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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------------------------------------------------------------|-----------|------------------------------------------------------------------------------------|-----|
| 佐世保工業高等専門学校                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                        | 開講年度 | 令和02年度 (2020年度)                                              |           | 授業科目                                                                               | 英会話 |
| 科目基礎情報                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                        |      |                                                              |           |                                                                                    |     |
| 科目番号                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0085                                                                                                                                                                                                                                                                                                                                                                                                   |      | 科目区分                                                         | 一般 / 選択   |                                                                                    |     |
| 授業形態                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 講義                                                                                                                                                                                                                                                                                                                                                                                                     |      | 単位の種別と単位数                                                    | 履修単位: 2   |                                                                                    |     |
| 開設学科                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 電子制御工学科                                                                                                                                                                                                                                                                                                                                                                                                |      | 対象学年                                                         | 4         |                                                                                    |     |
| 開設期                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 通年                                                                                                                                                                                                                                                                                                                                                                                                     |      | 週時間数                                                         | 前期:2 後期:2 |                                                                                    |     |
| 教科書/教材                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Smart Choice Level 2, Oxford University Press                                                                                                                                                                                                                                                                                                                                                          |      |                                                              |           |                                                                                    |     |
| 担当教員                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ジェイ ストッカー                                                                                                                                                                                                                                                                                                                                                                                              |      |                                                              |           |                                                                                    |     |
| 到達目標                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                        |      |                                                              |           |                                                                                    |     |
| 1. Students can recognize and mimic American Conversational English pronunciation, slang, idioms, and colloquial expressions. (C-3)<br>2. Students can find appropriate topics to start conversation. (C-3)<br>3. Students can understand the meaning and start to pay attention to contextual information. (C-3)<br>4. Students can engage in comprehension check by themselves if they are not sure the content of the message. (C-3)<br>5. Students can carry out conversation for a while without much trouble. (C-3) |                                                                                                                                                                                                                                                                                                                                                                                                        |      |                                                              |           |                                                                                    |     |
| ルーブリック                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                        |      |                                                              |           |                                                                                    |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 理想的な到達レベルの目安                                                                                                                                                                                                                                                                                                                                                                                           |      | 標準的な到達レベルの目安                                                 |           | 未到達レベルの目安                                                                          |     |
| 評価項目1 (到達目標 1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 日常会話に取り組むのに必要な語彙・表現を修得し、利用することができる。                                                                                                                                                                                                                                                                                                                                                                    |      | 日常会話に必要な語彙・表現をすべて修得しているわけではないが、知っている語彙・表現を使って簡単な会話を行うことができる。 |           | 会話をするに際して、語彙・表現ともに十分なレベルの会話に取り組むめる内容を習得していない。                                      |     |
| 評価項目2 (到達目標 2, 3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 日常会話に取り組む際、その場面の意義を正しく理解し、それを会話に反映させることができる。                                                                                                                                                                                                                                                                                                                                                           |      | 場面が与える情報を、大きな間違いをすることなく、おおそ理解することができる。                       |           | 場面が与える情報を理解することができない。                                                              |     |
| 評価項目3 (到達目標 4, 5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 日常会話に取り組む際、必要に応じてストラテジーを利用することができる。                                                                                                                                                                                                                                                                                                                                                                    |      | 効率的な作業のための、ストラテジーの意義を正しく理解することができる。                          |           | ストラテジーの役割を理解することができない。                                                             |     |
| 学科の到達目標項目との関係                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                        |      |                                                              |           |                                                                                    |     |
| 学習・教育到達度目標 C-3<br>JABEE a JABEE f                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                        |      |                                                              |           |                                                                                    |     |
| 教育方法等                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                        |      |                                                              |           |                                                                                    |     |
| 概要                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | This communication class will help students to improve English through a variety of conversational tasks. Grammatical structure will be given with its meaning by linking them with appropriate social language and context.                                                                                                                                                                           |      |                                                              |           |                                                                                    |     |
| 授業の進め方・方法                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 予備知識： Students are expected to know how to start daily conversation and to carry out easy verbal interaction without much trouble. 講義室： L L 教室 授業形式：講義と演習 学生が用意するもの」テキスト・配布プリント                                                                                                                                                                                                                        |      |                                                              |           |                                                                                    |     |
| 注意点                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 評価方法： 20% quizzes, 20% In class activities(C-3), 60% midterm and final exams 自己学習の指針： Using textbooks, students are expected to engage in review and preview of what they learn. Students are expected to work on their assignments Students are expected to study on their own as many hours as classes. オフィスアワー：授業の前後、または個別に指定された時間(英語科森下へ連絡) *授業計画における中間試験実施週に関しては、予定より早まる場合があります。その際は、授業の中で連絡をします。 |      |                                                              |           |                                                                                    |     |
| 授業計画                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                        |      |                                                              |           |                                                                                    |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 週    | 授業内容                                                         |           | 週ごとの到達目標                                                                           |     |
| 前期                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1stQ                                                                                                                                                                                                                                                                                                                                                                                                   | 1週   | Course Introduction                                          |           | Students can understand what the course is about and what they are expected to do. |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 2週   | Unit1:How was your vacation?                                 |           | Students can talk about things to do on vacations.                                 |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 3週   | Unit 1:                                                      |           | Students can talk about things to do on vacation.                                  |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 4週   | Unit 2: I think it is exciting!                              |           | Students can express their opinions about movies and music.                        |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 5週   | Unit 2:                                                      |           | Students can express their opinions about movies and music.                        |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 6週   | Unit 3:Do it before you're 30!                               |           | Students can talk about their personal experiences.                                |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 7週   | Unit 3:                                                      |           | Students can talk about their personal experiences.                                |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 8週   | Midterm Examination                                          |           | In class test                                                                      |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2ndQ                                                                                                                                                                                                                                                                                                                                                                                                   | 9週   | Unit 4: The best place in the world!                         |           | Students can describe places and geographical features.                            |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 10週  | Unit 4:                                                      |           | Students can describe places and geographical features.                            |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 11週  | Unit 5: Where's the party?                                   |           | Students can talk about special events and celebrations.                           |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 12週  | Unit 5:                                                      |           | Students can talk about special events and celebrations.                           |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 13週  | Unit 6: You should try it!                                   |           | Students can make suggestions and recommendations, and talk about obligations.     |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 14週  | Unit 6:                                                      |           | Students can make suggestions and recommendations, and talk about obligations.     |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 15週  | Final Examination                                            |           | In class test                                                                      |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 16週  |                                                              |           |                                                                                    |     |
| 後期                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3rdQ                                                                                                                                                                                                                                                                                                                                                                                                   | 1週   | Unit 7: There are too many stores!                           |           | Students can make complaints while shopping.                                       |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | 2週   | Unit 7:                                                      |           | Students can make complaints while shopping.                                       |     |

