| 科日县 | <u>分工業高等</u> | | 開講年度 令和02年度 (2 | (020年度) | 授業科目 | 英語 I B | | |
|---|--|---|--|---|--|---|--|--|
| | 礎情報 | T_ | | I2— | · · · | _ | | |
| 科目番号 | | R02M210 | | 科目区分 | 一般 / 必何 | | | |
| 授業形態 | | 授業 | | 単位の種別と単位 | | 2 | | |
| 開設学科 | | 機械工学科 | <u> </u> | 対象学年 | 2 | | | |
| 開設期 | | 通年 | | 週時間数 | 2 | | | |
| 教科書/教 | | | English File Second Edition: 2B Mu | ultipack | | | | |
| 担当教員 | | トメック | ジェンバ | | | | | |
| 到達目 This cou | | er all aspects | s of the English language, and emi | nhasize listening | and sneaking. T | he standardized TOFIC Bridge | | |
| test is al is impor | lso an impo tant to revi | ortant part of ew before ev | s of the English language, and emp the course, in which students will ery class and do homework to ren | be able to meas nember each top | ure their abilities oic to increase En | on a global standardized test. It glish abilities. | | |
| ルーブ | リック | | | | | | | |
| | | | Ideal Level of Achievement (Very Good) | Standard Level (Good) | of Achievement | Unacceptable Level of Achievement (Fail) | | |
| fundame vocabula | ber and use ental grammary necessa ful continue | nar and | Student has mastered and gone beyond junior high school level of grammar and vocabulary | Student is able basic grammar learned throug school | and vocabulary | Student is unable to comprehend grammar and vocabulary learned from junior high school | | |
| Become forms of in the Er | familiar wi f listening a nglish langu ial construc | nd speaking Jage for work | Student is able to listen to and watch media while fully understanding what is being said at near native levels of English | Student is able watch media ar understand what close to nativ | at is being said | Student is not able to comprehend what is being said through listening and watching English media at a basic (slowed) level of speech | | |
| Collaborate in a group and be comfortable discussing a topic in front of an audience in English | | | Student is able to cooperate and greatly contribute to a group discussion and presentation with confidence and clear pronunciation | Student is able a group discuss presentation wi notes and fellow | th the help of | Student shows no significant contribution to group discussion or presentations with their group members | | |
| 学習・教 | 育目標 (C2) | 頁目との関係) | <u> </u> | | | | | |
| 教育方法 | <u>法寺</u> | | | | | | | |
| 概要 | | class will s groups. M understar | on will follow one unit of the textbo start with a show & tell activity, sin lake sure you try your best to spea ad, do not be shy to ask questions. | nging the song c ak English withou | of the month, and ut being afraid of | I English conversations in pairs or making mistakes. If you don't | | |
| 授業の進め方・方法 cover enti | | cover enti | lessons with a short, 2-3 minute break in between to check homework. It may not be possible to re lesson content in one lesson so it is crucial for students to go over material not covered in class elves. Do not hesitate to ask for questions in or out of class. | | | | | |
| class is es | | | s and keep handouts in a separate notebook. Make sure to participate actively in class, as or can lead to a deduction of up to 10 points of your final mark. Reviewing before and after every sential to prepare for the next lesson and tests. Bring a dictionary with you to class. Late its will receive 0. NO RE-TESTS. | | | | | |
