulary words.			nown	Master less than 500 previous unknown vocabulary words.		
評価項目3	3		Fluently master classification, a tasks.	Fluently master description, classification, and comparison tasks.  Master description, classification, a tasks.		tion, and comparison		Not master description, classification, and comparison tasks.		
学科の至	]達目標耳	頁目との関	<b>『</b>							
教育方法	 法等									
授業の進め	か方・方法	assesse	n nomework tasks ( nmar and developred ed using mreader. \ tion and WordEngir	√ocabulary knowle	king skills are o	entral to this	cours the iC	ividual presentations) and naive vocabulary study. Review se. Extensive reading will be OCET 3300 iPod Touch		
注意点		Student	s will be assessed	through tests and	quizzes [60%],	classroom	activit	ies (participation and short		
授業計画	 5ī	Ipresent	ations) and homev	vork tasks (includin	ng reading, liste	ening and wi	iung t	.dSKS) [40%].		
<u> 汉未可世</u>	<u> </u>	週	授業内容			週ごとの到達	2日煙			
		1週	Welcome! Introd	/elcome! Introductions, classroom English, OCET, using Moodle, using WordEngine.			Understand course objectives and responsibilities			
		2週		etesting, M-reader log in and placement. Unit 1			Finish at least 1 M-Reader quiz, reach weekly  WordEngine goal, understand skills needed to describe oneself and other people.			
					cement. Unit 1,	WordEngine	e goal, eself a	understand skills needed to		
	1stQ	3週	Extensive Reading People	g, Vocabulary drills		WordEngine describe on Achieve rea	eself a	understand skills needed to		
	1stQ	4週	People  Extensive Reading People	g, Vocabulary drills	s, Unit 1,	WordEngine describe on Achieve rea communica Achieve rea communica	eself and ding a tive table tive table tab	understand skills needed to and other people. and vocabulary goals, complete isks describing people. and vocabulary goals, complete isks describing people.		
	1stQ		People  Extensive Reading People  Extensive Reading People	g, Vocabulary drills	s, Unit 1, s, Unit 1, s, Unit 1,	WordEngine describe on Achieve rea communica Achieve rea communica Achieve rea communica	eself a ding a tive ta ding a tive ta ding a tive ta	understand skills needed to and other people. and vocabulary goals, complete asks describing people. and vocabulary goals, complete asks describing people. and vocabulary goals, complete asks describing people.		
	1stQ	4週	People Extensive Reading People Extensive Reading People Extensive Reading People Extensive Reading People	g, Vocabulary drills g, Vocabulary drills g, Vocabulary drills	s, Unit 1, s, Unit 1, s, Unit 1, s, Unit 1,	WordEngine describe on Achieve rea communica Achieve rea communica Achieve rea communica Achieve rea communica	ding a tive ta tiv	and vocabulary goals, complete usks describing people.		
<del>்</del> ச	1stQ	4週	People Extensive Reading People Extensive Reading People Extensive Reading People Extensive Reading People	g, Vocabulary drills	s, Unit 1, s, Unit 1, s, Unit 1, s, Unit 1,	WordEngine describe on Achieve reacommunica	eself a ding a tive ta	and vocabulary goals, complete usks describing people.		
前期	1stQ	4週 5週 6週	People  Extensive Reading People	g, Vocabulary drills g, Vocabulary drills g, Vocabulary drills	s, Unit 1, s, Unit 1, s, Unit 1, s, Unit 1,	WordEngine describe on Achieve reacommunica Achieve reacommunica Achieve reacommunica Achieve reacommunica Achieve reacommunica Demonstrat Demonstrat level A1.	eself a ding a tive ta tive	and other people.  and vocabulary goals, complete asks describing people.  wledge of new vocabulary, roved ability to read at CEFR		
前期	1stQ	4週 5週 6週 7週	People  Extensive Reading People  Exam	g, Vocabulary drills g, Vocabulary drills g, Vocabulary drills g, Vocabulary drills	s, Unit 1,	WordEngine describe on Achieve reacommunica Achieve reacommunica Achieve reacommunica Achieve reacommunica Achieve reacommunica Achieve reacommunica Demonstral Demonstral Level A1.  Achieve reacommunica a typical da and daily life	ding a tive ta ding a	and other people.  and vocabulary goals, complete sks describing people.  weldge of new vocabulary, roved ability to read at CEFR  and vocabulary goals, complete sks describing people, talk about time and describe celebrations offerent communities.		
前期		4週 5週 6週 7週 8週	People  Extensive Reading People  Exam  Extensive Reading People  Exam	g, Vocabulary drills g, Vocabulary drills g, Vocabulary drills g, Vocabulary drills g, Vocabulary drills	s, Unit 1,	WordEngine describe on Achieve reacommunica a typical da and daily lift Achieve reacommunica a typical da atypical da acommunica a typical da atypical da atypical da atypical da acommunica a typical da atypical da at	ding a tive ta ding a tive ta ding a tive ta ding a tive ta tive ta ding a tive ta tive ta ding a tive ta y, free ding a tive ta y, free ding a tive ta y, free ding a tive ta ding a tive ta y, free ding a tive ta ding a tive t	and other people.  and vocabulary goals, complete isks describing people.  wledge of new vocabulary, roved ability to read at CEFR  and vocabulary goals, complete isks describing people, talk about time and describe celebrations		
前期	1stQ 2ndQ	4週 5週 6週 7週 8週 9週	People  Extensive Reading People  Exam  Extensive Reading Work, Rest and Picture R	g, Vocabulary drills lay g, Vocabulary drills	s, Unit 1, s, Unit 2,	WordEngine describe on Achieve reacommunica Achieve reacommunica Achieve reacommunica Achieve reacommunica Achieve reacommunica Achieve reacommunica Demonstral Demonstral level A1.  Achieve reacommunica a typical da and daily liff Achieve reacommunica a typical da	ding a tive ta y, free e in ding a tive ta y in the ta y in	and vocabulary goals, complete sks describing people.  and vocabulary goals, complete sks describing people, talk about the sks describing people.		

		13ì	13週 Exte Worl		nsive Readin c, Rest and P	g, Vocabulary drills, Unit 2, llay	Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.				
		14ì	14週		nsive Readin x, Rest and P	g, Vocabulary drills, Unit 2, lay	communicative tasks described typical day, free time and	Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.  Achieve reading and vocabulary goals, complete			
		15ì	围		nsive Readin x, Rest and P	g, Vocabulary drills, Unit 2, lay	Achieve reading and vocab communicative tasks descr a typical day, free time and and daily life in different co	ribing people d describe ce	e, talk about		
		16ì	固	Exam	1						
		1週			nsive Readin g Places	g, Vocabulary drills, Unit 3,	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions.				
	3rdQ	2週			nsive Readin g Places	g, Vocabulary drills, Unit 3,	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information.				
		3週			nsive Readin g Places	g, Vocabulary drills, Unit 3,	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice.				
		4週			nsive Readin g Places	g, Vocabulary drills, Unit 3,	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips.				
					Extensive Reading, Vocabulary drills, Unit 3, Going Places  Achieve reading and v communicative tasks of possessions, ask for all				ocabulary goals, complete escribing people, identify		
後期					nsive Readin g Places	Achieve reading and vocab communicative tasks descr possessions, ask for and gi information, give travel ad	ocabulary goals, complete escribing people, identify and give personal				
12773		7週 Exter Goin		Achieve reading and voca communicative tasks despossessions, ask for and information, give travel a				e, identify			
		8週	8週 Exan		· · · · · · · · · · · · · · · · · · ·			•	•		
	4thQ	9週 Exte		Exter	Extensive Reading, Vocabulary drills, Unit 4, Food Achieve reading and voc						
		10週		Extensive Reading, Vocabulary drills, Unit 4, Food			Achieve reading and vocabulary goals, classification of foods, give a recipe.				
		11週					Achieve reading and vocab classification of foods, order				
		12週		Extensive Reading, Vocabulary drills, Unit 4, Food			Achieve reading and vocabulary goals, classification of foods, order a meal.				
		13週 14週 15週 16週		Extensive Reading, Vocabulary drills, Unit 4, Food			Achieve reading and vocabulary goals, classification of foods, talk about diets				
				Exter	nsive Readin	g, Vocabulary drills, Unit 4, Food	classification of foods, talk about the				
				Extensive Reading, Vocabulary drills, Unit 4, Food Achieve reading and voca classification of foods, disc				ulary goals, uss unusual	foods.		
				Exam							
	アカリニ	キュ :		学習	内容と到達			Γ	Г		
分類	1		分野		学習内容	学習内容の到達目標		到達レベル	授業週		
						英語のつづりと音との関係を理解で		3			
						英語の標準的な発音を聴き、音を模倣しながら発声できる。 英語の発音記号を見て、発音できる。		2			
		文・社会 学				リエゾンなど、語と語の連結による		2			
					英語運用の基礎となる	語・句・文における基本的な強勢を正しく理解し、音読するこ		3			
						ができる。					
			英語			文における基本的なイントネーションを正しく理解し、音読すことができる。		3			
基礎的能力	٠. ٠٠				知識	文における基本的な区切りを理解し	3				
	科学				英語運用能力の基礎因	中学で既習の1200語程度の語彙を定着させるとともに、2600記程度の語彙を新たに習得する。		3			
						自分の専門に関する基本的な語彙を習得する。		3			
						中学校で既習の文法事項や構文を定着させる。		3			
						高等学校学習指導要領に示されてい 習得する。	3				
						日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることがきる。		2			
					力の基礎固  め	日常生活や身近な話題に関して、自 現を用いて英語で話すことができる	分の意見や感想を基本的な表。	2			

			説明や物語などのなように音読ができる		度の速度で聞き手	に伝わる	2	
			平易な英語で書かれ を読み取ることがで		その概要を把握し必	要な情報	3	
			日常生活や身近な記 100語程度のまとま	<b>ドりのある文章を英</b>	語で書くことがで	きる。	2	
			母国以外の言語やな面で積極的にコミ	文化を理解しようと ユニケーションを図	ごする姿勢をもち、 図ることができる。	実際の場	2	
			毎分100語程度の選 握できる。	速度で平易な物語文	などを読み、その	概要を把	3	
			自分や身近なこと(できる。	こついて100語程度	の簡単な文章を書	くことが	2	
			毎分120語程度の返 把握できる。	速度で物語文や説明	文などを読み、そ	の概要を	3	
			自分や身近なことが 200語程度の簡単な			ついて、	2	
評価割合								
	試験	発表	相互評価	態度	ポートフォリオ	その他	î	合計
総合評価割合	60	0	0	0	0	40		100
基礎的能力	60	0	0	0	0	40		100
専門的能力	0	0	0	0	0	0	(	)
分野横断的能力	横断的能力 0 0		0	0	0	0		)