7111	本高等専	門学校	開講年度	令和05年度 (2	2023年度)	授業科目	 英語 V		
科目基礎		1 3 3 1/2	1/13413 1 /2		1,2,	3238111	× 100 × 100		
科目番号	- 1口 十以	0149			科目区分	一般/選抜	₹		
授業形態		授業			単位の種別と単位	,			
開設学科			· ステム工学科		対象学年	5			
開設期		後期	7(7 AZ) 11		週時間数	2			
教科書/教林		15-07-13	Level 4. Combo	A. Student's Book		nd Workbook with Practice Extra			
担当教員			Richard,福井 由美		and Workbook With Fractice Extra				
到達目標	<u> </u>		,,,						
Student's		le to:							
A. Improv B. Particij	ve their Ei pate in cla	nglish proficiens Sass discussion	ency in the skills as and share the earners of Englis	of speaking, liste ir individual ideas ih	ning, reading and	writing.			
ルーブリ	ック								
			理想的な到達レ	ベルの目安	標準的な到達レベ	ルの目安	未到達レベルの目安		
Knowledge and Understanding of English Vocabulary			Students can recognize and understand the target vocabulary and can produce the vocabulary with correct spelling and pronunciation.		Students can recognize and understand the target vocabulary and can produce th vocabulary with correct spelling and pronunciation with few errors.		Students cannot recognize or understand the target vocabulary nor can they produce the vocabulary with correct spelling or pronunciation.		
Knowledge and Understanding of English Grammar			Students can recognize and understand the target grammar and can complete grammar-based activities.		Students can recognize and understand the target grammar and can complete grammar-based activities with few errors.		Students cannot recognize or understand the target grammar nor can they complete grammar-based activities.		
Independent Output of Target English Vocabulary and Grammar			Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities.		Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.		Students cannot effectively produce the target vocabulary or grammar through a variety of speaking and writing activities.		
学科の到	<u>」達目標項</u>	目との関係	Ŕ <u> </u>						
学習・教育	到達度目標	票 1-2 学習・	教育到達度目標 1-	-3 学習・教育到達原	度目標 4-2				
教育方法									
概要	- · -	In this cou	ırse, English V s	students will impro	ove their core Ena	ish conversatio	n and reading comprehension		
		skills.							
授業の進め	方・方法	requireme themselve developing	ents and classrooms s with bonus ac g fluency.	om pacing. Stude tivities as develop	nts are encourage ing a solid core of	ed to review pre English vocabu			
	からから 方法	requirement themselved developing Students a classroom content are the overal reports are	ents and classrooms with bonus acg fluency. Bere expected to should be devoid developing coll grade for the versions.	om pacing. Stude tivities as develop preview and revieted to asking questonfidence by engarear is less than 6 examinations. If the state of the stat	nts are encourage ing a solid core of w lesson content stions to confirm u ging in English co 0 points, the stude	ed to review present the coutside of the countries of the	evious material and challenge ulary and grammar is essential for elassroom. The time in the practicing the target lesson the teacher and classmates. If		
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	16)	週 Rev	iew					
モデルコス			- 3内容と到達	三日根	五	·		
<u>- </u>		分野	学習内容	1	 内容の到達目標		到達レベル	授業週
			英語運用の基礎となる知識	聞き	手に伝わるよう、句・文においまし、音のつながりに配慮して	ける基本的なリズムやイントネ て、音読あるいは発話できる。	3	
					で聞き手に伝わるような発話だ ントの規則を習得して適切に	ができるよう、英語の発音・ア 重用できる。	3	
	人文・社会 科学			新出	で既習の語彙の定着を図り、 語彙、及び専門教育に必要と 運用ができる。	高等学校学習指導要領に準じた なる英語専門用語を習得して適	3	
基礎的能力					で既習の文法や文構造に加え、 法や文構造を習得して適切に	- 高等学校学習指導要領に準じ 運用できる。	3	
			英語運用能力の基礎固め	日常 りと きる	した発音で話された内容から。	毎分100語程度の速度ではっき 必要な情報を聞きとることがで	3	
				日常 現を	生活や身近な話題に関して、[用いて英語で話すことができ	自分の意見や感想を基本的な表 る。	3	
					や物語などの文章を毎分100詞 に音読ができる。	吾程度の速度で聞き手に伝わる	3	
				を読	み取ることができる。	その概要を把握し必要な情報	3	
				100	生活や身近な話題に関して、I 語程度のまとまりのある文章を	を英語で書くことができる。	3	
				面で	積極的にコミュニケーション		3	
				(ジコ	の場面や目的に応じて、基本に にスチャー、アイコンタクト)を	を適切に用いることができる。	3	
			英語運用能力向と数の学習	する	の専門分野などの予備知識のる 報告や対話などを毎分120語程 、情報を聞き取ることができ	ある内容や関心のある事柄に関 呈度の速度で聞いて、概要を把 る。	3	
				英語、教きる	室内でのやり取りや教室外では	応じてディベート)を想定して の日常的な質問や応答などがで	3	
				英語学生。	でディスカッション(必要に応 自ら準備活動や情報収集を行り	じてディベート)を行うため、 ハ、主体的な態度で行動できる	3	
				母国で英	以外の言語や文化を理解しよ [。] 語で円滑なコミュニケーション	うとする姿勢をもち、教室内外 ンをとることができる。	3	
				関心 イテ	のあるトピックについて、20 イングなど論理的文章の構成!	0語程度の文章をパラグラフラ こ留意して書くことができる。	3	
				平易のや	な英語での口頭発表や、内容(りとりができる。	分野のプレゼン等にもつながる こ関する簡単な質問や応答など		
				9			3	
				英文資料を、自分の専門分野に関する論文の英文アブストラクトや口頭発表用の資料等の作成にもつながるよう、英文テクニカルライティングにおける基礎的な語彙や表現を使って書くことができる。			3	
				実際(ジュ	の場面や目的に応じて、効果的	的なコミュニケーション方略 代用表現、聞き返しなど)を適	3	
评価割合								
		Written	n Examination		Oral Examination		計	
		40	40		20		100	
		40					100	
専門的能力		0			0	0 0		
分野横断的能力 0		0			0	0 0		