

高知工業高等専門学校		開講年度	令和03年度 (2021年度)		授業科目	英語表現III
科目基礎情報						
科目番号	B3001		科目区分	一般 / 必修		
授業形態	講義・演習		単位の種別と単位数	履修単位: 1		
開設学科	SD 基礎教育・一般科目		対象学年	3		
開設期	通年		週時間数	1		
教科書/教材	Sharpe, Michael (2021) Technology: Yesterday, Today, Tomorrow; WordEngine access card.					
担当教員	デーヴィッド グラント,マイケル シャープ					
到達目標						
Overall aim of the 3rd Year syllabus is to continue with vocabulary learning and extensive reading methodologies that the students are familiar with and have proven effective in the past, while introducing new activities that will help to maintain motivation for studying English, and teach new skills that will be relevant in academic and professional contexts. The four main components of the syllabus are designed to complement and supplement each other and to provide a good deal of variety during class time. The individual components are described in the following.						
ルーブリック						
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1	Read more than 200,000 words and achieve reading and listening fluency at or above Common European Framework Level C1.		Read more than 60,000 words and achieve reading and listening fluency at or above Common European Framework Level B1.		Read less than 60,000 words.	
評価項目2	Master 2000 previously unknown vocabulary words.		Master 500 previously unknown vocabulary words.		Master less than 500 previously unknown vocabulary words.	
評価項目3	Fluently master understanding of key information structures including sequence, classification, and comparison tasks. Master reading skills that can be applied in multiple contexts		Master understanding of key information structures including sequence, classification, and comparison tasks. Master reading skills that can be applied in multiple contexts		Not master understanding of key information structures including sequence, classification, and comparison tasks. Master reading skills that can be applied in multiple contexts	
学科の到達目標項目との関係						
(D)						
教育方法等						
概要	The aim of this course is to improve English comprehension and expression using various forms of English written and spoken discourse relating to technology and engineering, and general knowledge of the humanities and our daily lives. This will be achieved through extensive comprehensible input, (intensive and extensive reading and listening) a variety of interactive classroom tasks, (information mapping, group poster presentation, mini-tests, individual presentations) and through homework tasks (including extensive reading, and intensive vocabulary study). Review of grammar and development of critical thinking skills are central to this course. Intensive reading will be assessed through in class text mapping tasks. Listening will be assessed through cloze tests. Extensive reading will be assessed using Mreader. Vocabulary knowledge will be assessed using WordEngine.					
授業の進め方・方法	Students will continue to pursue mastery of essential grammar and vocabulary, while gaining comprehensible input and fluency by engaging in active intensive reading and listening activities (in class), and through extensive reading and intentional vocabulary learning. Students will have opportunity for speaking practice during interactions with the instructor as well as various communicative tasks.					
注意点	Students will be assessed through tests and quizzes [50%], classroom activities (participation and short presentations) and homework tasks (including reading, listening and writing tasks) [40%]. Group work, participation [10%]					
授業の属性・履修上の区分						
<input type="checkbox"/> アクティブラーニング		<input type="checkbox"/> ICT 利用		<input type="checkbox"/> 遠隔授業対応		<input type="checkbox"/> 実務経験のある教員による授業
授業計画						
		週	授業内容		週ごとの到達目標	
前期	1stQ	1週	Welcome! Introductions, classroom English, iCOCET, updating WordEngine accounts. Introduction to intensive reading: goals and rationales. Pretest.		Understand course objectives and responsibilities.	
		2週	Intensive reading skills practice (The Submarine), feedback sessions.		Finish at least 1 M-Reader quiz, reach weekly WordEngine goal	
		3週	Intensive listening skills practice: Sequence (Dictogloss), feedback sessions. Introduction to poster presentation		Achieve reading and vocabulary goals. Choose theme/topic for poster presentation	
		4週	Intensive reading skills practice: Sequence (Micro Air Vehicles), feedback sessions.		Achieve Reading and Vocabulary goals. Prepare poster presentation.	
		5週	Intensive listening skills practice (cloze test), feedback sessions.		Achieve Reading and Vocabulary goals. Prepare poster presentation.	
		6週	Intensive reading skills practice (Robot Doctors), feedback sessions.		Achieve Reading and Vocabulary goals. Prepare poster presentation.	
		7週	Intensive listening skills practice: Comparison (Dictogloss), feedback sessions.		Achieve Reading and Vocabulary goals. Prepare poster presentation.	
		8週	Exam		Extensive Reading CEFR Level A2, vocabulary.	
	2ndQ	9週	Intensive reading skills practice (Solar Sails), feedback sessions.		Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.	
		10週	Intensive listening skills practice (cloze test), feedback sessions.		Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.	

