有明	 打業高等	専門学校	開講年度	要 平成31年度 (2	2019年度)	授業科目	一般技術英	 語	
科目基础		<u> </u>	. 171111111111111111111111111111111111	2 1 /3//31 /2 (2	1010 1/2/	及本口口	י עניון אנאני	CDL	
科目番号	~	0049			科目区分	一般 / 選	 択		
授業形態					単位の種別と単位		学修単位: 2		
開設学科		創造工学	 ^全 科		対象学年	4			
開設期		後期			週時間数	後期:1			
教科書/教	材	Reading	Laboratory Stu	dent Record Book 2	b / notebook				
担当教員		グランノ	ベイン リチャード						
到達目標	票								
2. Impr	rove readir rove readir rove writin	ig compret	nension						
ルーブリ	ノック								
			理想的な到達	レベルの目安	標準的な到達レベルの目安(可)		未到達レベルの目安		
評価項目:	1		Student can	read 150wpm	Student can re	ad 100 wpm	Student reads below 100 wpm		
評価項目2				at least 70%	Student has at least 60%		Student has below 60%		
評価項目			comprehensi Student can of 3 or more	write a short essay	Student can write a basic			Student can not yet write a	
学科の発	引達日煙T	 頁目との関		, - J = p - v =	11 3: - 11 - 11		11 J. SPII		
			<u>: 川ボ</u> ・教育到達度目標	A-3					
<u>する </u>			ハロンシュルン人又口体						
概要	스킨	Fnalish	reading and writ	tina course					
	 め方・方法			devoted to independ	lent reading and	writing			
注意点	-	be colle Passing	cted quarterly w score: 60pts tot	of English (TOEIC : ill be graded quarte ith one essay chose tal. writing a second dra	en for grading (2	5 points each tir	nts each time ne).	e), Notebooks w	vill also
授業計画	—	1.	T			I			
		週	授業内容			週ごとの到達目標 student should understand course syllabus and			
	3rdQ	1週	Course and Syllabus Introduction			student should methods especi	understand of ally the SRA	ourse syllabus reading method	and d
		2週	Take placement test/SQ3R			Find reading level, feel comfortable with SRA			
		3週	independent reading/writing			read one power builder and write a paragraph			
		3週	пиерепиент ге	auing/writing	about the reading				
		4週	independent re	ading/writing		read one power builder and write a paragraph about the reading			
		5週	independent reading/writing			read one power builder and write a paragraph about the reading			
後期		6週	independent reading/writing			read one power builder and write a paragraph about the reading			
		7週		sure SRA books are otebooks are proper		make sure progress charts in SRA are filled in and that students have chosen an essay to be graded It should be rewritten (2nd draft) and included in the notebook.			
		8週	Turn in SRA Bo	oks and Notebooks		evaluate student progress in both reading and writing			
		9週	Return and discus SRA books and notebooks			Make sure students are using the SQ3R reading method and go over common writing errors, suggest higher reading levels for students.			
		10週	independent reading/writing			read one power builder and write a paragraph about the reading			
		11週	independent re	ading/writing		read one power builder and write a paragraph about the reading			
	4thQ	12週	independent re	ading/writing		read one power builder and write a paragraph about the reading			
		13週	independent reading/writing			read one power builder and write a paragraph about the reading read one power builder and write a paragraph			
		14週	independent reading/writing 期末試験 Collect student SRA books and			about the reading			
		15週	Notebooks						
モデル)学習内容と到			1			
<u>こファレ-</u> 分類	-, ,, ,, <u>,</u> , ,		学習内容	<u> </u>	======================================		<u> </u>	別達レベル 授業	
<u>22聚</u> 評価割合	<u></u>	[/]1	li Elig	1 日 1日 271年日代	×31		[2	VV 1X*	
a T 1000 音り C		 験	発表	相互評価	態度	ポートフォリオ	その他	合計	
ртімцэн		er'x'	175.4	170 4 64 100	1:637	ニカハー ヒラオリオ	」とりか出		
		27			1				
総合評価語基礎的能力	割合 0	200	0	0	0	100	0	100	

分野横断的能力	ln	ln	0	ln	ln	ln	l n
ノノエデリ央ロハレン月ピノノ	10	10	U	10	10	10	U