and can complete grammar-based activities. and can complete grammar-based activities with few errors. Independent Output of Target English Vocabulary and Grammar through a variety of speaking and writing activities. Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities.  学科の到達目標項目との関係 教育方法等  概要  In this course, English II students will improve their core English conversation and reading coskills.  Lessons are based on the activities in the textbook, allowing students to easily keep track of trequirements and classroom pacing. Students are encouraged to review previous material and developing fluency.  Students are expected to preview and review lesson content outside of the classroom. The ticlassroom should be devoted to asking questions to confirm understanding, practicing the tarm content and developing confidence by engaging in English conversation with the teacher and cresubmitted reports and re-evaluation examinations. If the score is less than 60 even after resubmitted reports and re-evaluation examinations. If the score is less than 60 even after resubmitted reports and re-evaluation examinations. If the score is less than 60 even after resubmitted reports and re-evaluation examinations. If the score is less than 60 even after resubmitted reports and re-evaluation examinations. If the score is less than 60 even after resubmitted reports and re-evaluation examinations.	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
対象学年   現場では、	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
接業形態 授業 増位の種別と単位数 原修単位: 2 開設学科 情報通信エレクトロニクス工学科 対象学年 3 過時間数 2 数科書/教材 Shape It! Level 3, Combo A, Student's Book and Workbook with Practice Extra 担当教員 Ambrose Richard,高木 朝子,教務係 (または非常勤講節) 2 数科書/教材 Shape It! Level 3, Combo A, Student's Book and Workbook with Practice Extra 担当教員 Ambrose Richard,高木 朝子,教務係 (または非常勤講節) 2 数型書目標	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
開設押 通年 辺崎市部数 2 対象学年 3 週時間数 2 対象学年 3 週時間数 2 対象性に といる 2 対数相 2 対数相 2 対象性に といる 3 対象性に といる 4 がいる 3 がいる 4	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
調味問数   通年   調味問数   2   数科書/教材   Shape It! Level 3, Combo A, Student's Book and Workbook with Practice Extra   担当教員   Ambrose Richard,高木 朝子,教務係(または非常勤講師)   到達目標   Student's will be able to:   A. Improve their English proficiency in the skills of speaking, listening, reading and writing. B. Participate in class discussions and share their individual ideas C. Become more independent learners of English   Department of English   Produce the toxabulary with correct spelling and pronunciation.   Students can recognize and understand the target vocabulary with correct spelling and pronunciation with few errors.   Students can recognize and understand the target grammar and can complete grammar based activities with few errors.   Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.   Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.   Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.   Students canno grammar through a variety of speaking and writing activities with few errors.   Students canno grammar through a variety of speaking and writing activities with few errors.   Students canno grammar through a variety of speaking and writing activities with few errors.   Students canno grammar through a variety of speaking and writing activities with few errors.   Students canno grammar through a variety of speaking and writing activities with few errors.   Students canno grammar through a variety of speaking and writing activities with few errors.   Students canno grammar through a variety of speaking and writing activities with few errors.   Students canno grammar through a variety of speaking	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
Shape It! Level 3, Combo A, Student's Book and Workbook with Practice Extra 担当教員 Ambrose Richard,高木 朝子,教務係(または非常勤講師)   到達目標   Student's will be able to:	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
型達目標 Student's will be able to: A. Improve their English proficiency in the skills of speaking, listening, reading and writing. B. Participate in class discussions and share their individual ideas C. Become more independent learners of English  ループリック    Ideal Level   Standard Level   Students can recognize and understand the target vocabulary and can produce the vocabulary with correct spelling and pronunciation.  Knowledge and Understanding of English Grammar and can complete grammar and grammar through a variety of speaking and writing activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  学科の到達目標項目との関係 教育方法等  In this course, English II students will improve their core English conversation and reading co skills.  Lessons are based on the activities in the textbook, allowing students to easily keep track of t requirements and classroom pacing. Students are encouraged to review previous material and activities with bonus activities as developing a solic core of English vocabulary and activities and developing confidence by engaging in English conversation with the teacher and aft the overall grade for the year is less than 60 points, the student will be even after the vocabulary and grammar through a variety of province the target vocabulary and grammar through a variety of speaking and activities with few errors.  Students can recognize and understand the target vocabulary and grammar through	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
知達目標 Student's will be able to: A. Improve their English proficiency in the skills of speaking, listening, reading and writing. B. Participate in class discussions and share their individual ideas C. Become more independent learners of English  IVープリック  Ideal Level Students can recognize and understand the target vocabulary and can produce the vocabulary and can produce the vocabulary and pronunciation.  Students can recognize and understand the target vocabulary and pronunciation with few errors.  Students can recognize and understand the target vocabulary and pronunciation with few errors.  Students can recognize and understand the target vocabulary and pronunciation with few errors.  Students can recognize and understand the target grammar and can complete grammar based activities.  Students can recognize and understand the target grammar and can complete grammar and can complete grammar based activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  S	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