|  |      |     |                                    |                                                                                                  |
|--|------|-----|------------------------------------|--------------------------------------------------------------------------------------------------|
|  |      | 3週  | Unit 8:I like guys who are smart.  | Students can describe the appearance and personality of people they know.                        |
|  |      | 4週  | Unit 8:                            | Students can describe the appearance and personality of people they know.                        |
|  |      | 5週  | Unit 9: What are you doing?        | Students can make reports about accidents and injuries.                                          |
|  |      | 6週  | Unit 9:                            | Students can make reports about accidents and injuries.                                          |
|  |      | 7週  | Review                             | Students will be expected to review what they have learned so far and get caught up on homework. |
|  |      | 8週  | Midterm Examination                | In class test                                                                                    |
|  | 4thQ | 9週  | Unit 10: It must be an earthquake! | Students can talk about extreme natural events and speculate about future weather.               |
|  |      | 10週 | Unit 10:                           | Students can talk about ectreme natural events and speculate about future weather.               |
|  |      | 11週 | Unit 11: I used to sing.           | Students can talk about school activities and past habits.                                       |
|  |      | 12週 | Unit 11:                           | Students can talk about school activities and past habits.                                       |
|  |      | 13週 | Unit 12: Living in a pyramid.      | Stdeunts can talk about housing options and places to live.                                      |
|  |      | 14週 | Unit 12:                           | Students can talk about housing options and places to live.                                      |
|  |      | 15週 | Final-term Examination             | In class test                                                                                    |
|  |      | 16週 |                                    |                                                                                                  |

#### 評価割合

|         | 試験 | クイズ | インクラス活動 | 合計  |
|---------|----|-----|---------|-----|
| 総合評価割合  | 60 | 20  | 20      | 100 |
| 基礎的能力   | 60 | 20  | 20      | 100 |
| 専門的能力   | 0  | 0   | 0       | 0   |
| 分野横断的能力 | 0  | 0   | 0       | 0   |