

熊本高等専門学校		開講年度	平成28年度 (2016年度)		授業科目	国際言語文化論 (独語)	
科目基礎情報							
科目番号	0011			科目区分	一般 / 必修		
授業形態	授業			単位の種別と単位数	学修単位: 1		
開設学科	共通教育科 (熊本)			対象学年	5		
開設期	前期			週時間数	1		
教科書/教材	Handmade Materials (using 2 German conversation books) / German-Japanese Dictionary						
担当教員	Wiesert Detlef						
到達目標							
1. Student is able to introduce her/himself, give some information more about her/himself. 2. Student is able to read an unknown text. Also she/he is able to read and answer easy questions by writing. 3. Student is able to give some information about Germany and Japan.							
ルーブリック							
	理想的な到達レベルの目安			標準的な到達レベルの目安		未到達レベルの目安	
Conversation/ Listening	Student is able to introduce her/himself, give some information more about her/himself, her/his hobbies and interests. Alsoshe/he can ask and answer easy questions.			Student is able to introduce her/himself, give some information more about her/himself, her/his hobbies and interests.		Student is only able to introduce her/himself and give some information about her/himself.	
Reading/ Grammar	Student is able to read an unknown text and write an easy text after hearing. Alsoshe/he is able to write questions and write the answers.			Student is able to read an unknown text. Also she/he is able to read and answer easy questions by writing.		Student is only able to read a known text. But she/he is unable to answer easy questions after hearing.	
Informations about other cultures	Student is able to give most of the information about Germany and Japan she/he studied during the course.			Student is able to give some information about Germany and Japan. For example: inventions, products and food.		Student can't give any information about Germany and Japan.	
学科の到達目標項目との関係							
本科 (準学士課程) での学習・教育到達目標 1-2 本科 (準学士課程) での学習・教育到達目標 4-1 本科 (準学士課程) での学習・教育到達目標 4-2							
教育方法等							
概要	The students will read the materials together and after this play dialogs.						
授業の進め方・方法	The goal of this class is to further the students ability to interact in a German speaking setting as well as give them information about Europe and Germany.						
注意点							
授業計画							
		週	授業内容		週ごとの到達目標		
前期	1stQ	1週	Self Introduction for the teacher. Alphabet.		Self Introduction for students.		
		2週	Calendar and time, numbers.		More self introduction talk.		
		3週	Talking about interests and hobbies.		Germany's Export and Import.		
		4週	Reading a German shortstory.		"Where", "Who" and "What" Q and A with present continuous tense.		
		5週	Talking about family.		Family members. "Who" Q and A.		
		6週	Talk about the weather and temperature.		Comparing Japan and German weather.		
		7週	Eating and drinking.		German popular food.		
		8週	Shopping.		Informations about the income and costs of living in Germany.		
	2ndQ	9週	TEST		TEST		
		10週	Test review and corrections.		Review of all lessons from the beginning of the term.		
		11週	Shopping.		Clothes and colors.		
		12週	Reading a German shortstory.		Talking about the story and role-play.		
		13週	German Inventions.		Comparing Japanese and German Inventions.		
		14週	Workshop.		Comparing the life in Japan and Germany.		
		15週	TEST		TEST		
		16週	Test review and corrections.		Test review and corrections.		
モデルコアカリキュラムの学習内容と到達目標							
分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週	
基礎的能力	工学基礎	グローバルゼーション・異文化多文化理解	グローバルゼーション・異文化多文化理解	世界の歴史、交通・通信の発達から生じる地域間の経済、文化、政治、社会問題を理解し、技術者として、それぞれの国や地域の持続的発展を視野においた、経済的、社会的、環境的な進歩に貢献する資質を持ち、将来技術者の役割、責任と行動について考えることができる。	2		
評価割合							
		試験		レポート	合計		
総合評価割合		75		25	100		
基礎的能力		75		25	100		
専門的能力		0		0	0		

分野横断的能力	0	0	0
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