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|--|---|--------------|---------------------------|---------|--|-----|
| 佐世保工業高等専門学校  |   | 開講年度         | 平成29年度 (2017年度)           |         | 授業科目   | 英会話 |
| 科目基礎情報   |   |              |                           |         |  |     |
| 科目番号   | 0040  |              | 科目区分                      | 一般 / 必修 |  |     |
| 授業形態   | 講義  |              | 単位の種別と単位数                 | 履修単位: 1 |  |     |
| 開設学科   | 機械工学科   |              | 対象学年                      | 2       |  |     |
| 開設期  | 通年  |              | 週時間数                      | 1       |  |     |
| 教科書/教材   | English Firsthand Success (Pearson/Longman Publishing)  |              |                           |         |  |     |
| 担当教員   | ニコラス アンドリュウ・ケイン   |              |                           |         |  |     |
| 到達目標   |   |              |                           |         |  |     |
| The confident use of basic spoken English and the reinforcement of grammar and vocabulary previously studied. Communication and participation factors high in the calculation of the grade. Students are required to prepare a textbook and notebook and writing implement for each class(C3). |   |              |                           |         |  |     |
| ルーブリック   |   |              |                           |         |  |     |
|  |   | 理想的な到達レベルの目安 | 標準的な到達レベルの目安              |         | 未到達レベルの目安  |     |
| The confident use of basic spoken English  |   | very good    | average                   |         | not good   |     |
| the reinforcement of grammar and vocabulary previously studied   |   | very good    | average                   |         | not good   |     |
| Communication factors  |   | high         | average                   |         | low  |     |
| 学科の到達目標項目との関係  |   |              |                           |         |  |     |
| 教育方法等  |   |              |                           |         |  |     |
| 概要   | Use of conversation, communication techniques and other medium for the purpose of studying spoken and written English conversation in a communicative environment. Computer and technology-based learning will be adopted throughout the program, but previous experience of this approach is not necessary.  |              |                           |         |  |     |
| 授業の進め方・方法  | Textbook based conversation and communication activities. Slideshow presentations. Students will also have the opportunity to use popular media (e.g. music) for the purpose of studying English. All homework activities from the textbook are completed using an Online Resource Center.  |              |                           |         |  |     |
| 注意点  | Students must be willing to learn and participate in class and should try to communicate with each other in English during the lesson.<br>Students are expected to engage and prepare for each class through review/preview and are also required to meet all homework deadlines.<br>Evaluation is as follows: Participation 60%, Final Examination 40% Passing grade is 60% or higher. |              |                           |         |  |     |
| 授業計画   |   |              |                           |         |  |     |
|  |   | 週            | 授業内容                      |         | 週ごとの到達目標   |     |
| 前期   | 1stQ  | 1週           | Welcome and Introductions |         | Learners can introduce themselves and their classmates.                                  |     |
|  |   | 2週           | Unit 7                    |         | Learners can tell a short narrative using the past simple                                |     |
|  |   | 3週           | Unit 7                    |         | Learners can talk about a trip or vacation and personal experiences                      |     |
|  |   | 4週           | Unit 7                    |         | U7 Review activities   |     |
|  |   | 5週           | Unit 7                    |         | Follow-up task   |     |
|  |   | 6週           | Unit 8                    |         | Learners can use comparatives and superlatives to give information on a range of topics. |     |
|  |   | 7週           | Unit 8                    |         | Learners can use comparatives and superlatives to make a quiz.                           |     |
|  |   | 8週           | Mid-semester test         |         | In-class test (Listening/Speaking)   |     |
|  | 2ndQ  | 9週           | Unit 8                    |         | Review activities  |     |
|  |   | 10週          | Unit 8                    |         | Follow-up task   |     |
|  |   | 11週          | Unit 9                    |         | Learners can talk about their abilities and skills                                       |     |
|  |   | 12週          | Unit 9                    |         | Learners can ask others about their skills   |     |
|  |   | 13週          | Unit 9                    |         | U9 Review activities   |     |
|  |   | 14週          | Unit 9                    |         | Follow-up task   |     |
|  |   | 15週          | Units 7-9                 |         | Review and preparation for end-of-semester test  |     |
|  |   | 16週          | End-of-semester test      |         | In-class test (Listening)  |     |
| 後期   | 3rdQ  | 1週           | Review                    |         | 2nd Semester Introductory activities   |     |
|  |   | 2週           | Unit 10                   |         | Learners can talk about their likes, dislikes and free time                              |     |
|  |   | 3週           | Unit 10                   |         | Learners can make and respond to invitations   |     |
|  |   | 4週           | Unit 10                   |         | Unit 10 Review activities  |     |
|  |   | 5週           | Unit 10                   |         | Follow-up task   |     |
|  |   | 6週           | Unit 11                   |         | Learners can talk about rules and give advice  |     |
|  |   | 7週           | Unit 11                   |         | Learners can communicate meaning with gestures and give advice                           |     |
|  |   | 8週           | Mid-semester test         |         | In-class test (Listening/Speaking)   |     |
|  | 4thQ  | 9週           | Unit 11                   |         | Unit 11 Review activities  |     |
|  |   | 10週          | Unit 11                   |         | Follow-up task   |     |
|  |   | 11週          | Unit 12                   |         | Learners can understand and re-tell a story using a picture                              |     |

|  |  |     |                      |  |
|--|--|-----|----------------------|--|
|  |  | 12週 | Unit 12              | Learners can create and tell two original "mini-stories" |
|  |  | 13週 | Unit 12              | U12 Review activities                                    |
|  |  | 14週 | Unit 12              | Follow-up task   |
|  |  | 15週 | Units 10-12          | Review and preparation for end-of-semester test          |
|  |  | 16週 | End-of-semester test | In-class test (Listening)                                |

| 評価割合    |    |    |      |    |         |     |     |
|---------|----|----|------|----|---------|-----|-----|
|         | 試験 | 発表 | 相互評価 | 態度 | ポートフォリオ | その他 | 合計  |
| 総合評価割合  | 40 | 0  | 0    | 60 | 0       | 0   | 100 |
| 基礎的能力   | 40 | 0  | 0    | 60 | 0       | 0   | 100 |
| 専門的能力   | 0  | 0  | 0    | 0  | 0       | 0   | 0   |
| 分野横断的能力 | 0  | 0  | 0    | 0  | 0       | 0   | 0   |