

高知工業高等専門学校		開講年度	令和04年度 (2022年度)		授業科目	英語コミュニケーション	
科目基礎情報							
科目番号	6005			科目区分	一般 / 必修		
授業形態	講義			単位の種別と単位数	学修単位: 2		
開設学科	ソーシャルデザイン工学専攻			対象学年	専1		
開設期	前期			週時間数	2		
教科書/教材	World English 3A, Third edition						
担当教員	デーヴィッド グラント						
到達目標							
Achieve the ability to comfortably communicate in situations that arise during trips abroad including describing events, aspirations and experiences while being able to confidently discuss important issues, including discussions and presentations relating to each student's interests and fields of study.							
ルーブリック							
	Ideal Level			Standard Level		Unacceptable Level	
Achievement 1	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.			Can understand the main points of clear texts in standard language if they are about topics with which they are familiar.		Difficulty understanding the main points of clear texts in standard language if they are about topics with which they are familiar.	
Achievement 2	Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.			Can deal with situations encountered on independent trips abroad.		Difficulty dealing with situations encountered on independent trips abroad.	
Achievement 3	Can produce clear, detailed speech on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.			Can produce simple, coherent speech about topics with which they are familiar or in which they have a personal interest.		Difficulty producing simple, coherent speech about topics with which they are familiar or in which they have a personal interest.	
学科の到達目標項目との関係							
学習・教育目標 (D) 基準1(2)の知識・能力 基準1(2)(f)							
教育方法等							
概要	Practice English using various communicative tasks including dictogloss, group presentations, individual presentations, reports and dialogs.						
授業の進め方・方法	Skills will be practiced using a variety of group tasks culminating in presentations and question and answer sessions.						
注意点	All students must be fully prepared for class by bringing completed homework, notebooks and textbooks.						
授業の属性・履修上の区分							
<input checked="" type="checkbox"/> アクティブラーニング		<input checked="" type="checkbox"/> ICT 利用		<input checked="" type="checkbox"/> 遠隔授業対応		<input checked="" type="checkbox"/> 実務経験のある教員による授業	
授業計画							
		週	授業内容		週ごとの到達目標		
前期	1stQ	1週	Self-introductions, course introduction, meet with students individually.		Get reacquainted, set up ICT learning platforms		
		2週	Where we live: Discuss where we and other people live. Describe an ideal place to live.		Talk about how long and how often. Master Present Perfect.		
		3週	Where we live: Focused listening and discussion, dictogloss. Discuss reasons for staying or leaving.		Master migration vocabulary, review Present Perfect. Discuss why people move. Give reasons and explain results. So.. that...		
		4週	Where we live: Discuss attributes of place.		Write a paragraph describing a place.		
		5週	Discuss personal experiences, listening for general information and specific information.		Express degrees of liking. Talk about personal experiences.		
		6週	Personal characteristics dictogloss. Review describing people. "th" pronunciation.		Talk about personal characteristics. Describe an emotional experience.		
		7週	Discuss Cause and Effect. Cause-Effect Dictogloss. TED Talk: Tales of Ice-bound Wonderland, summarizing ideas		Review Passive and Past Perfect. Review large numbers. Discuss pollution. Discuss animal population. Write a summary of ideas.		
		8週	Exam				
	2ndQ	9週	Discuss things we value using spider charts. Group discussions of what things in life are important. Dictogloss.		Talk about things you value. Understand how to use infinitives and -ing forms.		
		10週	Discuss budgets using pie charts. Dictogloss charting activity. Pros and Cons. Schwa pronunciation.		Discuss financial habits.		
		11週	Agreeing and disagreeing. Dictogloss. Paragraph writing.		Express agreement or disagreement.		
		12週	Using conditionals to express how things could be different. Using emphasis to express meaning. Dictogloss. Ted Talk: Three things I learned when my plane crashed		Say how things could be different.		

		13週	How to report speech. Dictogloss and discussion. Begin preparing presentation.	Report other people's ideas.
		14週	How to use adjective clauses. Prepare presentation.	Express opinions about art.
		15週	Give presentations	Produce a biographical presentation.
		16週	Exam	

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
----	----	------	-----------	-------	-----

評価割合

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	合計
総合評価割合	60	20	5	5	10	0	100
Proficiency	60	20	5	5	10	0	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0