科日耳		專門学校	開講年度 平成30年度 (2	.018年度)	授業科	∃ 英語 I B			
コロ空			•						
科目番号		30G112		科目区分	一般,	般 / 必修			
授業形態		授業		単位の種別と単位	拉数 履修单				
開設学科		一般科目		対象学年	1				
開設期		通年		週時間数	2				
教科書/教	材	American	English File Second Edition: 1B Mu	ultipack					
担当教員		トメック	<u> </u>						
到達目標	票								
test is al	so an impo	ortant part of	s of the English language, and emp the course, in which students will very class and do homework to ren	be able to meas	ure their abi	g. The standardized TOEIC Bridge lities on a global standardized test se English abilities.			
ルーブ	リック								
			Ideal Level of Achievement (Very Good)	Standard Level (Good)	of Achievem	nent Unacceptable Level of Achievement (Fail)			
fundame vocabula	per and use ental grammary necessa ful continue	mar and	Student has mastered and gone beyond junior high school level of grammar and vocabulary	Student is able basic grammar learned throug school	and vocabul	lary comprehend grammar and			
forms of	familiar wi listening a nglish langu al construc	th various and speaking uage for work ts	Student is able to listen to and watch media while fully understanding what is being said at near native levels of English	Student is able watch media ar understand wha at close to nativ	nd generally at is being sa	through listoning and watchi			
comforta	able presen	oup and be iting about a audience in	Student is able to cooperate and greatly contribute to a group discussion and presentation with confidence and clear pronunciation	Student is able a group discuss presentation wi notes and fellov	ion and th the help o	se in Student shows no significant contribution to group discuss or presentations with their			
学科の	到達目標」	頁目との関係	· · · · · · · · · · · · · · · · · · ·			·			
	育到達度目標								
<u></u>		,,, (OL)							
概要		groups. M	start with a show & tell activity, singing the song of the month, and English conversations in pairs or Make sure you try your best to speak English without being afraid of making mistakes. If you don't nd, do not be shy to ask questions. te lessons with a short, 2-3 minute break in between to check homework. It may not be possible to tire lesson content in one lesson so it is crucial for students to go over material not covered in class selves. Do not hesitate to ask for questions in or out of class. tes and keep handouts in a separate notebook. Make sure to participate actively in class, as						
授業の進	め方・方法	90 minute cover ent by thems	e lessons with a short, 2-3 minute ire lesson content in one lesson so elves. Do not hesitate to ask for ques es and keep handouts in a separate	break in betwee it is crucial for s uestions in or out	n to check h tudents to g of class.	nomework. It may not be possible to over material not covered in class			
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		6週		12CTHE AMERICAN English File questionnaire		" 			
		7週		TOEIC Bridge Orientation			" 		
_		8週			EST 3 (Units 11 & 12)		"		
		9週			Midterm 3 cation Orientation		"		
	4thQ	10週		actical English Episode 1		п			
		11週		ctical English Episode 2		II .			
4		12週		ctical English Episode 3		"			
		13週		ctical English Episode 4		"			
		14週		cical English Episode 5			"		
		15週 16週		RESENTATIONS verall Course Feedback			"		
	アカリキ			内容と到達目標 学習内容 学習内容の到達目標 3					+亞 米 ,⊞
分類		分	生了	子省内谷	学習内容の到達目標		ス甘士的おリブルやノハトウ	到達レベル	授業週
				英語運用の	聞き手に伝わるよう、句・文における ーション、音のつながりに配慮して、		る基本的なリスム 19イントネ 、音読あるいは発話できる。	3	
				基礎となる知識	明瞭で聞き手に伝れ クセントの規則を習	⊃るような発話が 聲得して適切に運	できるよう、英語の発音・ア 用できる。	3	
					日常生活や身近な記りとした発音で話る きる。	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。		3	
				英語運用能 力の基礎固 め	現を用いて英語で記	日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。		3	
					図 説明や物語などのな ように音読ができる	説明や物語などの文章を毎分100語程度の速度で聞き手に伝わる ように音読ができる。		3	
					面で積極的にコミニ	母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。		3	
					(ジェスチャー、ア	イコンタクト)を	なコミュニケーション方略 適切に用いることができる。	3	
	1 -4 41	^		英語運用能力向上のための学習	する報告や対話なる	自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把握し、情報を聞き取ることができる。		3	
基礎的能力	人文・社 科学	英	哲		英語でのディスカッ 、教室内でのやり取 きる。			3	
					英語でディスカッミ 学生自ら準備活動や。	ション(必要に応じ や情報収集を行い	ンてディベート)を行うため、 、主体的な態度で行動できる	3	
					で英語で円滑なコ	ミュニケーション	とする姿勢をもち、教室内外 をとることができる。	3	
						関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。			
					関心のあるトピックや自分の専門分野のプレゼン等にもつながる 平易な英語での口頭発表や、内容に関する簡単な質問や応答など のやりとりができる。		3		
					や口頭発表用の資料 ライティングにおり	英文資料を、自分の専門分野に関する論文の英文アブストラクトや口頭発表用の資料等の作成にもつながるよう、英文テクニカルライティングにおける基礎的な語彙や表現を使って書くことができる。		3	
					実際の場面や目的に応じて、効果的なコミュニケー (ジェスチャー、アイコンタクト、代用表現、聞き返 切に用いることができる。		なコミュニケーション方略 は用表現、聞き返しなど)を適	3	
						日本語と特定の外国語の文章を読み、その内容を把握できる。		3	
分野横断的能力					他者とコミュニケーションをとるために日本語 正しい文章を記述できる。 他者が話す日本語や特定の外国語の内容を把握			3	
	 汎用的技	能加	用的技能	 汎用的技能			1 min - 2 - 2		
								3	
					日本語や特定の外間 ることができる。	日本語や特定の外国語で、会話の目標を理解して会話を成立させることができる。		3	
評価割合				1		T	Т	1.	
/// A /			Tests		op Quiz	Homework	Presenation	合計	
総合評価割合			55		0	10	25	100	
Midterm 2			15			0	0	15 15	
Midterm 2			15 15			0	0	15	
Midterm 3 TOEIC Bridge		10			0 0 0		0	10	
10 times/year		0			0 0 10 0		0	10	
Homework		0			0	10	0	10	
Presentation		0	-			0	25	25	
			•		0 0		'		