扒口甘口	~ L — V [1]	等専門学校	党 開講年度	平成30年度 (2	2018年度)	授業科目	英会話
付出型							
科目番号		0049			科目区分	一般 / 必	·····································
受業形態 講義					単位の種別と単位		
開設学科 機械工学科			 ² 科			3	
開設期前期			3 1 1		対象学年 週時間数	 前期:1	
			Choice Level 1 (2nd Edition), Oxford				
担当教員	X 173		ストッカー	a Laidion, Oxiora	Omversity 11ess		
	堙		(1)/3				
1. Stude	ents can ch ation. 3. S	tudents car	priate topics to sta realize the relath g atten to its conto	iionship between d	contexts and land	iuages. 4. Stu	emselves in simulated daily dents can function well in each for a while.
ルーブ!	リック						
			理想的な到達レ	 ベルの目安	標準的な到達レイ	 バルの目安	未到達レベルの目安
			-TIME NOTIZED : VIVILIA		簡単な会話において、大きな間違		1 - 1 - 1 - 1 - 1 - 1
評価項目1(到達目標1,2,3) 短い会話につい いことを伝える	て、自分の言いた ことができる。 	いをすることなく ウトラインを伝え	(、おおよそのフ	P 会話において、自分の言いたいこ
評価項目2(到達目標4)				てその場面を正し を進めることがで	会話においてその場面の情報をを おおよそ理解し、大きな間違いを することなく会話を進めることが できる。		を 会話を進めるにおいて、その場面
評価項目3(到達目標 5)			情報を与えるに することができ	十分な会話を継続る。	会話の流暢さには課題があるが、 伝えたい内容をおおよそ伝えるこ とができる。		- 伝える内容に必要な会話を継続することができない。
学科の	到達目標〕	項目との関]係				
<u>,, , , , , , , , , , , , , , , , , , , </u>		- \ \					
概要	Δ .,	This cor Gramm context	atical structure wi	will help students Il be given with its	to improve Engl meaning by link	ish through a ving them with	variety of conversational tasks. appropriate social language and
授業の進	め方・方法	予備知識 interact		xpected to know l trouble. 講義室	now to start daily : L L 教室	conversation 授業形式:講義	and to carry out easy verbal と演習 学生が用意するもの」テ
注意点		評価方法 textboo 、または 場合があ	ま: 20% quizzes, 2 ks, students are e は個別に指定された いちす。その際は、	20% In class activ xpected to engage 詩間(英語科森下久	ities, 60% midte e in review and p 連絡) *授業計画	rm and final ex review for eac iにおける中間記	kams 自己学習の指針: Using h class オフィスアワー:授業の前行 は験実施週に関しては、予定より早まる
授業計画				授業にわい(理絡	をします。		
	븨			技美におい (連絡	をします。		
	<u> </u>	週	授業内容	授業において連絡	をします。 		
	出		授業内容	技業において連絡 ion and Unit 1: Ni	をします。	週ごとの到達目	標 ntroduce themselves to others and
	世	週	授業内容	ion and Unit 1: Ni	をします。 ce to meet you	週ごとの到達目 Students can i ask questions. Students can t questions.	標 ntroduce themselves to others and alk about various jobs and ask wh-
	世	週 1週	授業内容 Course Introduct	ion and Unit 1: Ni you do?	をします。 ce to meet you	週ごとの到達目 Students can i ask questions. Students can t questions. Students can t or not and ord	標 ntroduce themselves to others and talk about various jobs and ask what talk about the kinds of food they lik ler at a restaurant.
	国 1stQ	週 1週 2週 3週 4週	授業内容 Course Introduct Unit 2: What do Unit 3: Do you lik	ion and Unit 1: Ni you do?	をします。	週ごとの到達目 Students can i ask questions. Students can t questions. Students can t or not and ord Students can t related to spor	標 ntroduce themselves to others and talk about various jobs and ask what talk about the kinds of food they lik
		週 1週 2週 3週	授業内容 Course Introduct Unit 2: What do Unit 3: Do you lik	ion and Unit 1: Ni you do? ke spicy food? n do you do yoga?	をします。	週ごとの到達目 Students can i ask questions. Students can t questions. Students can t or not and ord Students can t related to spoi In class test	標 ntroduce themselves to others and talk about various jobs and ask what alk about the kinds of food they likely at a restaurant. Talk about hobbies and routines rts and exercises.
		週 1週 2週 3週 4週	授業内容 Course Introduct Unit 2: What do Unit 3: Do you lik Unit 4: How ofter	ion and Unit 1: Ni you do? ke spicy food? n do you do yoga? ation	をします。	週ごとの到達目 Students can i ask questions. Students can t questions. Students can t or not and ord Students can t related to spoi In class test Students can t about their da	標 ntroduce themselves to others and talk about various jobs and ask whatalk about the kinds of food they likely at a restaurant. talk about hobbies and routines rts and exercises. use the present continuous to talk ily lives.
前期		週 1週 2週 3週 4週 5週	授業内容 Course Introduct Unit 2: What do Unit 3: Do you lik Unit 4: How ofter Mid-term examin Unit 5: What are	ion and Unit 1: Ni you do? ke spicy food? n do you do yoga? ation	をします。	週ごとの到達目 Students can i ask questions. Students can t questions. Students can t or not and ord Students can t related to spoi In class test Students can t about their da	標 ntroduce themselves to others and talk about various jobs and ask whatalk about the kinds of food they liker at a restaurant. Talk about hobbies and routines rts and exercises. The present continuous to talk ily lives. The present continuous to talk ily lives.
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評価割る	1stQ 2ndQ 合	週 1週 2週 3週 4週 5週 6週 7週 8週 9週 10週 11週 12週 13週 14週 15週 60	授業内容 Course Introduct Unit 2: What do Unit 3: Do you lil Unit 4: How ofter Mid-term examin Unit 5: What are Unit 6: Where we Final-examination	ion and Unit 1: Ni you do? ke spicy food? n do you do yoga? ation you watching? ere you yesterday n クイズ 20	をします。 ce to meet you ?	週ごとの到達目 Students can i ask questions. Students can t questions. Students can t or not and ord Students can t related to spoi In class test Students can uabout their da Students can uabout their da In class test Students can uabout stalk about pas In class test	標 ntroduce themselves to others and talk about various jobs and ask whatalk about the kinds of food they liker at a restaurant. Talk about hobbies and routines rts and exercises. The present continuous to talk ily lives. The simple past of be verbs to the events.