

大分工業高等専門学校		開講年度	令和03年度 (2021年度)		授業科目	英語 I B
科目基礎情報						
科目番号	R03C112		科目区分	一般 / 必修		
授業形態	授業		単位の種別と単位数	履修単位: 2		
開設学科	都市・環境工学科		対象学年	1		
開設期	通年		週時間数	2		
教科書/教材	American English File Third Edition: 1A Multipack					
担当教員	トメック ジェンバ					
到達目標						
This course will cover all aspects of the English language, and emphasize listening and speaking. The standardized TOEIC Bridge test is also an important part of the course, in which students will be able to measure their abilities on a global standardized test. It is important to review before every class and do homework to remember each topic to increase English abilities.						
ルーブリック						
		Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)		Unacceptable Level of Achievement (Fail)	
Remember and use fundamental grammar and vocabulary necessary for successful continued studies in English		Student has mastered and gone beyond junior high school level of grammar and vocabulary	Student is able to remember basic grammar and vocabulary learned through junior high school		Student is unable to comprehend grammar and vocabulary learned from junior high school	
Become familiar with various forms of listening and speaking in the English language for work and social constructs		Student is able to listen to and watch media while fully understanding what is being said at near native levels of English	Student is able to listen to and watch media and generally understand what is being said at close to native speed		Student is not able to comprehend what is being said through listening and watching English media at a basic (slowed) level of speech	
Collaborate in a group and be comfortable presenting about a topic in front of an audience in English		Student is able to cooperate and greatly contribute to a group discussion and presentation with confidence and clear pronunciation	Student is able to participate in a group discussion and presentation with the help of notes and fellow teammates		Student shows no significant contribution to group discussion or presentations with their group members	
学科の到達目標項目との関係						
学習・教育目標 (C2)						
教育方法等						
概要	Each lesson will follow one unit of the textbook in grammar, vocabulary, and pronunciation activities. Every class will start with a show & tell activity, singing the song of the month, and English conversations in pairs or groups. Make sure you try your best to speak English without being afraid of making mistakes. If you don't understand, do not be shy to ask questions.					
授業の進め方・方法	80 to 90 minute lessons with a short, 2-3 minute break in between to check homework. It may not be possible to cover entire lesson content in one lesson so it is crucial for students to go over material not covered in class by themselves. Do not hesitate to ask for questions in or out of class.					
注意点	Take notes and keep handouts in a separate notebook. Make sure to participate actively in class, as misbehavior can lead to a deduction of up to 10 points of your final mark. Reviewing before and after every class is essential to prepare for the next lesson and tests. Bring a dictionary with you to class. Late assignments will receive 0. NO RE-TESTS.					
評価						
3 midterm tests (every two ABC units) at 10% each, as well as the TOEIC Bridge IP test in late January at 10% (also included in English IA's evaluation) for a total of FOUR tests. Pop Quizzes will happen randomly at the beginning of any class to verify if students are reviewing their homework and studies up to 10 times in a year, with some occasions of having two of these short tests happening at once as well. A book report will be assigned for summer vacation (10% of final mark) that will also be included in the Oxford Publishing The Big Read annual contest with prior approval from students their parent/guardians. Homework (approximately 5% each term for a total of 15%) includes the workbook at the end of the student book, as well as any additional online writing assignments, LMS-based reviews and checks, and vocabulary sheets as well. The final presentation is one quarter of the final mark and will be done in groups in lieu of a final exam. Evaluation will also be done in groups and only individually within if deemed necessary by the evaluating professor.						
授業の属性・履修上の区分						
☒ アクティブラーニング		☒ ICT 利用		☒ 遠隔授業対応		☒ 実務経験のある教員による授業
授業計画						
		週	授業内容		週ごとの到達目標	
前期	1stQ	1週	1A: Welcome to the class		Refer to the syllabus at the start of the textbook, or on top of the title of each unit page.	
		2週	1B: One world		"	
		3週	1C: What's your email?		"	
		4週	2A: Are you neat or messy?		"	
		5週	2B: Made in America		"	
		6週	2C: Slow down!		"	
		7週	3A: America: the good and the bad		"	
		8週	MIDTERM (Units 1 & 2)		"	
	2ndQ	9週	Return Midterm Book Report Orientation		"	
		10週	3B: 9 to 5		"	
		11週	3C: Love me, love my dog		"	
		12週	4A: Family photos		"	