| 評価 | | | | | | | | |
| <u></u> 授業計i | 車 | | | | | | | |
| 以木川 | 凹 | | | | | | | |
| | | 1国 4 | 5 | | 油ブレの到海日煙 | | | |
| | | | 受業内容 | | 週ごとの到達目標 | | | |
| | | | 受業内容 Course Orientation | | Refer to the sylla | abus at the start of the textbook, title of each unit page. | | |
| | | 1週 C | | | Refer to the sylla | abus at the start of the textbook, | | |
| | | 1週 C 2週 7 | Course Orientation | | Refer to the sylla or on top of the | abus at the start of the textbook, | | |
| | 120 | 1週 C 2週 7 3週 7 | Course Orientation 'A: How to | | Refer to the sylla or on top of the | abus at the start of the textbook, | | |
| | 1stQ | 1週 C 2週 7 3週 7 4週 7 | Course Orientation 'A: How to 'B: Being happy | | Refer to the sylla or on top of the | abus at the start of the textbook, | | |
| | 1stQ | 1週 C 2週 7 3週 7 4週 7 5週 8 | Course Orientation A: How to B: Being happy C: Learn a language in a month! | | Refer to the sylla or on top of the " | abus at the start of the textbook, | | |
| | 1stQ | 1週 C 2週 7 3週 7 4週 7 5週 8 | Course Orientation A: How to B: Being happy C: Learn a language in a month! A: I don't know what to do! | | Refer to the sylla or on top of the " " " | abus at the start of the textbook, | | |
| | 1stQ | 1週 C 2週 7 3週 7 4週 7 5週 8 6週 8 | Course Orientation A: How to B: Being happy C: Learn a language in a month! A: I don't know what to do! B: If something can go wrong C: You must be mine | | Refer to the sylla or on top of the " " " | abus at the start of the textbook, | | |
| AL-MG | 1stQ | 1週 C 2週 7 3週 7 4週 7 5週 8 6週 8 7週 8 8週 R C C | Course Orientation A: How to B: Being happy C: Learn a language in a month! A: I don't know what to do! B: If something can go wrong C: You must be mine Review for test Debate Orientation | | Refer to the sylla or on top of the " " " | abus at the start of the textbook, | | |
| 前期 | 1stQ | 1週 C 2週 7 3週 7 4週 7 5週 8 6週 8 7週 8 | Course Orientation (A: How to (B: Being happy (C: Learn a language in a month! (A: I don't know what to do! (B: If something can go wrong (C: You must be mine (Review for test (Debate Orientation (MIDTERM TEST 1 (Units 7 & 8) (Return Midterm 1) | | Refer to the sylla or on top of the " " " " | abus at the start of the textbook, | | |
| 前期 | 1stQ | 1週 C 2週 7 3週 7 4週 7 5週 8 6週 8 7週 8 8週 R 7 | Course Orientation (A: How to (B: Being happy) (C: Learn a language in a month! (A: I don't know what to do! (B: If something can go wrong (C: You must be mine (Review for test (Debate Orientation (MIDTERM TEST 1 (Units 7 & 8) (Return Midterm 1 (Debate Orientation (Tractical English 1-2 | | Refer to the syllo or on top of the | abus at the start of the textbook, | | |
| 前期 | | 1週 C 2週 7 3週 7 4週 7 5週 8 6週 8 7週 8 8週 C 9週 M 10週 C | Course Orientation A: How to B: Being happy C: Learn a language in a month! A: I don't know what to do! B: If something can go wrong C: You must be mine Review for test Debate Orientation MIDTERM TEST 1 (Units 7 & 8) Return Midterm 1 Debate Orientation Practical English 1-2 Debate Preparation Practical English 3-4 | | Refer to the syllor or on top of the | abus at the start of the textbook, | | |
