1N 🗀 🖶 7	ノエ末回せ	轉門学校	開講年度 平成30年度 (2	.018年度)	授業	科目	英語IB			
科日星										
科目番号		30C112		科目区分	-					
授業形態		授業		単位の種別と単位	数 履	修単位:				
開設学科		都市·環境		対象学年	1					
開設期		通年		週時間数	2					
教科書/教	树	American	English File Second Edition: 1B Mu	ultipack						
担当教員		トメック:								
到達目標	慓									
test is al	so an impo	ortant part of	s of the English language, and em the course, in which students will very class and do homework to ren	be able to meas	ure their	· abilities	on a global standardized test. It			
ルーブ	リック									
			Ideal Level of Achievement (Very Good)	Standard Level (Good)	of Achie	vement	Unacceptable Level of Achievement (Fail)			
fundame vocabula	per and use ental grammary necessa ful continue	mar and	Student has mastered and gone beyond junior high school level of grammar and vocabulary	Student is able to remember basic grammar and vocabulary learned through junior high school			Student is unable to comprehend grammar and vocabulary learned from junior high school			
forms of	familiar wi listening a nglish langu al construc	th various and speaking uage for work tts	Student is able to listen to and watch media while fully understanding what is being said at near native levels of English	Student is able to listen to and watch media and generally understand what is being said at close to native speed			Student is not able to comprehend what is being said through listening and watching English media at a basic (slowed) level of speech			
comforta	able presen	oup and be sting about a audience in	Student is able to cooperate and greatly contribute to a group discussion and presentation with confidence and clear pronunciation	Student is able a group discuss presentation wi notes and fellov	ith the help of		Student shows no significant contribution to group discussion or presentations with their group members			
学科の	到達目標」	頁目との関係 かいこう かいかい かいかい かいかい かいかい かいかい かいかい かいかい								
	育到達度目標									
教育方法		,								
概要		Ciass Will	start with a show & tell activity, si	naina the sona o	f the mo	onth. and	pronunciation activities. Every English conversations in pairs or			
授業の進	め方・方法	groups. Munderstar 90 minute cover ent by thems	Make sure you try your best to spead, do not be shy to ask questions are lessons with a short, 2-3 minute ire lesson content in one lesson so elves. Do not hesitate to ask for questions and keep handouts in a separate	nging the song on the song of the second without the second secon	f the mout being noted to che tudents of class	onth, and afraid of ck home to go ov s.	d English conversations in pairs or making mistakes. If you don't work. It may not be possible to er material not covered in class			
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					英語運用		ーション、音のつな	がりに配慮して	、音読を	るいは発話できる。	3	
			 英語		基礎とた 知識		明瞭で聞き手に伝わ クセントの規則を習	わるような発話ができるよう、英語の発音・ア 習得して適切に運用できる。			3	
					英語運序カの基础め		日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。			3		
基礎的能力	人文・社 科学	会					日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。				3	
							説明や物語などの文章を毎分100語程度の速度で聞き手に伝わる ように音読ができる。			3		
							母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。				3	
							実際の場面や目的に応じて、基本的なコミュニケーション方略 (ジェスチャー、アイコンタクト)を適切に用いることができる。			3		
							日本語と特定の外国語の文章を読み、その内容を把握できる。				3	
/ 分野横断的	\n \m \tau \tau \tau \tau \tau \tau \tau \tau	- //-	\n \n \tau \tau \tau \tau \tau \tau \tau \tau	± 015	\D \D \L	L ///	他者とコミュニケーションをとるために日本語や特定の外国語で正しい文章を記述できる。				3	
能力	汎用的技	水形 次	能川川田的技能		汎用的技	相比	他者が話す日本語や特定の外国語の内容を把握できる。			3		
						日本語や特定の外国語で、会話の目標を理解し [*] ることができる。		ひて会話を成立させ	3			
評価割合							· · · · · · · · · · · · · · · · · · ·				•	
Tests				Pop Quiz Hon			Homework		Presenation	合計		
総合評価割合		55	55			10		10	25		100	
Midterm 1		15	15		0		0	0		15		
Midterm 2		15	15			0		0	0		15	
Midterm 3		15	15			0	0		0		15	
TOEIC Bridge		10	10			0	0			0	10	
10 times/year		0	0			10		0	0		10	
Homework		0				0		10	0		10	
Presentation		0	0		0		0		25		25	