

熊本高等専門学校		開講年度	平成30年度 (2018年度)	授業科目	技術英語I
科目基礎情報					
科目番号	SK161		科目区分	専門 / 選択	
授業形態	授業		単位の種別と単位数	学修単位: 1	
開設学科	制御情報システム工学科		対象学年	4	
開設期	集中		週時間数		
教科書/教材	Basic Technical English I Workbook				
担当教員	教務係 (または非常勤講師) ,松尾 和典				
到達目標					
The aim of this subject is to give participants a better understanding of how English Language is used for effective communication in specific communities. The students will acquire new vocabulary and demonstrate basic technical writing and presenting skills, as well as apply reading and listening skills.					
ルーブリック					
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安
評価項目1(Situational Communication)	Communicative exchanges are clear and effective through very meaningful use of contextually appropriate sentence structures and choice of vocabulary.		Communicative exchanges are meaningful and show appropriate use of sentence structures and vocabulary within the context.		Communicative exchanges do not show appropriate use of sentence structures and vocabulary within the context, and fail to be meaningful.
評価項目2(Basic Report)	Content is complete, and organised and well-presented correctly in all sections. Correct grammar is used for the different sections.		Content is adequate, and is organised and presented correctly in the various sections most of the time. Correct grammar is used for the different sections most of the time.		Content is lacking and/or wrongly presented in the various sections most of the time. Wrong grammar is used for the different sections most of the time.
評価項目3(Oral Presentation)	Content is complete and organised. Both verbal and non-verbal cues are used throughout to create a very effective presentation.		Content is mostly complete and organised. Both verbal and non-verbal cues are used most of the time to create an effective presentation.		Content is incomplete and/or poorly organised. Use of verbal and/or non-verbal cues are lacking, resulting in a less effective presentation.
学科の到達目標項目との関係					
教育方法等					
概要	1. Using English language and vocabulary in everyday communication 2. Data gathering using effective survey questions 3. Planning and organising a basic report 4. Presenting information effectively in presentations				
授業の進め方・方法	Active learning				
注意点					
授業計画					
		週	授業内容	週ごとの到達目標	
前期	1stQ	1週			
		2週			
		3週			
		4週			
		5週			
		6週			
		7週			
		8週			
	2ndQ	9週			
		10週			
		11週			
		12週			
		13週			
		14週			
		15週			
		16週			
後期	3rdQ	1週	Descriptive Vocabulary(1)	Students will learn vocabulary to describe emotion, activities, actions, places and so on. Students will be able to user proper words in scenes.	
		2週	Descriptive Vocabulary(2)	Same as above	
		3週	Descriptive Vocabulary(3)	Same as above	
		4週	Role Play(1)	Students will be able to have a conversation between characters, and foster listening and speaking skills.	
		5週	Role Play(2)	Same as above	
		6週	Role Play(3)	Same as above	
		7週	Expressing Opinion(1)	Students will learn objective/subjective words and can say own opinion in a few sentences.	
		8週	Expressing Opinion(2)	Same as above	

	4thQ	9週	Expressing Opinion(3)	Same as above
		10週	Effective Presentation Skills(1)	Students will learn a manner of presentation and apply the manner to own presentation.
		11週	Effective Presentation Skills(2)	Same as above
		12週	Effective Presentation Skills(3)	Same as above
		13週	Presentation Practice with Slides(1)	Students will be able to make slides of short presentation.
		14週	Presentation Practice with Slides(2)	Same as above
		15週	Final presentation	Students will be able to perform 3-minutes presentation with at least 6 slides.
		16週		

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	2	後3,後4,後5,後6,後7,後8,後9
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	2	後3,後4,後5,後6,後7,後8,後9
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	2	後3,後4,後5,後6,後7,後8,後9
				平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	2	後10,後11,後12,後13,後14,後15
				日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	2	後10,後11,後12,後13,後14,後15
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	2	後10,後11,後12,後13,後14,後15

評価割合

	発表	合計
総合評価割合	100	100
基礎的能力	100	100
専門的能力	0	0