

高知工業高等専門学校		開講年度	令和03年度 (2021年度)	授業科目	総合英語 I
科目基礎情報					
科目番号	B4004		科目区分	一般 / 必修	
授業形態	講義		単位の種別と単位数	履修単位: 2	
開設学科	SD 基礎教育・一般科目		対象学年	4	
開設期	通年		週時間数	2	
教科書/教材	Oxford English for Careers, Oxford University Press, Technology 1, Eric H. Glendinning, ISBN 9780194569507 (Units 1-4)				
担当教員	ガイン デニス				
到達目標					
1. Getting used to applying vocabulary and grammar structures learned in Junior High School and the first three years in Kosen in technology related context, so students practise the language and skills they need for the job in real work situations 2. Practice reading, writing, listening and speaking skills students will need to communicate effectively when presenting ideas to non-specialists to develop problem-solving capabilities necessary for discussing latest technological innovations. 3. Become familiar with the structure and test patterns of the ETS TOEIC L&R test.					
ルーブリック					
	理想的な到達レベルの目安(優)		標準的な到達レベルの目安(良)		未到達レベルの目安(不可)
評価項目1 <Vocabulary>	Vocabulary is effectively and appropriately demonstrated in context at CEF A2-B1 level.		Vocabulary is well demonstrated at CEF A2 level with some room for improvement.		Vocabulary is inappropriately demonstrated or at a level below CEF A2.
評価項目2 <Grammar>	Grammar is effectively and appropriately demonstrated in context at CEF A2-B1 level.		Grammar is well demonstrated at CEF A2 level with some room for improvement.		Grammar is inappropriately demonstrated or at a level below CEF A2.
評価項目3 <Reading>	Reading is effective and appropriate at CEF A2-B1.		Reading is appropriate at CEF A2 with some room for improvement.		Reading is at a level below CEF A2.
評価項目4 <Writing>	Writing is effective and accurate at CEF A2-B1 level.		Writing is accurate at CEF A2 level with some room for improvement.		Writing is incoherent or at a level below CEF A2.
評価項目5 <Problem-solving>	Effective and accurate demonstration of problem solving skills.		Effective demonstration of problem solving skills.		Incoherent or no demonstration of problem solving skills.
学科の到達目標項目との関係					
(D)					
教育方法等					
概要	This full English medium pre-intermediate course (Units 1-8) will carry on to the basic fragments of language that students learned during their six years in Junior High School and Kosen, and will address the concrete development of (1) career skills and knowledge, (2) the four basic language skills, and (3) language knowledge. The content will mainly target modern technology related topics and will aim the development of problem-solving skills in English, where students will be given the opportunity to creatively express ideas in group, pair, and individual settings. The course teaches English at CEF A2-B1 level and is relevant for ETS TOEIC L&R practice, which will also be a brief course component.				
授業の進め方・方法	This course will teach English in context by making use of a content-based teaching method, so students practise the language and skills they need for the job in real work situations. Real-world profiles from genuine professionals will be included to offer authentic and engaging insights into various industries relevant for Kosen students. Extra facts, figures, quotations, and specialist terminology will be taught to develop career skills and language knowledge, alongside language skills. Activities will be designed for mixed-ability classes. Project work in the Student's Book, additional activities on the Student's Site, and essential vocabulary at the end of every unit will be used for revision.				
注意点	Tests will make up 60%, homework, in-class activities and participation 40% of the final grade.				
授業の属性・履修上の区分					
☐ アクティブラーニング		☐ ICT 利用		☐ 遠隔授業対応	
☐ 実務経験のある教員による授業					
授業計画					
		週	授業内容	週ごとの到達目標	
前期	1stQ	1週	Course orientation to become familiar with materials, evaluation and content presentation.	Learn how to read and say symbols and characters.	
		2週	Unit 1 Speak about ways technology affects our lives. Listen to people describing new technology.	Perform comparisons with adjectives and adverbs. Stress technical vocabulary. Group and remember new terms.	
		3週	Unit 1 Speak about ways technology affects our lives. Listen to people describing new technology.	Comparisons with adjectives and adverbs. Stress technical vocabulary. Group and remember new terms.	
		4週	Unit 1 Speak about ways technology affects our lives. Listen to people describing new technology.	Comparisons with adjectives and adverbs. Stress technical vocabulary. Group and remember new terms.	
		5週	Unit 1 Speak about ways technology affects our lives. Listen to people describing new technology.	Comparisons with adjectives and adverbs. Stress technical vocabulary. Group and remember new terms.	
		6週	Unit 1 Speak about ways technology affects our lives. Listen to people describing new technology.	Comparisons with adjectives and adverbs. Stress technical vocabulary. Group and remember new terms.	

後期	2ndQ	7週	Unit 1 Speak about ways technology affects our lives. Listen to people describing new technology.	Comparisons with adjectives and adverbs. Stress technical vocabulary. Group and remember new terms.
		8週	1st Semester mid-term test	
		9週	Unit 2 Become familiar with studying technology programs	Practice to listen for detail. Learn appropriate way to use Present Simple and Present Continuous
		10週	Unit 2 Become familiar with studying technology programs	Practice to listen for detail. Learn appropriate way to use Present Simple and Present Continuous
		11週	Unit 2 Become familiar with studying technology programs	Practice to listen for detail. Learn appropriate way to use Present Simple and Present Continuous
		12週	Unit 2 Become familiar with studying technology programs	Practice to listen for detail. Learn appropriate way to use Present Simple and Present Continuous
		13週	Unit 2 Become familiar with studying technology programs Unit 2 Become familiar with studying technology programs	Practice to listen for detail. Learn appropriate way to use Present Simple and Present Continuous
		14週	Unit 2 Become familiar with studying technology programs	Practice to listen for detail. Learn appropriate way to use Present Simple and Present Continuous
		15週	Unit 2 Become familiar with studying technology programs	Practice to listen for detail. Learn appropriate way to use Present Simple and Present Continuous
		16週	1st Semester end-term test	
	3rdQ	1週	Unit 3 Become familiar with key terms in design speaking and writing about design requirements How to ask Yes/No and information questions	Get to know the key terms for the main stages in the design process Learn how to ask Yes/No and information questions accurately Explain using non-specialist language
		2週	Unit 3 Become familiar with key terms in design speaking and writing about design requirements How to ask Yes/No and information questions	Get to know the key terms for the main stages in the design process Learn how to ask Yes/No and information questions accurately Explain using non-specialist language
		3週	Unit 3 Become familiar with key terms in design speaking and writing about design requirements How to ask Yes/No and information questions	Get to know the key terms for the main stages in the design process Learn how to ask Yes/No and information questions accurately Explain using non-specialist language
		4週	Unit 3 Become familiar with key terms in design speaking and writing about design requirements How to ask Yes/No and information questions	Get to know the key terms for the main stages in the design process Learn how to ask Yes/No and information questions accurately Explain using non-specialist language
		5週	Unit 3 Become familiar with key terms in design speaking and writing about design requirements How to ask Yes/No and information questions	Get to know the key terms for the main stages in the design process Learn how to ask Yes/No and information questions accurately Explain using non-specialist language
		6週	Unit 3 Become familiar with key terms in design speaking and writing about design requirements How to ask Yes/No and information questions	Get to know the key terms for the main stages in the design process Learn how to ask Yes/No and information questions accurately Explain using non-specialist language
		7週	Unit 3 Become familiar with key terms in design speaking and writing about design requirements How to ask Yes/No and information questions	Get to know the key terms for the main stages in the design process Learn how to ask Yes/No and information questions accurately Explain using non-specialist language
		8週	2nd Semester mid-term test	
	4thQ	9週	Unit 4 Become familiar with key terms for technology in sport speaking and writing about materials	Learn the words for the main materials used in sports technology Describe what something is made of Learn to speak and write about the properties of materials
		10週	Unit 4 Become familiar with key terms for technology in sport speaking and writing about materials	Learn the words for the main materials used in sports technology Describe what something is made of Learn to speak and write about the properties of materials
		11週	Unit 4 Become familiar with key terms for technology in sport speaking and writing about materials	Learn the words for the main materials used in sports technology Describe what something is made of Learn to speak and write about the properties of materials

		12週	Unit 4 Become familiar with key terms for technology in sport speaking and writing about materials	Learn the words for the main materials used in sports technology Describe what something is made of Learn to speak and write about the properties of materials
		13週	Unit 4 Become familiar with key terms for technology in sport speaking and writing about materials	Learn the words for the main materials used in sports technology Describe what something is made of Learn to speak and write about the properties of materials
		14週	Unit 4 Become familiar with key terms for technology in sport speaking and writing about materials	Learn the words for the main materials used in sports technology Describe what something is made of Learn to speak and write about the properties of materials
		15週	Unit 4 Become familiar with key terms for technology in sport speaking and writing about materials	Learn the words for the main materials used in sports technology Describe what something is made of Learn to speak and write about the properties of materials
		16週	2nd Semester end-term test	

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	
			明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	
			中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要な英語専門用語を習得して適切な運用ができる。	3	
			中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。	3	
		英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	3	
			日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	
			説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	3	
			平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	3	
			日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	3	
			母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	3	
			実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	3	
		英語運用能力向上のための学習	自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把握し、情報を聞き取ることができる。	3	
			英語でのディスカッション(必要に応じてディベート)を想定して、教室内でのやり取りや教室外での日常的な質問や応答などができる。	3	
			英語でディスカッション(必要に応じてディベート)を行うため、学生自ら準備活動や情報収集を行い、主体的な態度で行動できる。	3	
			母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。	3	
			関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。	2	
			関心のあるトピックや自分の専門分野のプレゼン等にもつながる平易な英語での口頭発表や、内容に関する簡単な質問や応答などのやりとりができる。	2	
			関心のあるトピックや自分の専門分野に関する論文やマニュアルなどの概要を把握し、必要な情報を読み取ることができる。	3	
			英文資料を、自分の専門分野に関する論文の英文アブストラクトや口頭発表用の資料等の作成にもつながるよう、英文テクニカルライティングにおける基礎的な語彙や表現を使って書くことができる。	2	
			実際の場面や目的に応じて、効果的なコミュニケーション方略(ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。	2	

評価割合

	試験	課題	合計
総合評価割合	60	40	100
基礎的能力	60	40	100