| 前期 | 1stQ 2ndQ | 1週 C 2週 7 3週 7 4週 7 5週 8 6週 8 7週 8 8週 | Course Orientation A: How to B: Being happy C: Learn a language in a month! A: I don't know what to do! B: If something can go wrong C: You must be mine Review for test Debate Orientation MIDTERM TEST 1 (Units 7 & 8) Return Midterm 1 Debate Orientation Practical English 1-2 Debate Preparation Practical English 3-4 Debate Preparation Practical English 5-6 | | Refer to the syllor or on top of the | abus at the start of the textbook, | | |
| 前期 | | 1週 C 2週 7 3週 7 4週 7 5週 8 6週 8 7週 8 8週 C 9週 N 10週 C 11週 C 12週 C 13週 C | Course Orientation A: How to B: Being happy C: Learn a language in a month! A: I don't know what to do! B: If something can go wrong C: You must be mine Review for test Debate Orientation MIDTERM TEST 1 (Units 7 & 8) Return Midterm 1 Debate Orientation Practical English 1-2 Debate Preparation Practical English 3-4 Debate Preparation Practical English 5-6 Debate Preparation | | Refer to the sylloor on top of the | abus at the start of the textbook, | | |
| 前期 | | 1週 C 2週 7 3週 7 4週 7 5週 8 6週 8 7週 8 8週 C 9週 M 10週 C 11週 C 12週 C 13週 C 14週 C | Course Orientation A: How to B: Being happy C: Learn a language in a month! A: I don't know what to do! B: If something can go wrong C: You must be mine Review for test Debate Orientation AIDTERM TEST 1 (Units 7 & 8) Return Midterm 1 Debate Orientation Practical English 1-2 Debate Preparation Practical English 3-4 Debate Preparation Practical English 5-6 Debate Preparation Debate Preparation Debate Preparation | | Refer to the sylls or on top of the " " " " " " " " " " " " " " " " " " " | abus at the start of the textbook, | | |
| 前期 | | 1週 C 2週 7 3週 7 4週 7 5週 8 6週 8 7週 8 8週 R 9週 M 10週 C 11週 C 12週 C 13週 C 14週 C 15週 C | Course Orientation A: How to B: Being happy C: Learn a language in a month! A: I don't know what to do! B: If something can go wrong C: You must be mine Review for test Debate Orientation MIDTERM TEST 1 (Units 7 & 8) Return Midtern 1 Debate Orientation Practical English 1-2 Debate Preparation Practical English 3-4 Debate Preparation Practical English 5-6 Debate Preparation Debate Preparation Debate Preparation Debate Preparation Debate Preparation Debate Preparation | | Refer to the sylls or on top of the " " " " " " " " " " " " " " " " " " " | abus at the start of the textbook, | | |
| 前期 | | 1週 C 2週 7 3週 7 4週 7 5週 8 7週 8 8週 R 9週 M 10週 R 11週 C 12週 C 13週 C 14週 C 15週 C 16週 C | Course Orientation (A: How to (B: Being happy (C: Learn a language in a month! (A: I don't know what to do! (B: If something can go wrong (C: You must be mine (C: You for test (C: You must be mine (C: You for test (C: You must be mine (C: You must be min | | Refer to the syllador on top of the | abus at the start of the textbook, | | |
| 前期 | | 1週 C 2週 7 3週 7 4週 7 5週 8 6週 8 7週 8 8週 C 9週 M 10週 C 11週 C 13週 C 14週 C 15週 C 1週 9 | Course Orientation A: How to B: Being happy C: Learn a language in a month! A: I don't know what to do! B: If something can go wrong C: You must be mine Review for test Debate Orientation MIDTERM TEST 1 (Units 7 & 8) Return Midtern 1 Debate Orientation Practical English 1-2 Debate Preparation Practical English 3-4 Debate Preparation Practical English 5-6 Debate Preparation Debate Preparation Debate Preparation Debate Preparation Debate Preparation Debate Preparation | | Refer to the syllic or on top of the " " " " " " " " " " " " " " " " " " " | abus at the start of the textbook, | | |

| | | 4週 | 10A: The mothers of invention | п | | |
|-----|------|-----|---|------|--|--|
| | | 5週 | 10B: Could do better | п | | |
| | | 6週 | 10C: Mr. Indecisive | п | | |
| | | 7週 | 11A: Bad losers | п | | |
| | | 8週 | MIDTERM TEST 2 (Units 9 & 10) | п | | |
| | | 9週 | Return Midterm 3 TOEIC Bridge Practice | н | | |
| | | 10週 | 11B: Are you a morning person? | п | | |
| | | 11週 | 11C: What a coincidence! | п | | |
| | 4thQ | 12週 | 12A: Strange but true! | п | | |
| | | 13週 | 12B: Gossip is good for you | п | | |
| | | 14週 | 12C: The American English File quiz | п | | |
| | | 15週 | MIDTERM TEST 3 (Units 11 & 12) | п | | |
| | | 16週 | Overall Course Feedback | II . | | |
| - [| | | | | | |

モデルコアカリキュラムの学習内容と到達目標

| モデルコアカリキュラ <u>/</u> | | | | | 지나하는 자꾸 | 松茶油 |
|---------------------|-------------|------|--------------|---|------------|---|
| 分類 | 人文・社会 科学 | 分野英語 | 英語運用の基礎となる知識 | 学習内容の到達目標 間き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。 | 到達レベル 3 | 授業週 前2,前3,前 4,前5,前 6,前7,前 8,前10,前 11,前12,前 13,後2,後 4,後4,後 5,後6,後 10,後後13, 12, 14 |
| | | | | 明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。 | 3 | 前2,前3,前4,前5,前前6,前7,前前10,前11,前12,前13,後2,後6,後13,後後6,後112,後13,後4,後13,後4,後14 |
| 基礎的能力 | | | 英語運用能力の基礎田 | 日常生活や身近な話題に関して、毎分100語程度の速度ではっき りとした発音で話された内容から必要な情報を聞きとることがで きる。 | 3 | 前2,前3,前4,前5,前前6,前7,前前前10,前前11,前前12,13,前14,後2,後46,後413,後後6,後413,後後後13,後後後13,後後後112,後後13,後後112,後15 |
| | | | | 日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。 | 3 | 前2,前3,前4,前5,前6,前7,前前10,前前11,前14,後2,66,64,66,64,66,64,64,64,64,64,64,64,64, |
| | | | | 説明や物語などの文章を毎分100語程度の速度で聞き手に伝わる ように音読ができる。 | 3 | 前2,前3,前4,前5,前前6,前7,前前前10,2 8,前前0,前前11,前前12,後2,後4,後2,4 13,後2,4 14,後後後後13,1 14,後後後13,4 14,後15 |

| | | | | 母国以外の言語やな面で積極的にコミニ | 文化を理解しようとする ュニケーションを図るこ | 姿勢をもち、実際の場 とができる。 | 3 | 前2,前3,前4,前3,前4,前7,前10,前10,前前11,前前114, 8,前前10,前前11,前前14,前前14,後後後後,後後後後後後後後後後後後後後後後後後後 |
|--------------------------------------|----------|---------------|-------|---------------------------------------|-------------------------------|-------------------------|----------|--|
| | | | | 実際の場面や目的((ジェスチャー、ア | こ応じて、基本的なコミ イコンタクト)を適切にF | ュニケーション方略 用いることができる。 | 3 | 前2,前3,前4,前5,前前6,前10,5,前前10,5,前前前114,後8,前前前14,後8,後後後後後後後後後後後後後後後後後後後後後後後後後後後後後12,後 |
| | 汎用的技能 | 影 汎用的技能 | 汎用的技能 | 日本語と特定の外国 | 国語の文章を読み、その「 | 内容を把握できる。 | 3 | 前2,前3前4,前3前6,前前10,4,前3前前10,4,13,後24,後後後後後後後後後後後後後後後後後後後後後後11,後後後後後113,後 |
| 分野横断的 | | | | 正しい文章を記述で | ーションをとるために日 ^っ できる。 | 本語や特定の外国語で | 3 | 前2,前3前4,前3前6,前前10,4,前3前前10,4,後4,6後4,6後4,6後4,113,626,64 |
| 分野横断的能力 | | | | | 他者が話す日本語や特定の外国語の内容を把握できる。 | | | 前2,前3,前4,前5,前6,前前10,前前10,前前114, 8,前前114,前前14, 13,後4,後後4,13,後4,後後6,114,後後後6,113,後2 12,後13,後2 14 |
| | | | | 日本語や特定の外国語で、会話の目標を理解して会話を成立させることができる。 | | | 3 | 前2,前3,前4,前5前6,前前10,前前10,前前11,前前114, 13,後2,後後4,3,後4,後後6,114,後113,後2 12,後2,後11,4 12,後2,後2 12,後13,後 |
| 評価割合 | <u> </u> | <u> </u> | | | | | <u> </u> | |
| | | Tests | Po | op Quiz | Homework | Debate | 合計 | |
| 総合評価割合 | | 50 10 | | 0 | 15 | 25 | 100 | |
| Midterm 1 | | 10 | | | 0 | 0 10 | | |
| Midterm 2 | | 10 | | | 0 | 0 | 10 | |
| Midterm 3 TOEIC Bridge 10 times/year | | 10 20 0 | | | 0 0 | | 10 | |
| | | | | _ | 0 | 0 | 20 | |
| | | | | 0 | 0 | 0 | 10 | |
| Homework | | 0 0 | | | 0 | 25 | 15 25 | |
| Debate | | 0 | | | Įυ | 23 | 25 | |