

高知工業高等専門学校		開講年度	平成28年度 (2016年度)		授業科目	英語表現基礎II
科目基礎情報						
科目番号	1005		科目区分	一般 / 必修		
授業形態	講義		単位の種別と単位数	履修単位: 2		
開設学科	総合科学科		対象学年	2		
開設期	通年		週時間数	2		
教科書/教材	Milner, Martin (2015) World English 1: Real people, real places, real language (2nd Edition.) WordEngine access card.					
担当教員	デーヴィッド グラント					
到達目標						
【到達目標】 This class will help students feel more confident about reading, writing, listening and speaking English. Students will be immersed in English mainly through extensive reading and intensive vocabulary study. In class, students will engage in varied communicative tasks, reviewing basic grammar while using critical thinking skills.						
ルーブリック						
		理想的な到達レベルの目安	標準的な到達レベルの目安		未到達レベルの目安	
評価項目1		Read more than 200,000 words and achieve reading and listening fluency at or above Common European Framework Level B2.	Read more than 60,000 words and achieve reading and listening fluency at or above Common European Framework Level A1.		Read less than 60,000 words.	
評価項目2		Master 2000 previously unknown vocabulary words.	Master 500 previously unknown vocabulary words.		Master less than 500 previously unknown vocabulary words.	
評価項目3		Fluently master description, classification, and comparison tasks.	Master description, classification, and comparison tasks.		Not master description, classification, and comparison tasks.	
学科の到達目標項目との関係						
教育方法等						
概要	The aim of this course is to improve English comprehension and expression using various forms of English discourse relating technology, engineering and design to general knowledge of the humanities and our daily lives. This will be achieved through extensive comprehensible input, (extensive reading and listening) a variety of interactive classroom tasks, (pair work, group work, mini-tests, individual presentations) and through homework tasks (including extensive reading and listening, and intensive vocabulary study. Review of grammar and development of critical thinking skills are central to this course. Extensive reading will be assessed using mreader. Vocabulary knowledge will be assessed using the iCOCET 3300 iPod Touch application and WordEngine.					
授業の進め方・方法						
注意点	Students will be assessed through tests and quizzes [60%], classroom activities (participation and short presentations) and homework tasks (including reading, listening and writing tasks) [40%].					
授業計画						
		週	授業内容		週ごとの到達目標	
前期	1stQ	1週	Welcome! Introductions, classroom English, iCOCET, using Moodle, using WordEngine. Pretest.		Understand course objectives and responsibilities	
		2週	Pretesting, M-reader log in and placement. Unit 1, People		Finish at least 1 M-Reader quiz, reach weekly WordEngine goal, understand skills needed to describe oneself and other people.	
		3週	Extensive Reading, Vocabulary drills, Unit 1, People		Achieve reading and vocabulary goals, complete communicative tasks describing people.	
		4週	Extensive Reading, Vocabulary drills, Unit 1, People		Achieve reading and vocabulary goals, complete communicative tasks describing people.	
		5週	Extensive Reading, Vocabulary drills, Unit 1, People		Achieve reading and vocabulary goals, complete communicative tasks describing people.	
		6週	Extensive Reading, Vocabulary drills, Unit 1, People		Achieve reading and vocabulary goals, complete communicative tasks describing people.	
		7週	Extensive Reading, Vocabulary drills, Unit 1, People		Achieve reading and vocabulary goals, complete communicative tasks describing people.	
		8週	Exam		Demonstrate knowledge of new vocabulary. Demonstrate improved ability to read at CEFR level A1.	
	2ndQ	9週	Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play		Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.	
		10週	Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play		Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.	
		11週	Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play		Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.	
		12週	Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play		Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.	

後期		13週	Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play	Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.
		14週	Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play	Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.
		15週	Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play	Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.
		16週	Exam	
	3rdQ	1週	Extensive Reading, Vocabulary drills, Unit 3, Going Places	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions.
		2週	Extensive Reading, Vocabulary drills, Unit 3, Going Places	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information.
		3週	Extensive Reading, Vocabulary drills, Unit 3, Going Places	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice.
		4週	Extensive Reading, Vocabulary drills, Unit 3, Going Places	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips.
		5週	Extensive Reading, Vocabulary drills, Unit 3, Going Places	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips.
		6週	Extensive Reading, Vocabulary drills, Unit 3, Going Places	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips.
		7週	Extensive Reading, Vocabulary drills, Unit 3, Going Places	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips.
		8週	Exam	
	4thQ	9週	Extensive Reading, Vocabulary drills, Unit 4, Food	Achieve reading and vocabulary goals, classification of foods.
		10週	Extensive Reading, Vocabulary drills, Unit 4, Food	Achieve reading and vocabulary goals, classification of foods, give a recipe.
		11週	Extensive Reading, Vocabulary drills, Unit 4, Food	Achieve reading and vocabulary goals, classification of foods, order a meal.
		12週	Extensive Reading, Vocabulary drills, Unit 4, Food	Achieve reading and vocabulary goals, classification of foods, order a meal.
		13週	Extensive Reading, Vocabulary drills, Unit 4, Food	Achieve reading and vocabulary goals, classification of foods, talk about diets
		14週	Extensive Reading, Vocabulary drills, Unit 4, Food	Achieve reading and vocabulary goals, classification of foods, talk about diets
		15週	Extensive Reading, Vocabulary drills, Unit 4, Food	Achieve reading and vocabulary goals, classification of foods, discuss unusual foods.
		16週	Exam	

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	英語のつづりと音との関係を理解できる。	3	
				英語の標準的な発音を聴き、音を模倣しながら発声できる。	3	
				英語の発音記号を見て、発音できる。	2	
				リエゾンなど、語と語の連結による音変化を認識できる。	2	
				語・句・文における基本的な強勢を正しく理解し、音読することができる。	3	
				文における基本的なイントネーションを正しく理解し、音読することができる。	3	
				文における基本的な区切りを理解し、音読することができる。	3	
				中学で既習の1200語程度の語彙を定着させるとともに、2600語程度の語彙を新たに習得する。	3	
				自分の専門に関する基本的な語彙を習得する。	3	
				中学校で既習の文法事項や構文を定着させる。	3	
				高等学校学習指導要領に示されているレベルの文法事項や構文を習得する。	3	
			英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	2	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	2	

				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	2	
				平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	3	
				日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	2	
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	2	
				毎分100語程度の速度で平易な物語文などを読み、その概要を把握できる。	3	
				自分や身近なことについて100語程度の簡単な文章を書くことができる。	2	
				毎分120語程度の速度で物語文や説明文などを読み、その概要を把握できる。	3	
				自分や身近なこと及び自分の専門に関する情報や考えについて、200語程度の簡単な文章を書くことができる。	2	

評価割合

	試験	発表	相互評価	態度	ポートフォリオ	その他	合計
総合評価割合	60	0	0	0	0	40	100
基礎的能力	60	0	0	0	0	40	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0