A. Improve their English proficiency in the skills of speaking, listening, reading and writing. B. Participate in class discussions and share their individual ideas C. Become more independent learners of English  ルーブリック  Ideal Level Students can recognize and understand the target vocabulary and can produce the vocabulary and can produce the vocabulary with correct spelling and pronunciation with few errors.  Students can recognize and understand the target vocabulary and can produce the vocabulary with correct spelling and pronunciation with few errors.  Students can recognize and understand the target grammar and can complete grammar based activities.  Students can recognize and understand the target grammar and can complete grammar based activities.  Students can recognize and understand the target grammar and can complete grammar based activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  学科の到達目標項目との関係 教育方法等  In this course, English II students will improve their core English conversation and reading co skills.  Lessons are based on the activities in the textbook, allowing students to easily keep track of t requirements and classroom pacing. Students are encouraged to review previous material and themselves with bonus activities as developing a solid core of English vocabulary and grammar developing confidence by engaging in English conversation with the teacher and If the overall grade for the year is less than 60 points, the student will be evaluated on the bar resubmitted reports and revelour cereit for the course.	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
A. Improve their English proficiency in the skills of speaking, listening, reading and writing. B. Participate in class discussions and share their individual ideas C. Become more independent learners of English  ループリック    Ideal Level	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
Ideal Level	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
Ideal Level   Stundard Level   Stundard Level   Unacceptable Let	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
Students can recognize and understanding of English Vocabulary  Mrowledge and Understanding of English Vocabulary  Mrowledge and Understanding of English Fragilish Vocabulary and can produce the vocabulary and can produce the vocabulary with correct spelling and pronunciation.  Students can recognize and understanding and pronunciation.  Students can recognize and understanding of English Grammar  Mrowledge and Understanding of English Grammar  Students can recognize and understand the target grammar and can complete grammar and ca	ot recognize or target can they cabulary with or ot recognize or target gramman omplete d activities. Ot effectively reget vocabulary rough a variety				
Knowledge and Understanding of English Grammar of English Grammar and can complete grammar-based activities.  Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  学科の到達目標項目との関係  In this course, English II students will improve their core English conversation and reading constitutes and classroom pacing. Students are encouraged to review previous material and the target vocabulary and grammar through a variety of speaking and writing activities with few errors.  学科の到達目標項目との関係  In this course, English II students will improve their core English conversation and reading constitutes with few errors.  Lessons are based on the activities in the textbook, allowing students to easily keep track of the requirements and classroom pacing. Students are encouraged to review previous material and the textbook, allowing students to easily keep track of the requirements and classroom pacing. Students are encouraged to review previous material and the textbook, allowing students to easily keep track of the requirements and classroom pacing. Students are encouraged to review previous material and the textbook, allowing students to easily keep track of the requirements and classroom pacing. Students are encouraged to review previous material and the textbook, allowing students to easily keep track of the requirements and classroom pacing. Students are encouraged to review previous material and the textbook, allowing students to easily keep track of the requirements and classroom pacing. Students are encouraged to review previous material and the textbook, allowing students to easily keep track of the requirements and classroom pacing. Students are encouraged to review previous material and the textbook, allowing students to easily keep track of the requirements and classroom pacing. Students are encouraged to review previous material and the textbook pacing the tex	target gramman omplete d activities. ot effectively get vocabulary rough a variety				
In this course, English II students will improve their core English conversation and reading coskills.  上essons are based on the activities in the textbook, allowing students to easily keep track of trequirements and classroom pacing. Students are encouraged to review previous material and eveloping fluency.    Students are expected to preview and review lesson content outside of the classroom. The ticlassroom should be devoted to asking questions to confirm understanding, practicing the tarcontent and developing confidence by engaging in English conversation will be evaluated on the baresubmitted reports and re-evaluation examinations. If the score is less than 60 even after restudent will not receive credit for the course.	get vocabulary rough a variety				
教育方法等 概要 In this course, English II students will improve their core English conversation and reading co skills.  Lessons are based on the activities in the textbook, allowing students to easily keep track of t requirements and classroom pacing. Students are encouraged to review previous material and themselves with bonus activities as developing a solid core of English vocabulary and grammadeveloping fluency.  Students are expected to preview and review lesson content outside of the classroom. The time classroom should be devoted to asking questions to confirm understanding, practicing the tark content and developing confidence by engaging in English conversation with the teacher and if the overall grade for the year is less than 60 points, the student will be evaluated on the baresubmitted reports and re-evaluation examinations. If the score is less than 60 even after restudent will not receive credit for the course.					
