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| 熊本高等専門学校 | | 開講年度 | 平成29年度 (2017年度) | | 授業科目 | 技術英語II |
| 科目基礎情報 | | | | | | |
| 科目番号 | SK162 | | 科目区分 | 専門 / 選択 | | |
| 授業形態 | 授業 | | 単位の種別と単位数 | 学修単位: 1 | | |
| 開設学科 | 制御情報システム工学科 | | 対象学年 | 5 | | |
| 開設期 | 集中 | | 週時間数 | | | |
| 教科書/教材 | プロジェクト提示 | | | | | |
| 担当教員 | 教務係 (または非常勤講師), 藤本 信一郎 | | | | | |
| 到達目標 | | | | | | |
| This subject – Technical English 2 will provide students with basic skills required for technical communication. The focus will be on enhancing the students’ skills in the areas of speaking, writing and presentation. Students will learn how to write a research summary and to prepare a presentation materials and use techniques to deliver an effective speech. | | | | | | |
| ルーブリック | | | | | | |
| | | 理想的な到達レベルの目安 | 標準的な到達レベルの目安 | 未到達レベルの目安 | | |
| 評価項目1 | | 研究活動で用いられる英語を使った文章を執筆することができる。 | 研究活動で用いられる英語を使った文章を読んで理解することができる。 | 研究活動で用いられる英語を使った文章を読んで理解することができない。 | | |
| 評価項目2 | | 技術的な英語を用いてプレゼンテーション資料を作成し、効果的な発表を行うことができる。 | 技術的な英語を用いてプレゼンテーション資料を作成し、発表を行うことができる。 | 技術的な英語を用いてプレゼンテーション資料の作成および発表を行うことができない。 | | |
| 学科の到達目標項目との関係 | | | | | | |
| 教育方法等 | | | | | | |
| 概要 | The aim of this subject is to give the students a good foundation in technical presentation so that they will deliver an effective speech that holds the attention of your audience. The students will learn basic formal and technical speaking and writing skills, and oral presentation skills. | | | | | |
| 授業の進め方・方法 | 1 - Students will be expected to write a research summary. 2 - Students will be expected to prepare presentation materials. 3 - Students will be expected to give a 3 min oral presentation. 4 - Students will write a reflection report of what they have learnt in the subject. | | | | | |
| 注意点 | 【評価方法】 Course Work (TOTAL = 100%) ・ Writing 20% ・ Speaking 20% ・ Presentation 30% ・ Reflection report 30% | | | | | |
| 授業計画 | | | | | | |
| | | 週 | 授業内容 | 週ごとの到達目標 | | |
| 前期 | 1stQ | 1週 | 1. Writing Skills - Technical text - Research summary | Students can: - understand how to write clear sentences with effective words and phras | | |
| | | 2週 | 1. Writing Skills - Technical text - Research summary | Students can: - understand how to write clear sentences with effective words and phrases. - write a summary of your research. | | |
| | | 3週 | 1. Writing Skills - Technical text - Research summary | Students can: - understand how to write clear sentences with effective words and phrases. - write a summary of your research. | | |
| | | 4週 | 1. Writing Skills - Technical text - Research summary | Students can: - understand how to write clear sentences with effective words and phrases. - write a summary of your research. | | |
| | | 5週 | 1. Writing Skills - Technical text - Research summary | Students can: - understand how to write clear sentences with effective words and phrases. - write a summary of your research. | | |
| | | 6週 | 2. Speaking Skills - Linguistic features - Pronunciation - Asking questions | Students can: - introduce summary of your research. - ask questions in English. - respond to questions in English. - learn new vocabulary & pronunciations. | | |
| | | 7週 | 2. Speaking Skills - Linguistic features - Pronunciation - Asking questions | Students can: - introduce summary of your research. - ask questions in English. - respond to questions in English. - learn new vocabulary & pronunciations. | | |
| | | 8週 | 2. Speaking Skills - Linguistic features - Pronunciation - Asking questions | Students can: - introduce summary of your research. - ask questions in English. - respond to questions in English. - learn new vocabulary & pronunciations. | | |
| | 2ndQ | 9週 | 2. Speaking Skills - Linguistic features - Pronunciation - Asking questions | Students can: - introduce summary of your research. - ask questions in English. - respond to questions in English. - learn new vocabulary & pronunciations. | | |

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| | | 10週 | 2. Speaking Skills - Linguistic features - Pronunciation - Asking questions | Students can: - introduce summary of your research. - ask questions in English. - respond to questions in English. - learn new vocabulary & pronunciations. |
| | | 11週 | 3. Presentation Skills - Preparation - Oral presentation - Effective speech techniques | Students can: - prepare simple presentation materials. - give a presentation. - use techniques to deliver an effective speech. |
| | | 12週 | 3. Presentation Skills - Preparation - Oral presentation - Effective speech techniques | Students can: - prepare simple presentation materials. - give a presentation. - use techniques to deliver an effective speech. |
| | | 13週 | 3. Presentation Skills - Preparation - Oral presentation - Effective speech techniques | Students can: - prepare simple presentation materials. - give a presentation. - use techniques to deliver an effective speech. |
| | | 14週 | 3. Presentation Skills - Preparation - Oral presentation - Effective speech techniques | Students can: - prepare simple presentation materials. - give a presentation. - use techniques to deliver an effective speech. |
| | | 15週 | 3. Presentation Skills - Preparation - Oral presentation - Effective speech techniques | Students can: - prepare simple presentation materials. - give a presentation. - use techniques to deliver an effective speech. |
| | | 16週 | 4. Summary | Students can: - write a reflection of the course. |
| 後期 | 3rdQ | 1週 | | |
| | | 2週 | | |
| | | 3週 | | |
| | | 4週 | | |
| | | 5週 | | |
| | | 6週 | | |
| | | 7週 | | |
| | | 8週 | | |
| | 4thQ | 9週 | | |
| | | 10週 | | |
| | | 11週 | | |
| | | 12週 | | |
| | | 13週 | | |
| | | 14週 | | |
| | | 15週 | | |
| | | 16週 | | |

モデルコアカリキュラムの学習内容と到達目標

| 分類 | | 分野 | 学習内容 | 学習内容の到達目標 | 到達レベル | 授業週 |
|-------|---------|----|-------------|---|-------|---------------------|
| 基礎的能力 | 人文・社会科学 | 英語 | 英語運用能力の基礎固め | 平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。 | 3 | 前6,前7,前8,前9,前10 |
| | | | | 日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。 | 3 | 前6,前7,前8,前9,前10 |
| | | | | 母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。 | 3 | 前11,前12,前13,前14,前15 |
| | | | | 毎分120語程度の速度で物語文や説明文などを読み、その概要を把握できる。 | 3 | 前1,前2,前3,前4,前5 |
| | | | | 自分や身近なこと及び自分の専門に関する情報や考えについて、200語程度の簡単な文章を書くことができる。 | 3 | 前1,前2,前3,前4,前5 |

評価割合

| | Writing | Speaking | Presentation | Reflection report | | | 合計 |
|---------|---------|----------|--------------|-------------------|---|---|-----|
| 総合評価割合 | 20 | 20 | 30 | 30 | 0 | 0 | 100 |
| 基礎的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 専門的能力 | 20 | 20 | 30 | 30 | 0 | 0 | 100 |
| 分野横断的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |