展案   地のの際人中位数   字様甲位・1   日本的語   日本の語   日本の	熊	本高等	専門	学校	開講年度	開講年度 令和04年度 (2022年度) 授業科目 国際言語文化論 (独)					
選手機   接受   単位の研究   中級   学時代: 1   対対   対対   対対   対対   対対   対対   対対	科目基礎	营情報									
選手機   接受   単位の研究   中級   学時代: 1   対対   対対   対対   対対   対対   対対   対対	科目番号			LK1504C	LK1504C			一般 / 必	一般 / 必修		
開設 計画											
解語											
### Managed Materials (using 2 German conversation books) / German-Japanese Dictionary 担当管理 Wiesert Detic,形象 武馬、養病係(または非常動調的)  3 A suddent can libro-duce her/himself in German 3 A student can libro-duce her/himself in German 4 A student can network of the controduce her/himself from the controduce her/himself from the controduce her/himself from the controduce her/himself, her/his hobbits and interests. Alsoshe/he can assign and assign assignment assignment assign and				-							
理論程度  Page Detailed (A) Introduce her/himself in German 1 2. A student can interoduce her/himself in German 1 2. A student can interoduce her/himself in German grammar. 3. A student can read and understand basic German expression. 3. A student can read and understand basic German culture.  Page Detailed (A) Student is able to introduce her/himself in German 1 2. Page Detailed (A) Student is able to introduce her/himself in German 1 2. Page Detailed (A) Student is able to introduce her/himself in German 2 2. Page Detailed (A) Student is able to introduce her/himself in German 2 2. Student is able to introduce her/himself in German 2 2. Student is able to introduce her/himself in German 2 2. Student is able to introduce her/himself in German 2 2. Student is able to introduce her/himself in German 2 2. Student is able to introduce her/himself in German 2 2. Student is able to introduce her/himself and give some information more about her/himself and give some information with the answers.  Page Detailed (A) Student is able to give some information with the answers of the sole in the give information with the answers of the page of the student information about Germany and Japan Sept Her goal of this students will read the materials together and after this play dialogs.  Page Detailed (A) Student in a Bert Detailed (A) Student in a Bert Detailed (A) Student in a German speaking setting as well as give page of the students will read the materials together and after this play dialogs.  Page Detailed (A) Student in a Bert Detailed (A) Student in a German speaking setting as well as give page of the feet of the students will read the materials together and after this play dialogs.  Page Detailed (A) Student in a Bert Detailed (A					e Materials (usir	ng 2 German conv					
39達目標 1.4 Student can introduce hwr/himself in German 2.4 As student can read and understand Searce German expression. 3.4 Student can care and and understand German garmmar' 4.4 Student can understand Tolormations about German culture.		נאוי									
1.4 student can introduce her/himself in German. 2.4 student can intenduce her/himself in German grammar. 3.4 student can read and understand German grammar. 4.4 student can understand informations about German understand information about German grammar. 4.4 student can understand information about German understand information more about information about Germany information about Germany and write the answers.  Student is able to read an unknown text and write an easy information about Germany and write the answers.  Student is able to read an unknown text. Also she/he is lable to read an easy to the information about Germany and write the answers.  Student is able to read an unknown text. Also she/he is lable to read an easy unknown text. But she/he is valued to a size to write dependent of the information about Germany and unknown text. But she/he is unable to answer easy questions by writing.  PMI (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994) (1994)		<del></del>		Wieser C	CHEI, TON EUR, F.	X3万水 (6/Cl67F市	生/0円の17/				
現画項目	1.A stude 2.A stude 3.A stude	ent can ent can ent can	listen read	and unde and under	rstand basic Ger stand German g	man expression. rammar.					
課題的文型語(ハリルの目安			unde	rstand Info	ormations about	German culture.					