後期		11週	Intensive reading skills practice (Space Tourism), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		12週	Intensive listening skills practice: Comparison (Dictogloss), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		13週	Intensive reading skills practice (The Alaska Pipeline), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		14週	Intensive listening skills practice (cloze test), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		15週	Intensive reading skills practice (The Three Gorges Dam), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		16週	Exam	Extensive Reading CEFR Level A2+, vocabulary.
	3rdQ	1週	Intensive reading skills practice (The Panama Canal), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		2週	Intensive listening skills practice: Cause and Effect (Dictogloss), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		3週	Intensive reading skills practice (The Jet Engine), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		4週	Intensive listening skills practice (cloze test), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		5週	Intensive reading skills practice (Scramjets), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		6週	Intensive listening skills practice: Cause and Effect (Dictogloss), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		7週	Intensive reading skills practice (The Pacific Railroad), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		8週	Exam	Demonstrate knowledge of new vocabulary. Demonstrate improved ability to read at CEFR level B1-.
	4thQ	9週	Intensive listening skills practice (cloze test), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		10週	Intensive reading skills practice (The Leaning Tower of Pisa), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		11週	Intensive listening skills practice: Pro and Con (Dictogloss), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		12週	Exam	Demonstrate knowledge of new vocabulary. Demonstrate improved ability to read at CEFR level B1.
		13週	Intensive reading skills practice (Kansai International Airport), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		14週	Intensive listening skills practice (cloze test), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		15週	Intensive reading skills practice (Fuel Cells), feedback sessions.	Achieve Reading and Vocabulary goals. Prepare poster presentation. Practice for poster session.
		16週	Exam	Demonstrate knowledge of new vocabulary. Demonstrate improved ability to read at CEFR level B1+.

#### モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	
				明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	
				中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要となる英語専門用語を習得して適切な運用ができる。	3	
				中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。	3	
			英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	3	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	2	
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	2	
				平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	3	
				日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	2	
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	3	
				実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	2	
				自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把握し、情報を聞き取ることができる。	2	

			英語でのディスカッション(必要に応じてディベート)を想定して、教室内でのやり取りや教室外での日常的な質問や応答などができる。	2	
			英語でディスカッション(必要に応じてディベート)を行うため、学生自ら準備活動や情報収集を行い、主体的な態度で行動できる。	3	
			母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。	2	
			関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。	1	
			関心のあるトピックや自分の専門分野のプレゼン等にもつながる平易な英語での口頭発表や、内容に関する簡単な質問や応答などのやりとりができる。	2	
			関心のあるトピックや自分の専門分野に関する論文やマニュアルなどの概要を把握し、必要な情報を読み取ることができる。	2	
			英文資料を、自分の専門分野に関する論文の英文アブストラクトや口頭発表用の資料等の作成にもつながるよう、英文テクニカルライティングにおける基礎的な語彙や表現を使って書くことができる。	2	
			実際の場面や目的に応じて、効果的なコミュニケーション方略(ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。	2	

## 評価割合

	Exams	Classwork/Homework	Tasks	合計
総合評価割合	50	40	10	100
基礎的能力	50	40	10	100
専門的能力	0	0	0	0
分野横断的能力	0	0	0	0