

熊本高等専門学校		開講年度	令和05年度 (2023年度)		授業科目	実践英会話	
科目基礎情報							
科目番号	0045		科目区分		一般 / 必修		
授業形態	授業		単位の種別と単位数		履修単位: 2		
開設学科	情報通信エレクトロニクス工学科		対象学年		3		
開設期	通年		週時間数		2		
教科書/教材	Shape It! Level 3, Combo A, Student's Book and Workbook with Practice Extra						
担当教員	Ambrose Richard,高木 朝子,教務係 (または非常勤講師)						
到達目標							
Student's will be able to:							
A. Improve their English proficiency in the skills of speaking, listening, reading and writing. B. Participate in class discussions and share their individual ideas C. Become more independent learners of English							
ルーブリック							
	Ideal Level		Standard Level		Unacceptable Level		
Knowledge and Understanding of English Vocabulary	Students can recognize and understand the target vocabulary and can produce the vocabulary with correct spelling and pronunciation.		Students can recognize and understand the target vocabulary and can produce the vocabulary with correct spelling and pronunciation with few errors.		Students cannot recognize or understand the target vocabulary nor can they produce the vocabulary with correct spelling or pronunciation.		
Knowledge and Understanding of English Grammar	Students can recognize and understand the target grammar and can complete grammar-based activities.		Students can recognize and understand the target grammar and can complete grammar-based activities with few errors.		Students cannot recognize or understand the target grammar nor can they complete grammar-based activities.		
Independent Output of Target English Vocabulary and Grammar	Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities.		Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.		Students cannot effectively produce the target vocabulary or grammar through a variety of speaking and writing activities.		
学科の到達目標項目との関係							
教育方法等							
概要	In this course, English II students will improve their core English conversation and reading comprehension skills.						
授業の進め方・方法	Lessons are based on the activities in the textbook, allowing students to easily keep track of their requirements and classroom pacing. Students are encouraged to review previous material and challenge themselves with bonus activities as developing a solid core of English vocabulary and grammar is essential for developing fluency.						
注意点	Students are expected to preview and review lesson content outside of the classroom. The time in the classroom should be devoted to asking questions to confirm understanding, practicing the target lesson content and developing confidence by engaging in English conversation with the teacher and classmates. If the overall grade for the year is less than 60 points, the student will be evaluated on the basis of resubmitted reports and re-evaluation examinations. If the score is less than 60 even after re-evaluation, the student will not receive credit for the course.						
授業の属性・履修上の区分							
<input type="checkbox"/> アクティブラーニング		<input type="checkbox"/> ICT 利用		<input type="checkbox"/> 遠隔授業対応		<input type="checkbox"/> 実務経験のある教員による授業	
授業計画							
		週	授業内容		週ごとの到達目標		
前期	1stQ	1週	Introduction / Overview Starter Unit		Talking about Technology Reviewing Simple Present		
		2週	Unit 1: What Inspires You?		Describing People Vocabulary: Feelings		
		3週	Unit 1: What Inspires You?		Reading Comprehension Grammar: Simple Past / Past Continuous		
		4週	Unit 1: What Inspires You?		Listening: Phrasal Verbs Grammar: Used to		
		5週	Unit 1: What Inspires You?		Interviewing Someone Writing a Letter to a Magazine		
		6週	Unit 1: Oral Test				
		7週	Unit 1: Oral Test				
		8週	Quarter 1 Test				
	2ndQ	9週	Unit 2: What Is Art?		Discussing Art Vocabulary: Visual & Performing Arts		
		10週	Unit 2: What Is Art?		Reading Comprehension Grammar: Present Perfect Regular / Irregular Verbs		
		11週	Unit 2: What Is Art?		Listening: Music & Theater Grammar: Already, Just, Still & Yet		
		12週	Unit 2: What Is Art?		Describing Pictures Writing a Review		
		13週	Unit 2: Oral Test				

後期		14週	Unit 2: Oral Test	
		15週	Quarter 2 Test	
		16週	Final Review	
	3rdQ	1週	Introduction Review Units 1&2	Remembering Units 1&2
		2週	Unit 3: How Do We Communicate?	Vocabulary: Communicating
		3週	Unit 3: How Do We Communicate?	Reading an Article Grammar: Can, Could, Will Be Able To
		4週	Unit 3: How Do We Communicate?	Listening: A Radio Interview Grammar: How long...? & For/Since
		5週	Unit 3: How Do We Communicate?	Asking for Something You Need Writing a Listicle
		6週	Unit 3: Oral Test	
		7週	Unit 3: Oral Test	
		8週	Quarter 3 Test	
	4thQ	9週	Unit 4: How Can I Stay Healthy?	Vocabulary: Health and Fitness
		10週	Unit 4: How Can I Stay Healthy?	Reading: Online FAQs Grammar: Quantifiers
		11週	Unit 4: How Can I Stay Healthy?	Listening: Healthy Eating Grammar: Should, Shouldn't, Ought To
		12週	Unit 4: How Can I Stay Healthy?	Speaking: Giving Advice Writing a Forum Post
		13週	Unit 4: Oral Test	
		14週	Unit 5: Oral Test	
		15週	Quarter 4 Test	
		16週	Final Review	

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
評価割合					
	Written Examination	Oral Examination	Class Activities	合計	
総合評価割合	40	20	40	100	
Basic Proficiency	40	20	40	100	
Specialized Proficiency	0	0	0	0	
Cross Area Proficiency	0	0	0	0	