野価項目1	ルーブリ	ノック									
Page					理想的な到達レ	ベルの目安	標準的な到達レベルの目安未到達レベルの目安				
課価項目2	評価項目1				her/himself, gi information mo her/himself, he and interests.	ve some ore about er/his hobbies Alsoshe/he can	her/himself, give some information more about her/himself, her/his hobbies		her/himse	elf and give some	
####################################	評価項目2				Student is able unknown text text after hear is able to write	e to read an and write an easy ing. Alsoshe/he e questions and	unknown text. Also she/he is able to read and answer easy		known tex unable to	kt. But she/he is answer easy	
横要 The students will read the materials together and after this play dialogs. The goal of this class is to further the students ability to interact in a German speaking setting as well as give them information about Europe and Germany.      投業の属性・履修上の区分	評価項目3				the information and Japan she	n about Germany /he studied	information about Germany and Japan. For example: inventions,		Student ca information Japan.	ลท't give any อก about Germany and	
横要 The students will read the materials together and after this play dialogs. The goal of this class is to further the students ability to interact in a German speaking setting as well as give them information about Europe and Germany.      投業の属性・履修上の区分	学科の至	」 引達目	票項目	ョとの関係	—— <u>———</u> 系						
概要	教育方法	· 等									
The goal of this class is to further the students ability to interact in a German speaking setting as well as give them information about Europe and Germany. 注意点   投業の属性・履修上の区分   アクティブラーニング   ICT 利用   遠隔授業対応   実務経験のある教員による形   投業計画   過 授業内容   過ごとの到達目標   過ごとの到達目標   過ごとの到達目標   過ごとの到達目標   過ごとの到達目標   過ごとの到達目標   過ごとの到達目標   過ごとの到達目標   1stQ   記載   Reading a German shortstory.		7.11		The stude	ante will road the	materials togethe	ar and after this r	olav dialogs			
them information about Europe and Germany.										cotting as well as give	
注意点   授業の属性・履修上の区分   □ ICT 利用   □ 遠隔授業対応   □ 実務経験のある教員による授   授業計画   週 授業内容   週ごとの到達目標   3週   Zaking about interests and hobbies.   Germany's Export and Import.   3週   Talking about interests and hobbies.   Germany's Export and Import.   7週   Eating and drinking.   Germany's Export and Japan and German weather.   7週   Eating and drinking.   Germany Japan and German weather.   7週   Eating and drinking.   Informations about the income and costs of living in Germany.   TEST	授業の進め方・方法   The goal of this class is to further the students ability to interact in a German speaking setting as i									etting as well as give	
□ アクティブラーニング □ ICT 利用 □ 遠隔授業対応 □ 実務経験のある教員による接 授業計画 □ 授業内容 □ 返ごとの到達目標 □ 投業内容 □ 返ごとの到達目標 □ 1週 Self Introduction for the teacher. Alphabet. Self Introduction for students. □ 2週 Calendar and time, numbers. More self introduction for students. □ 3週 Talking about interests and hobbies. Germany's Export and Import. □ 4週 Reading a German shortstory. 「Where", "Who" and "What" Q and A with press continuous tense. □ 5週 Talking about family. Family members. "Who" Q and A. □ 6週 Talk about the weather and temperature. Comparing Japan and German weather. □ 7週 Eating and drinking. German popular food. □ 8週 Shopping. □ Informations about the income and costs of livit in Germany. □ 79週 TEST TEST □ 10週 Test review and corrections. Review of all lessons from the beginning of the term. □ 11週 Shopping. Clothes and colors. □ 12週 Reading a German shortstory. Talking about the story and role-play. □ 13週 German Inventions. Comparing Japanese and German Inventions. □ 14週 Workshop. □ Comparing the life in Japan and Germany. □ 15週 TEST TEST □ 16週 Test review and corrections. Test review and corrections. □ 15世 TEST TEST □ 16週 Test review and corrections. Test review and corrections. □ 15世 Test review and corrections. □ Test review and corrections. □ 15世 「中国 15世 「15世 「15世 「中国 15世 「15世 「15世 「15世 「15世 「15世 「15世 「15世	注意点										
□ アクティブラーニング □ ICT 利用 □ 遠隔授業対応 □ 実務経験のある教員による接 授業計画 □ 授業内容 □ 返ごとの到達目標 □ 投業内容 □ 返ごとの到達目標 □ 1週 Self Introduction for the teacher. Alphabet. Self Introduction for students. □ 2週 Calendar and time, numbers. More self introduction for students. □ 3週 Talking about interests and hobbies. Germany's Export and Import. □ 4週 Reading a German shortstory. 「Where", "Who" and "What" Q and A with press continuous tense. □ 5週 Talking about family. Family members. "Who" Q and A. □ 6週 Talk about the weather and temperature. Comparing Japan and German weather. □ 7週 Eating and drinking. German popular food. □ 8週 Shopping. □ Informations about the income and costs of livit in Germany. □ 79週 TEST TEST □ 10週 Test review and corrections. Review of all lessons from the beginning of the term. □ 11週 Shopping. Clothes and colors. □ 12週 Reading a German shortstory. Talking about the story and role-play. □ 13週 German Inventions. Comparing Japanese and German Inventions. □ 14週 Workshop. □ Comparing the life in Japan and Germany. □ 15週 TEST TEST □ 16週 Test review and corrections. Test review and corrections. □ 15世 TEST TEST □ 16週 Test review and corrections. Test review and corrections. □ 15世 Test review and corrections. □ Test review and corrections. □ 15世 「中国 15世 「15世 「15世 「中国 15世 「15世 「15世 「15世 「15世 「15世 「15世 「15世	授業の属	<b>副性</b> • [8	看修	<u></u> Fの区分							