後期		13週	4B: From morning to night	"
		14週	4C: Blue Zones	"
		15週	MIDTERM 2 (Units 3 & 4)	"
		16週	First Semester Feedback	"
	3rdQ	1週	5A: Vote for me!	"
		2週	5B: A quiet life?	"
		3週	5C: A city for all seasons	"
		4週	6A: A North African story	"
		5週	6B: The second Friday in July	"
		6週	6C: Making music	"
		7週	Presentation Orientation	"
		8週	MIDTERM 3 (Units 5 & 6)	"
	4thQ	9週	Return Midterm & TOEIC Bridge Orientation	"
		10週	Practical English 1-2	"
		11週	Practical English 3-4	"
		12週	Practical English 5-6	"
		13週	Presentation preparation	"
		14週	Presentation preparation	"
		15週	PRESENTATIONS	"
		16週	Second Semester Feedback	"

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	前2,前3,前4,前5,前6,前7,前8,前10,前11,前12,前13,前14,後1,後2,後3,後4,後5,後6,後10,後11,後12,後13,後14
			明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	前2,前3,前4,前5,前6,前7,前8,前10,前11,前12,前13,前14,後1,後2,後3,後4,後5,後6,後10,後11,後12,後13,後14
		英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	3	前2,前3,前4,前5,前6,前7,前8,前10,前11,前12,前13,前14,後1,後2,後3,後4,後5,後6,後10,後11,後12,後13,後14,後15
			日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	前2,前3,前4,前5,前6,前7,前8,前10,前11,前12,前13,前14,後1,後2,後3,後4,後5,後6,後10,後11,後12,後13,後14,後15

				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	3	前2,前3,前4,前5,前6,前7,前8,前10,前11,前12,前13,前14,後1,後2,後3,後4,後5,後6,後10,後11,後12,後13,後14,後15
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	3	前2,前3,前4,前5,前6,前7,前8,前10,前11,前12,前13,前14,後1,後2,後3,後4,後5,後6,後10,後11,後12,後13,後14,後15
				実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	3	前2,前3,前4,前5,前6,前7,前8,前10,前11,前12,前13,前14,後1,後2,後3,後4,後5,後6,後10,後11,後12,後13,後14
分野横断的能力	汎用的技能	汎用的技能	汎用的技能	日本語と特定の外国語の文章を読み、その内容を把握できる。	3	前2,前3,前4,前5,前6,前7,前8,前10,前11,前12,前13,前14,後1,後2,後3,後4,後5,後6,後10,後11,後12,後13,後14
				他者とコミュニケーションをとるために日本語や特定の外国語で正しい文章を記述できる。	3	前2,前3,前4,前5,前6,前7,前8,前10,前11,前12,前13,前14,後1,後2,後3,後4,後5,後6,後10,後11,後12,後13,後14
				他者が話す日本語や特定の外国語の内容を把握できる。	3	前2,前3,前4,前5,前6,前7,前8,前10,前11,前12,前13,前14,後1,後2,後3,後4,後5,後6,後10,後11,後12,後13,後14
				日本語や特定の外国語で、会話の目標を理解して会話を成立させることができる。	3	前2,前3,前4,前5,前6,前7,前8,前10,前11,前12,前13,前14,後1,後2,後3,後4,後5,後6,後10,後11,後12,後13,後14

評価割合

	Tests	Pop Quiz	Homework	Book Report	Presentation	合計
総合評価割合	40	10	15	10	25	100
Midterm 1	10	0	0	0	0	10
Midterm 2	10	0	0	0	0	10

Midterm 3	10	0	0	0	0	10
TOEIC Bridge	10	0	0	0	0	10
10 times/year	0	10	0	0	0	10
Homework	0	0	15	0	0	15
Book Report	0	0	0	10	0	10
Presentation	0	0	0	0	25	25