

都城工業高等専門学校		開講年度	平成28年度 (2016年度)		授業科目	英会話
科目基礎情報						
科目番号	0022		科目区分	一般 / 必修		
授業形態	授業		単位の種別と単位数	履修単位: 1		
開設学科	電気情報工学科		対象学年	3		
開設期	通年		週時間数	1		
教科書/教材	You Talk					
担当教員	バットランド ダンカン					
到達目標						
At the completion of this course students will have developed their ability to think and communicate in English. Speaking fluency will have improved as well as the confidence to communicate in English about difficult topics including technology, the environment, food and health. Student's working vocabulary will have improved as well as their knowledge of lexical rules.						
ルーブリック						
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1 Speaking	Students can confidently and effectively communicate about a number of difficult topics using correct grammar and hiugh level vocabulary.		Students can communicate and express their opinion about a number of difficult subjects although some grammar and vocabulary errors will occur.		Students can communicate and have their opinion understood although serious grammatical or lexical errors may occur.	
評価項目2 Vocabulary knowledge	Students know and can correctly explain the meaning of difficult vocabulary as well as a word's different forms, synonyms, antonyms and collocations.		Students know and can correctly explain the meaning of many or most vocabulary items as well as most of the word's different forms, synonyms, antonyms and collocations.		Students know and can correctly explain the meaning of some vocabulary items as well as some of the different forms, antonyms, synonyms and collocations.	
評価項目3 Listening	Students can completely understand the main points and all details of an English conversation.		Students can understand the main point of an English Conversation but some details may be misunderstood.		Students may misunderstand the main point of an English conversation and serious misunderstanding may also occur with the details.	
学科の到達目標項目との関係						
学習・教育目標・サブ目標との対応 3-3						
教育方法等						
概要	To develop English speaking fluency and improve student's vocabulary and knowledge of word forms (noun, verb, adverb, adjective forms) lexical rules including synonyms, antonyms and collocations.					
授業の進め方・方法	This is a STUDENT centred class, not a teacher centred class. Students will be responsible for their own learning and will be required to fully participate in every class and all activities. There will be minimum input from the teacher in order to encourage maximum output from the students. There will be homework which students are required to complete to use in the next lesson so failure to complete the homework will mean the student can not participate in the following lesson and so participation points will be subtracted. All students must bring their textbook, an English-Japanese dictionary, complete all homework. A positive attitude to actively learn and participate in the lesson and activities is necessary.					
注意点						
ポートフォリオ						
授業計画						
		週	授業内容		週ごとの到達目標	
前期	1stQ	1週	授業計画の説明		授業計画・達成目標・成績の評価方法等の説明	
		2週	Who are you?		Asking and answering questions about oneself. Vocabulary focus: Word forms (verb, noun, adverb, adjective).	
		3週	Who are you?		Asking and answering questions about oneself. Vocabulary focus: Word forms (verb, noun, adverb, adjective).	
		4週	You and other people.		Describing personalities and relationships. Vocabulary focus: Antonyms.	
		5週	You and other people.		Describing personalities and relationships. Vocabulary focus: Antonyms.	
		6週	Brands and Fashion.		Discussing fashion and appearance. Vocabulary focus: Synonyms.	
		7週	Brands and Fashion.		Discussing fashion and appearance. Vocabulary focus: Synonyms.	
		8週	Gadgets.		Discussing technology and personal devices. Vocabulary focus: Expanding active vocabulary.	
	2ndQ	9週	Gadgets.		Discussing technology and personal devices. Vocabulary focus: Expanding active vocabulary.	
		10週	Mass communication.		Discussing modern media and society, including social media. Vocabulary focus: expanding active vocabulary.	
		11週	Mass communication.		Discussing modern media and society, including social media. Vocabulary focus: expanding active vocabulary.	
		12週	Flicks and the tube.		Discussing movies and TV. Vocabulary focus: word forms.	
		13週	Flicks and the tube.		Discussing movies and TV. Vocabulary focus: word forms.	

後期		14週	Review.	Review of vocabulary and communicative expressions in units 1,2, 3,4, 5 and 6.
		15週	試験答案の返却及び解説	試験問題の解説及びポートフォリオの記入
		16週		
	3rdQ	1週	Nibbles.	Discussing food. Vocabulary focus: Collocations.
		2週	Nibbles.	Discussing food. Vocabulary focus: Collocations.
		3週	Staying in Shape.	Discussing health, fitness and sports. Vocabulary focus: collocations.
		4週	Staying in Shape.	Discussing health, fitness and sports. Vocabulary focus: collocations.
		5週	Buying stuff	Discussing shopping. Vocabulary focus: antonyms.
		6週	Buying stuff	Discussing shopping. Vocabulary focus: antonyms.
		7週	Vehicles	Discussing transportation. Vocabulary focus: Collocations.
		8週	Vehicles	Discussing transportation. Vocabulary focus: Collocations.
	4thQ	9週	Travel.	Discussing travel experiences, plans and ambitions. Vocabulary focus:expanding active vocabulary
		10週	Travel.	Discussing travel experiences, plans and ambitions. Vocabulary focus: Vocabulary focus:expanding active vocabulary
		11週	The environment.	Discussing the environment problems. Vocabulary focus:collocations
		12週	The environment.	Discussing the environment problems. Vocabulary focus:collocations
		13週	Review.	Review of vocabulary and communicative expressions in units 7, 8, 9, 10, 11 and 12.
		14週	Review.	Review of vocabulary and communicative expressions in units 7, 8, 9, 10, 11 and 12.
		15週	試験答案の返却及び解説	試験問題の解説及びポートフォリオの記入
		16週		

#### モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
評価割合					
		定期試験	口頭発表	合計	
総合評価割合		70	30	100	
知識の基本的な理解		70	30	100	
思考・推論・創造への適応力		0	0	0	
汎用的技能		0	0	0	
態度・志向性（人間力）		0	0	0	
総合的な学習経験と創造的思考力		0	0	0	