授業計画   漫奏内容   過ごとの到達目標   過ごとの到達目標   1週   Self Introduction for the teacher. Alphabet.   Self Introduction for students.   2週   Calendar and time, numbers.   More self introduction talk.   3週   Talking about interests and hobbies.   Germany's Export and Import.   4週   Reading a German shortstory.   "Where", "Who" and "What" Q and A with press continuous tense.   5週   Talk about the weather and temperature.   Comparing Japan and German weather.   7週   Eating and drinking.   German popular food.   Big   Shopping.   Informations about the income and costs of living in Germany.   TEST   TEST   TEST   TEST   TEST   Test review and corrections.   Review of all lessons from the beginning of the term.   Ciothes and colors.   12週   Reading a German shortstory.   Talking about the story and role-play.   13週   German Inventions.   Comparing Japanese and German Inventions.   Comparing Japanese and German Inventions.   Test review and corrections.   Test re							□ 清喧运类社区		□ 宝教奴	 軽のちる数昌に Fる哲学	
週   授業内容   週ごとの到達目標   1週   Self Introduction for the teacher. Alphabet.   Self Introduction for students.   Self Introduction for students.   Amore self introduction for students.   Self Introduction for students.   Amore self introduction talk.   Germany's Export and Import.   Where", "Who" and "What" Q and A with press continuous tense.   Signature of Talking about family.   Family members. "Who" Q and A.   Gignature of Talking about family.   German popular food.   Informations about the income and costs of living in Germany.   TEST   TEST   TEST   TEST   TEST   TEST   Test review and corrections.   Review of all lessons from the beginning of the term.   Clothes and colors.   Talking about the story and role-play.   Talking about the story and role-play.   Talking about the story and role-play.   Test review and corrections.   Test review and German Inventions.   Comparing Japanese and German Inventions.   Test review and corrections.   Tes		100		·· <u>)</u>						表ののの教育による12末	
週   授業内容   週ごとの到達目標   1週   Self Introduction for the teacher. Alphabet.   Self Introduction for students.   Self Introduction for students.   Amore self introduction for students.   Self Introduction for students.   Amore self introduction talk.   Germany's Export and Import.   Where", "Who" and "What" Q and A with press continuous tense.   Signature of Talking about family.   Family members. "Who" Q and A.   Gignature of Talking about family.   German popular food.   Informations about the income and costs of living in Germany.   TEST   TEST   TEST   TEST   TEST   TEST   Test review and corrections.   Review of all lessons from the beginning of the term.   Clothes and colors.   Talking about the story and role-play.   Talking about the story and role-play.   Talking about the story and role-play.   Test review and corrections.   Test review and German Inventions.   Comparing Japanese and German Inventions.   Test review and corrections.   Tes	+∞ <del>**</del> =±=	=									
1週   Self Introduction for the teacher. Alphabet.   Self Introduction for students.   2週   Calendar and time, numbers.   More self introduction talk.   3週   Talking about interests and hobbies.   Germany's Export and Import.   "Where", "Who" and "What" Q and A with prese continuous tense.   "Where", "Who" and "What" Q and A with prese continuous tense.   Talking about family.   Family members. "Who" Q and A.   Gill   Talk about the weather and temperature.   Comparing Japan and German weather.   German popular food.   Informations about the income and costs of living in Germany.   German popular food.   Informations about the income and costs of living in Germany.   TEST   TEST   TEST   Test review and corrections.   Review of all lessons from the beginning of the term.   Talking about the story and role-play.   Talking about the story and r	<u> </u>	4	1				1.				
Parish											
Talking about interests and hobbies.   Germany's Export and Import.   Where", "Who" and "What" Q and A with prese continuous tense.   Si週 Talking about family.   Family members. "Who" Q and A.   Gi週 Talk about the weather and temperature.   Comparing Japan and German weather.   German popular food.   Informations about the income and costs of living in Germany.   Shopping.   Informations about the income and costs of living in Germany.   TEST   TEST   TEST   Income and costs of living in Germany.   Talking about the story and role-play.   Informations about the beginning of the term.   Clothes and colors.   Informations about the beginning of the term.   Clothes and colors.   Informations about the beginning of the term.   Informations about the story and role-play.   Informations about the story and constant about the story and role-play.   Informations about the story and const			1	.週 S	Self Introduction for the teacher. A		phabet. Self Introduction for students.			is.	
Part			2	.週 C	Calendar and tim	e, numbers.	l	More self introduction talk.			
