

久留米工業高等専門学校		開講年度	平成31年度 (2019年度)		授業科目	英語表現2
科目基礎情報						
科目番号	2E09		科目区分	一般 / 必修		
授業形態	講義		単位の種別と単位数	履修単位: 2		
開設学科	電気電子工学科		対象学年	2		
開設期	通年		週時間数	2		
教科書/教材	「WORLD ENGLISH 1」(Second Edition) Learning		Written by Martin Milner	Published by National Geographic		
担当教員	ミーイン ポール					
到達目標						
1. Students will learn to use the target language in the areas covered by the textbook. 2. Students will also learn how to express themselves confidently in English in everyday, general situations. 3. Students will learn to put English grammar structures to practical use.						
ルーブリック						
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1	Students are able to make sentences and questions from target areas in the textbook.		Students can understand the target language from the textbook.		Students cannot understand the target language from the textbook.	
評価項目2	Students can perform as English presentation confidently in front of a group.		Students can speak confidently in English in everyday, general situations.		Students cannot confidently express themselves in everyday, general situations.	
評価項目3	Students can use grammar structures from the textbook to compose an English essay, expressing their own original opinion.		Students understand grammar structures from the textbook.		Students don't understand grammar structures from the textbook.	
学科の到達目標項目との関係						
教育方法等						
概要	The focus of the course is: 1. To review and strengthen grammar usage previously taught to the students; 2. To learn to use English spoken in general conversation, so that the student may communicate and participate effectively in English, in the global society of today; and 3. To give the students a taste of the enjoyment and necessity of English in the world today, in order to help nurture interest in, and motivation to study, the English language.					
授業の進め方・方法	Material taught from the previous lesson will be reviewed briefly at the start of each lesson. Then new material will be taught. Language and grammar taught will build upon that which was previously taught. The textbook will be followed strictly, with the first six (6)units being covered in Semester 1, and the last six (6) units being covered in Semester 2. Target language will be written clearly on the blackboard and students will be given every opportunity to ask questions to clarify their understanding of the target language.					
注意点	60点以上を合格とする。 再試は行わない。					
授業計画						
		週	授業内容		週ごとの到達目標	
前期	1stQ	1週	PEOPLE. Review of the present tense: BE		To understand the written and spoken English in the lecture and successfully participate in a related conversation.	
		2週	Asking for and giving personal information.		To understand the written and spoken English in the lecture and successfully participate in a related conversation.	
		3週	WORK, REST & PLAY. Review of the simple present tense.		To understand the written and spoken English in the lecture and successfully participate in a related conversation.	
		4週	Talking about daily schedules and free time.		To understand the written and spoken English in the lecture and successfully participate in a related conversation.	
		5週	Review of Units 1 and 2.		To understand the written and spoken English in the lecture and successfully participate in a related conversation.	
		6週	GOING PLACES. Imperatives and giving advice.		To understand the written and spoken English in the lecture and successfully participate in a related conversation.	
		7週	Conversations at travel destinations.		To understand the written and spoken English in the lecture and successfully participate in a related conversation.	
		8週	FOOD. Count and non-count words. Using quantifiers.		To understand the written and spoken English in the lecture and successfully participate in a related conversation.	
	2ndQ	9週	Purchasing food at a supermarket.		To understand the written and spoken English in the lecture and successfully participate in a related conversation.	
		10週	Review of Units 3 and 4.		To understand the written and spoken English in the lecture and successfully participate in a related conversation.	
		11週	SPORTS. Present continuous tense.		To understand the written and spoken English in the lecture and successfully participate in a related conversation.	

後期		12週	Everyday activities vs. today's activities.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		13週	DESTINATIONS. Review of the simple past tense.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		14週	Describing personal experiences.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		15週	Review of Units 5 and 6.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		16週		
	3rdQ	1週	COMMUNICATION. Verbs with direct and indirect objects.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		2週	Describing sights, sounds and other sensations.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		3週	MOVING FORWARD. Future tense structures.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		4週	Talking about future plans.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		5週	Review of Units 7 and 8.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		6週	TYPES OF CLOTHING. Comparatives and superlatives.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		7週	Shopping and the store and online.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		8週	LIFESTYLES. Modals and questions with How.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
	4thQ	9週	Asking and telling about lifestyles.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		10週	Review of Units 9 and 10.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		11週	ACHIEVEMENTS. Present perfect tense vs. present simple tense.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		12週	Interviewing for a job.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		13週	CONSEQUENCES. Real conditionals.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		14週	Talking about important environmental issues.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		15週	Review of Units 11 and 12.	To understand the written and spoken English in the lecture and successfully participate in a related conversation.
		16週		

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	2	
				明瞭に聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	2	
				中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要な英語専門用語を習得して適切な運用ができる。	2	
				中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。	2	
			英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	2	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	2	
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	2	
				平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	2	

				日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	2	
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	2	
				実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	2	
		英語運用能力向上のための学習		自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把握し、情報を聞き取ることができる。	2	
				英語でのディスカッション(必要に応じてディベート)を想定して、教室内でのやり取りや教室外での日常的な質問や応答などができる。	2	
				英語でディスカッション(必要に応じてディベート)を行うため、学生自ら準備活動や情報収集を行い、主体的な態度で行動できる。	2	
				母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。	2	
				関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。	2	
				関心のあるトピックや自分の専門分野のプレゼン等にもつながる平易な英語での口頭発表や、内容に関する簡単な質問や応答などのやりとりができる。	2	
				関心のあるトピックや自分の専門分野に関する論文やマニュアルなどの概要を把握し、必要な情報を読み取ることができる。	2	
				英文資料を、自分の専門分野に関する論文の英文アブストラクトや口頭発表用の資料等の作成にもつながるよう、英文テクニカルライティングにおける基礎的な語彙や表現を使って書くことができる。	2	
				実際の場面や目的に応じて、効果的なコミュニケーション方略(ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。	2	
分野横断的能力	汎用的技能	汎用的技能	汎用的技能	日本語と特定の外国語の文章を読み、その内容を把握できる。	2	
				他者とコミュニケーションをとるために日本語や特定の外国語で正しい文章を記述できる。	2	
				他者が話す日本語や特定の外国語の内容を把握できる。	2	
				日本語や特定の外国語で、会話の目標を理解して会話を成立させることができる。	2	

評価割合

	試験	発表	相互評価	態度	ポートフォリオ	その他	合計
総合評価割合	70	10	0	0	0	20	100
基礎的能力	20	5	0	0	0	15	40
専門的能力	50	5	0	0	0	5	60
分野横断的能力	0	0	0	0	0	0	0