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| 高知工業高等専門学校 | | 開講年度 | 平成29年度 (2017年度) | | 授業科目 | 英語表現II |
| 科目基礎情報 | | | | | | |
| 科目番号 | 1108 | | 科目区分 | 一般 / 必修 | | |
| 授業形態 | 講義 | | 単位の種別と単位数 | 履修単位: 2 | | |
| 開設学科 | SD 基礎教育・一般科目 | | 対象学年 | 2 | | |
| 開設期 | 通年 | | 週時間数 | 2 | | |
| 教科書/教材 | | | | | | |
| 担当教員 | デーヴィッド グラント | | | | | |
| 到達目標 | | | | | | |
| 【到達目標】 This class will help students feel more confident about reading, writing, listening and speaking English. Students will be immersed in English mainly through extensive reading and intensive vocabulary study. In class, students will engage in varied communicative tasks, reviewing basic grammar while using critical thinking skills. | | | | | | |
| ルーブリック | | | | | | |
| | 理想的な到達レベルの目安 | | 標準的な到達レベルの目安 | | 未到達レベルの目安 | |
| 評価項目1 | Read more than 200,000 words and achieve reading and listening fluency at or above Common European Framework Level B2. | | Read more than 60,000 words and achieve reading and listening fluency at or above Common European Framework Level A1. | | Read less than 60,000 words. | |
| 評価項目2 | Master 2000 previously unknown vocabulary words. | | Master 500 previously unknown vocabulary words. | | Master less than 500 previously unknown vocabulary words. | |
| 評価項目3 | Fluently master description, classification, and comparison tasks. | | Master description, classification, and comparison tasks. | | Not master description, classification, and comparison tasks. | |
| 学科の到達目標項目との関係 | | | | | | |
| 教育方法等 | | | | | | |
| 概要 | The aim of this course is to improve English comprehension and expression using various forms of English discourse relating technology, engineering and design to general knowledge of the humanities and our daily lives. This will be achieved through extensive comprehensible input, (extensive reading and listening) a variety of interactive classroom tasks, (pair work, group work, mini-tests, individual presentations) and through homework tasks (including extensive reading and listening, and intensive vocabulary study. Review of grammar and development of critical thinking skills are central to this course. Extensive reading will be assessed using mreader. Vocabulary knowledge will be assessed using the iCOCET 3300 iPod Touch application and WordEngine. | | | | | |
| 授業の進め方・方法 | | | | | | |
| 注意点 | Students will be assessed through tests and quizzes [60%], classroom activities (participation and short presentations) and homework tasks (including reading, listening and writing tasks) [40%]. | | | | | |
| 授業計画 | | | | | | |
| | | 週 | 授業内容 | | 週ごとの到達目標 | |
| 前期 | 1stQ | 1週 | Welcome! Introductions, classroom English, iCOCET, using Moodle, using WordEngine. Pretest. | | Understand course objectives and responsibilities | |
| | | 2週 | Pretesting, M-reader log in and placement. Unit 1, People | | Finish at least 1 M-Reader quiz, reach weekly WordEngine goal, understand skills needed to describe oneself and other people. | |
| | | 3週 | Extensive Reading, Vocabulary drills, Unit 1, People | | Achieve reading and vocabulary goals, complete communicative tasks describing people. | |
| | | 4週 | Extensive Reading, Vocabulary drills, Unit 1, People | | Achieve reading and vocabulary goals, complete communicative tasks describing people. | |
| | | 5週 | Extensive Reading, Vocabulary drills, Unit 1, People | | Achieve reading and vocabulary goals, complete communicative tasks describing people. | |
| | | 6週 | Extensive Reading, Vocabulary drills, Unit 1, People | | Achieve reading and vocabulary goals, complete communicative tasks describing people. | |
| | | 7週 | Extensive Reading, Vocabulary drills, Unit 1, People | | Achieve reading and vocabulary goals, complete communicative tasks describing people. | |
| | | 8週 | Exam | | Demonstrate knowledge of new vocabulary. Demonstrate improved ability to read at CEFR level A1. | |
| | 2ndQ | 9週 | Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play | | Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities. | |
| | | 10週 | Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play | | Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities. | |
| | | 11週 | Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play | | Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities. | |
| | | 12週 | Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play | | Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities. | |

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| 後期 | | 13週 | Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play | Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities. |
| | | 14週 | Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play | Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities. |
| | | 15週 | Extensive Reading, Vocabulary drills, Unit 2, Work, Rest and Play | Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities. |
| | | 16週 | Exam | |
| | 3rdQ | 1週 | Extensive Reading, Vocabulary drills, Unit 3, Going Places | Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions. |
| | | 2週 | Extensive Reading, Vocabulary drills, Unit 3, Going Places | Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information. |
| | | 3週 | Extensive Reading, Vocabulary drills, Unit 3, Going Places | Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice. |
| | | 4週 | Extensive Reading, Vocabulary drills, Unit 3, Going Places | Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips. |
| | | 5週 | Extensive Reading, Vocabulary drills, Unit 3, Going Places | Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips. |
| | | 6週 | Extensive Reading, Vocabulary drills, Unit 3, Going Places | Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips. |
| | | 7週 | Extensive Reading, Vocabulary drills, Unit 3, Going Places | Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips. |
| | | 8週 | Exam | |
| | 4thQ | 9週 | Extensive Reading, Vocabulary drills, Unit 4, Food | Achieve reading and vocabulary goals, classification of foods. |
| | | 10週 | Extensive Reading, Vocabulary drills, Unit 4, Food | Achieve reading and vocabulary goals, classification of foods, give a recipe. |
| | | 11週 | Extensive Reading, Vocabulary drills, Unit 4, Food | Achieve reading and vocabulary goals, classification of foods, order a meal. |
| | | 12週 | Extensive Reading, Vocabulary drills, Unit 4, Food | Achieve reading and vocabulary goals, classification of foods, order a meal. |
| | | 13週 | Extensive Reading, Vocabulary drills, Unit 4, Food | Achieve reading and vocabulary goals, classification of foods, talk about diets |
| | | 14週 | Extensive Reading, Vocabulary drills, Unit 4, Food | Achieve reading and vocabulary goals, classification of foods, talk about diets |
| | | 15週 | Extensive Reading, Vocabulary drills, Unit 4, Food | Achieve reading and vocabulary goals, classification of foods, discuss unusual foods. |
| | | 16週 | Exam | |

モデルコアカリキュラムの学習内容と到達目標

| 分類 | 分野 | 学習内容 | 学習内容の到達目標 | 到達レベル | 授業週 | | |
|---------|-------|----------------------------------|---------------------------------------|-------|-----|----|-----|
| 評価割合 | | | | | | | |
| | Exams | Extensive Reading and Vocabulary | Presentations and Communicative Tasks | | | 合計 | |
| 総合評価割合 | 50 | 40 | 10 | 0 | 0 | 0 | 100 |
| 基礎的能力 | 50 | 40 | 10 | 0 | 0 | 0 | 100 |
| 専門的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 分野横断的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |