大ź			開講年度 平成31年度 (2	.019年度)	授	 業科目	実用英語 Ι	
科目基	选情報 ではいる			•				
<u> </u>		31C504		科目区分		一般/選	· : : : : : : :	
<u></u>		授業		単位の種別と単位	物	履修単位		
開設学科		都市·環境		対象学年		5	. =	
//100) 1 開設期		前期		週時間数		2		
<u>//182//1</u> 教科書/教			n English File Second Edition: 4A Mi		`\ TOF		SCORE 500 by 一杉武史 アルク	
70.110/3 担当教員		1	ジェンバ	undpack & 100	<i>></i> 100	-10 1251	SCORE SOO BY TOME, TOWN	
到達目		11 21 2	<u> </u>					
This cou listen, a	rse will cov	bout through	uses of the English language throughout the duration of their studies. It is English abilities.	gh a variety of to t is important to	ppics, i reviev	n which s v before e	students will be able to read, write every class and do homework to	
ルーブ	リック							
<u>,, , , , , , , , , , , , , , , , , , ,</u>			Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)			Unacceptable Level of Achievement (Fail)	
Remember and use fundamental grammar and vocabulary necessary for successful overseas communication in English			Student has mastered and gone beyond high school level of grammar and vocabulary	Student is able to remember basic grammar and vocabulary learned through high school			Student is unable to	
Become familiar with various forms of listening and speaking in the English language for work and social constructs			Student is able to listen to and watch media while fully understanding what is being said at near native levels of English	Student is able to listen to and watch media and generally understand what is being said at close to native speed			Student is not able to comprehend what is being said through listening and watching English media at a basic (slowed) level of speech	
Collaborate in a group and be comfortable presenting about a topic in front of an audience in English			Student is able to cooperate and greatly contribute to a group discussion and presentation with confidence and clear pronunciation	Student is able a group discuss presentation wi notes and fellow	ion an th the	d help of	Student shows no significant contribution to group discussion or presentations with their group members	
学科の	到達目標耳	頁目との関 [・]	系					
	育到達度目標							
JABEE 1	(2)(f) JABE	Ê 1(2)(g)						
教育方法	法等							
概要		text are	t of the textbook will take 2 lessons to complete, but content that is not covered in class but in the still on the test. Online homework is necessary to complete outside of class time, and continued g of content is key. Make sure you try your best to speak English without being afraid of making . If you don't understand, do not be shy to ask questions.					
Every clas followed b entire less			ass will start with English conversations in pairs or groups and singing the song of the month, by TOEIC vocabulary that will be tested in a quiz every other week. It may not be possible to cover sson content in one lesson so it is crucial for students to go over material not covered in class by ves. Do not hesitate to ask for questions in or out of class.					
Take note misbehavi class is es			es and keep handouts in a separate notebook. Make sure to participate actively in class, as vior can lead to a deduction of up to 10 points of your final mark. Reviewing before and after every seential to prepare for the next lesson and tests. Do not forget to complete the online homework is anner. Bring a dictionary with you to class. Late assignments will receive 0. NO RE-TESTS.					
評価								
<u></u>	一							
又未可	<u>Щ</u>	\\B	性类中容		田ブレ	· · · · · · · · · · · · · · · · · · ·		
前期		週	授業内容			の到達目標		
			Course & Essay Orientation		Refer to the syllabus at the start of the textbook, or on top of the title of each unit page.			
			1AQuestions and Answers 1BDo you believe in it?		"			
		3週	"		II .			
	1stQ	4週	"		п			
		5调	2ACall the doctor? 2BOlder and wiser?		"			
			" "		11			
			ш		п			
			3AThe truth about air travel		11			
	2ndQ	1	MIDTERM TEST 1 (Units 1 & 2)		"			
			3BIncredibly short stories		"			
			"		"			
		12個	4AEco-guilt		"			
			4BAre you a risk taker?					
		13週	"		"			
		14週	"		"			
			MIDTERM TEST 2 (Units 3 & 4)		"			
		16週	Summary and Review of Practical E	nglish I	"			
モデル	コアカリ=	キュラムの	学習内容と到達目標					
分類		分野	学習内容 学習内容の到達目標	 			到達レベル 授業週	
_					_	·		

母国以外の言語や文化を理解しよう面で積極的にコミュニケーションを評価割合TestsVocab QuizHomework総合評価割合602010	10	100	
評価割合	10	100	
<u> </u>	Essay	合計	
ロ同いりゃうきゃナルナ四切しょう	とする姿勢をもち、実際の場 図ることができる。	5	·
	日常生活や身近な話題に関して、自分の意見や感想を整理し、 100語程度のまとまりのある文章を英語で書くことができる。		
・ マラス	平易な英語で書かれた文章を読み、その概要を把握し必要な情報 を読み取ることができる。		
基礎的能力 人文・社会 英語 英語運用能	説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。		
	日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。		
日常生活や身近な話題に関して、毎りとした発音で話された内容から必 きる。	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。		