制	 《本高等集	門学校	開講年度 令和05年度(2	2023年度)	授業科目				
科目基础			Tobals Lix Totalog Lix (		· ^ / \	3001   130 NAME			
科目番号		CI1414		科目区分	専門 / 選択				
授業形態		授業	•	単位の種別と単位数					
開設学科		*****		対象学年	学修単位:	<u>u. 1</u>			
開設期		集中	ルンハノムエディィ	週時間数					
教科書/教	 ∀π±ππππππππππππππππππππππππππππππ	-17.	echnical English I Workbook	及回忆地					
担当教員			聖,藤本 信一郎,教務係 (または非常勤)	= ± 6 π \					
		±1/1元 7仏	主,膝本 信 即,教務係 (よたは非市動)	5冉64/					
到達目									
The aim specific o well as a	of this sub communiti apply readi	oject is to g es. The st ng and list	give participants a better understand udents will acquire new vocabulary a ening skills.	ling of how English and demonstrate ba	Language is tasic technical	ised for effective communication in writing and presenting skills, as			
ルーブ!	リック								
			理想的な到達レベルの目安	標準的な到達レベル		未到達レベルの目安			
			Communicative exchanges are	Communicative e	xchanges are	Communicative exchanges do			
評価項目1(Situational Communication)			clear and effective through very meaningful use of contextually appropriate sentence structures and choice of vocabulary.	meaningful and s	how of sentence ocabulary	not show appropriate use of sentence structures and vocabulary within the context, and fail to be meaningful.			
評価項目2(Basic Report)			Content is complete, and organised and well-presented correctly in all sections. Correct grammar is used for the different sections.	Content is adequated organised and precorrectly in the various of the time. It is a seed different sections time.	esented arious sections Correct for the	Content is lacking and/or wrongly presented in the various sections most of the time. Wrong grammar is used for the different sections most of the time.			
評価項目	3(Oral Pre	sentation)	Content is complete and organised. Both verbal and non verbal cues are used throughout to create a very effective presentation.	Content is mostly organised. Both verbal cues are us the time to create presentation.	erbal and nor sed most of	Content is incomplete and/or poorly organised. Use of verbal and/or non-verbal cues are lacking, resulting in a less effective presentation.			
学科の2	到達目標」	百日との問		151 CSCHILLIOH.		Terreceive presentation.			
		タロこの	<b>対</b> 体						
教育方法	<del>広寺</del>		g English language and vocabulary i						
3. Planni 4. Preser 授業の進め方・方法 Active le			gathering using effective survey questions of and organising a basic report of and organising a basic report of a survey functions of a survey of a su						
授業の	属性・履作	多上の区分	<del>)</del>						
□ アクラ	ティブラーニ	ニング	□ ICT 利用	□ 遠隔授業対応		□ 実務経験のある教員による授業			
授業計画	面								
JX <del>X</del> OIL	<u> </u>	週	授業内容	海	  ごとの到達目標	<b>5</b>			
		1週	技業的合	<u> </u>	ここの判定日信	<del>R</del>			
	1stQ	2週							
前期		3週							
		4週							
		5週							
		6週							
		7週							
		8週							
	2ndQ	9週							
		10週							
		11週							
		12週							
		13週							
		14週							
		15週							
		16週							
後期	3rdQ	1週	Descriptive Vocabulary(1)	er St	notion, activit	arn vocabulary to describe ies, actions, places and so on. able to user proper words in			
		2週	Descriptive Vocabulary(2)	Sa	Same as above				
		3週	Descriptive Vocabulary(3)	Sa	Same as above				
	1	1		احبا	1 1 11 11 1	and the second s			
		4週	Role Play(1)	b∈ sp	etween charac beaking skills.	e able to have a conversation ters, and foster listening and			
		4週	Role Play(1) Role Play(2)	b∈ sp	etween charac				

	6週	Role	Play(3)	Sa		Same	ame as above			
	7週	Expr	Expressing Opinion(1)				Students will learn objective/subjective words and can say own opinion in a few sentences.			
	8週	Expressing Opinion(2)					Same as above			
	9週	Expressing Opinion(3)				Same as above				
	10週	Effec	Effective Presentation Skills(1)				Students will learn a manner of presentation and apply the manner to own presentation.			
	11週	Effec	tive Prese	ntation Skills(2)		Same as above				
	12週	Effec	Effective Presentation Skills(3)				Same as above			
4thQ	13週	Prese	Presentation Practice with Slides(1)				Students will be able to make slides of short presentation.			
	14週	Prese	Presentation Practice with Slides(2)				Same as above			
	15週	Final	Final presentation				Students will be able to perform 3-minutes presentation with at least 6 slides.			
	16週									
モデルコアカリ	キュラムの	の学習	内容と到	達目標						
分類				学習内容の到達目標			到達レベル	授業週		
評価割合	•			•						
			多			合計				
総合評価割合			1	100		100				
基礎的能力			1	100			100			
専門的能力			0		0		0	•		