Skills.     Lessons are based on the activities in the textbook, allowing students to easily keep track of trequirements and classroom pacing. Students are encouraged to review previous material and themselves with bonus activities as developing a solid core of English vocabulary and grammadeveloping fluency.    Students are expected to preview and review lesson content outside of the classroom. The ticlassroom should be devoted to asking questions to confirm understanding, practicing the tan content and developing confidence by engaging in English conversation with the teacher and If the overall grade for the year is less than 60 points, the student will be evaluated on the baresubmitted reports and re-evaluation examinations. If the score is less than 60 even after restudent will not receive credit for the course.					
requirements and classroom pacing. Students are encouraged to review previous material and themselves with bonus activities as developing a solid core of English vocabulary and gramma developing fluency.  Students are expected to preview and review lesson content outside of the classroom. The ticlassroom should be devoted to asking questions to confirm understanding, practicing the tark content and developing confidence by engaging in English conversation with the teacher and if the overall grade for the year is less than 60 points, the student will be evaluated on the baresubmitted reports and re-evaluation examinations. If the score is less than 60 even after restudent will not receive credit for the course.	mprehension				
classroom should be devoted to asking questions to confirm understanding, practicing the tark content and developing confidence by engaging in English conversation with the teacher and If the overall grade for the year is less than 60 points, the student will be evaluated on the baresubmitted reports and re-evaluation examinations. If the score is less than 60 even after restudent will not receive credit for the course.	nents and classroom pacing. Students are encouraged to review previous material and challenge ves with bonus activities as developing a solid core of English vocabulary and grammar is essential for				
	re expected to preview and review lesson content outside of the classroom. The time in the should be devoted to asking questions to confirm understanding, practicing the target lesson d developing confidence by engaging in English conversation with the teacher and classmates. all grade for the year is less than 60 points, the student will be evaluated on the basis of d reports and re-evaluation examinations. If the score is less than 60 even after re-evaluation, the				
授業の属性・履修上の区分					
	る教員による授業				
週では、一切では、一切では、一切では、一切では、一切では、一切では、一切では、一切					
Introduction / Overview Talking about Technology	•				
Starter Unit Reviewing Simple Present					
2週 Unit 1: What Inspires You? Describing People	Describing People Vocabulary: Feelings				
Poording Comprehension	-				
Unit 1: What Inspires You? Reading Comprehension Grammar: Simple Past / Past Con	Reading Comprehension Grammar: Simple Past / Past Continuous				
1stQ 4週 Unit 1: What Inspires You? Listening: Phrasal Verbs Grammar: Used to	Listening: Phrasal Verbs				
5週 Unit 1: What Inspires You? Interviewing Someone Writing a Letter to a Magazine					
6週 Unit 1: Oral Test					
前期 7週 Unit 1: Oral Test					
8週 Quarter 1 Test					
9週 Unit 2: What Is Art? Discussing Art Vocabulary: Visual & Performing A	Discussing Art Vocabulary: Visual & Performing Arts				
10週 Unit 2: What Is Art? Reading Comprehension Grammar: Present Perfect Regular / Irregular Verbs					
2ndQ					
12週 Unit 2: What Is Art? Describing Pictures Writing a Review					
13週 Unit 2: Oral Test					

			1				
		14週	Unit 2: Oral Test				
		15週	Quarter 2 Test				
		16週	Final Review				
後期	3rdQ	1週	Introduction Review Units 1&2		Remembering Unit	Remembering Units 1&2	
		2週	Unit 3: How Do W	e Communicate?	Vocabulary: Comn	Vocabulary: Communicating	
		3週	Unit 3: How Do W	e Communicate?	Reading an Article Grammar: Can, Co	Reading an Article Grammar: Can, Could, Will Be Able To	
		4週	Unit 3: How Do W	e Communicate?	Listening: A Radio Grammar: How lo	Listening: A Radio Interview Grammar: How long…? & For/Since	
		5週	Unit 3: How Do W	e Communicate?	Asking for Someth Writing a Listicle	Asking for Something You Need Writing a Listicle	
		6週	Unit 3: Oral Test				
		7週	Unit 3: Oral Test				
		8週	Quarter 3 Test				
	4thQ	9週	Unit 4: How Can I :	Stay Healthy?	Vocabulary: Health	Vocabulary: Health and Fitness	
		10週	Unit 4: How Can I	Unit 4: How Can I Stay Healthy?		Reading: Online FAQs Grammar: Quantifiers	
		11週	Unit 4: How Can I	Unit 4: How Can I Stay Healthy?		Listening: Healthy Eating Grammar: Should, Shouldn't, Ought To	
		12週	Unit 4: How Can I	Unit 4: How Can I Stay Healthy?		Speaking: Giving Advice Writing a Forum Post	
		13週	Unit 4: Oral Test	Unit 4: Oral Test			
		14週	Unit 5: Oral Test	Unit 5: Oral Test			
		15週	Quarter 4 Test	Quarter 4 Test			
		16週	Final Review				
モデルコアカリキュラムの学習内容と到達目標							
分類 分野 学習内容 学習内容の到達目標						到達レベル 授業週	
評価割合		,	,				
Written Examination Oral Examination C					Class Activities	合計	
			40	20	40	100	
Basic Proficiency 40			40	20	40	100	
Specialized Proficiency 0			0	0	0	0	
Cross Area Proficiency			0	0	0	0	