Family members. "Who" Q and A.   Gillow Talking about family.   Family members. "Who" Q and A.   Gillow Talk about the weather and temperature.   Comparing Japan and German weather.   7週 Eating and drinking.   German popular food.   Informations about the income and costs of living in Germany.   Informations about the income and costs of living in Germany.   Pillow Test review and corrections.   Review of all lessons from the beginning of the term.   Iniuge Shopping.   Clothes and colors.   Review of all lessons from the beginning of the term.   Iniuge Shopping.   Clothes and colors.   Talking about the story and role-play.   Iniuge Shopping.   Iniuge Shopping.   Clothes and colors.   Talking about the story and role-play.   Iniuge Shopping.   Comparing Japanese and German Inventions.   Comparing the life in Japan and Germany.   Iniuge Shopping.   Test Test Test Test Test Test Test Test	前期		3	週 T	alking about into	erests and hobbies	S. (				
Family members. "Who" Q and A.   Family members. "Should fermany. Informations about the income and costs of living in German your fermany.   Family ferman		1stO	_	-	Reading a Germa	in shortstory.		"Where", "Who" and "What" Q and A with present continuous tense.			
万週   Eating and drinking.   German popular food.   Informations about the income and costs of living in Germany.   Informations about the income and costs of living in Germany.   TEST   TEST   TEST   TEST   TEST   TEST   TEST   Talking about the story and role-play.   Test resident of the information in Germany.											
Name					alk about the w	eather and temper		, , ,			
おり   おり   おり   おり   おり   おり   おり   おり			7	'週 E	ating and drinki	ng.					
Pape			8	B週 S	Shopping.	ļi					
2ndQ   10週   Test review and corrections.   term.   11週   Shopping.   Clothes and colors.   12週   Reading a German shortstory.   Talking about the story and role-play.   13週   German Inventions.   Comparing Japanese and German Inventions.   14週   Workshop.   Comparing the life in Japan and Germany.   15週   TEST   TEST   TEST   TEST   TEST   Test review and corrections.   Test review and corrections.   モデルコアカリキュラムの学習内容と到達目標   分野   学習内容の到達目標   到達レベル   授業週評価割合   試験   発表   レポート   態度   ポートフォリオ   その他   合計   会計   会計   会計   会計   会計   会計   会計			9	週 T	EST						
2ndQ       12週       Reading a German shortstory.       Talking about the story and role-play.         13週       German Inventions.       Comparing Japanese and German Inventions.         14週       Workshop.       Comparing the life in Japan and Germany.         15週       TEST       TEST         16週       Test review and corrections.       Test review and corrections.         モデルコアカリキュラムの学習内容と到達目標         分類       学習内容       学習内容の到達目標         評価割合       到達レベル       授業週         総合評価割合       75       0       25       0       0       0       100         基礎的能力       75       0       25       0       0       0       100         專門的能力       0       0       0       0       0       0			<u> </u>		est review and	corrections.		term.			
2ndQ   12週   13週   German Inventions.   Comparing Japanese and German Inventions.   14週   Workshop.   Comparing the life in Japan and Germany.   TEST   TEST   Test review and corrections.   Test review and correct			1	<del> </del>				Clothes and colors.			
14週   Workshop.   Comparing the life in Japan and Germany.   15週   TEST   TEST   TEST   Test review and corrections.   T		2ndQ	<u> </u>	. 2.09	· ·						
15週   TEST   TEST   Test review and corrections.   Test re								<del>                                     </del>			
Test review and corrections.   Test review and corrections					•			·			
モデルコアカリキュラムの学習内容と到達目標       分類     分野     学習内容     学習内容の到達目標     到達レベル     授業週       評価割合     ボートフォリオ その他     合計       総合評価割合     75     0     25     0     0     0     100       基礎的能力     75     0     25     0     0     0     100       専門的能力     0     0     0     0     0     0					EST		-				
分類     分野     学習内容     学習内容の到達目標     到達レベル     授業週       評価割合       試験     発表     レポート     態度     ポートフォリオ     その他     合計       総合評価割合     75     0     25     0     0     0     100       基礎的能力     75     0     25     0     0     0     100       専門的能力     0     0     0     0     0     0			1	.6週 T						<u>.</u>	
分類     分野     学習内容     学習内容の到達目標     到達レベル     授業週       評価割合       試験     発表     レポート     態度     ポートフォリオ     その他     合計       総合評価割合     75     0     25     0     0     0     100       基礎的能力     75     0     25     0     0     0     100       専門的能力     0     0     0     0     0     0	モデルニ	<u> </u>	<u> </u>	ュラムのき	学習内容と到達	目標_					