	v \pm π \cap $\overline{\cdot}$	等專門学校	交 │ 開講年度 │平成31年度 (.2019年度) ガ	受業科目	英会話			
科目基础		= 1	, , , , , , , , , , , , , , , , , , , ,	/					
科目番号		0037		科目区分	一般 / 必何	多			
授業形態		講義		単位の種別と単位数	履修単位:				
開設学科		電気情		対象学年	3				
開設期		前期		週時間数	2				
教科書/教	 対材	Positiv	vely English: Developing Speaking Fl	uency	•				
担当教員		バット	ランド ダンカン						
到達目標	 票								
family ar	nd home, l	hobbies ar	rse students will be able to listen ar nd preferences, and daily routines. S English in communicative situations	Simple grammar structu	ed English f res will be i	fluency about topics including reinforced giving students			
ルーブリ	ノック								
			理想的な到達レベルの目安	標準的な到達レベルの目安		未到達レベルの目安			
評価項目1 Listening			Students can listen to an English conversation and completely understand the main gist and all the details.	Students can listen to an English conversation and understand the main gist, and most of the details, although some misunderstandings may occur.		Students can listen to an English conversation but there may be some misunderstandings about the main gist, and some important details may also be misunderstood.			
評価項目2 Speaking			Students can completely understand and respond to an English conversation and get their answer understood with no, or very minor, vocabularly or grammatical errors.	Students can understand and respond to an English conversation and get their answer understood, though some vocabularly or grammatical errors will occur.		Students can understand and respond to an English conversation and be understood despite major grammatical or vocabulary errors.			
評価項目3 Homework/Participation			Students completed all homework, participated enthusiastically in all activities to a high degree using only English	Students completed most homework and participated in the activities well, although sometimes lapsed back into using Japanese.		Students missed some homework and completed the communicative activities using basic English, but sometimes used Japanese.			
学科の発	到達目標」	項目との	関係						
教育方法	去等								
概要		To de	velop speaking fluency and English of d on providing real opportuities to u	communicative ability. 1	he focus is	not on learning grammar, but			
照集の進め方・方法 parti allow mea		input	arning and will be required to fully participate in every class and all activities. There will be minimum rom the teacher in order to maximise student output. Every class, all students will be required to pate in group or pairwork discussions, and roleplays using ONLY English. Speaking Japanese is not d. The homework for this course is integrated into the lesson so failure to complete the homework will the student can not participate in the following lesson which will result in participation points being ted.						
		mean	the student can not participate in th	se student output. Ever ns, and roleplays using s integrated into the les ne following lesson whic	y class, all: ONLY Englis son so failu	students will be required to sh. Speaking Japanese is not ire to complete the homework wil			
注音占		mean deduc	the student can not participate in the ted.	ne following lesson whic	y class, all ONLY Englis son so failu h will result	students will be required to sh. Speaking Japanese is not Ire to complete the homework wil			
	7+11+	mean deduc	the student can not participate in th	ne following lesson whic	y class, all ONLY Englis son so failu h will result	students will be required to sh. Speaking Japanese is not Ire to complete the homework wi			
ポート	フォリオ	mean deduc	the student can not participate in the ted.	ne following lesson whic	y class, all ONLY Englis son so failu h will result	students will be required to sh. Speaking Japanese is not Ire to complete the homework wil			
ポート		Mean deduc All hor	the student can not participate in tr ted. mework must be completed before t	he start of the next les	y class, all ONLY Englis son so failu h will result	students will be required to sh. Speaking Japanese is not ire to complete the homework wilt in participation points being			
ポート		mean deduc	the student can not participate in tr ted. mework must be completed before t 授業内容	e following lesson which the start of the next les 週ごる	y class, all ONLY Englis ison so failu th will result son.	students will be required to sh. Speaking Japanese is not ire to complete the homework wilt in participation points being			
ポート		Mean deduc All hor	the student can not participate in tr ted. mework must be completed before t 授業内容 授業計画の説明	e following lesson which he start of the next les 週で	y class, all ONLY Englis son so failu th will result son. 上の到達目標 anation of co	students will be required to sh. Speaking Japanese is not ire to complete the homework with in participation points being			
ポート		mean deduc All hor	the student can not participate in tr ted. mework must be completed before t 授業内容 授業計画の説明 Course introduction	e following lesson which he start of the next lesson which lesson which he start of the next lesson which lesson which he start of the next lesson which lesson which he start of the next lesson which lesson whic	y class, all ONLY Englisison so failuth will result son.	students will be required to sh. Speaking Japanese is not are to complete the homework will tin participation points being burse requirements and teacher artings. Talking about yourself.			
ポート		Mean deduc All hor	the student can not participate in tr ted. mework must be completed before t 授業内容 授業計画の説明	e following lesson which he start of the next lesson which lesson which he start of the next lesson which lesson which he start of the next lesson which lesson which he start of the next lesson which lesson whic	y class, all ONLY Englisison so failuth will result son.	students will be required to sh. Speaking Japanese is not ire to complete the homework wilt in participation points being			
注意点 ポート: 授業計画		mean deduc All hor	the student can not participate in tr ted. mework must be completed before t 授業内容 授業計画の説明 Course introduction	e following lesson which he start of the next les 週で Explaexpe Gree askin Desc	y class, all ONLY Englis son so failust the will result son. 上の到達目標 anation of contains and pag questions tribing family	students will be required to sh. Speaking Japanese is not are to complete the homework wilt in participation points being burse requirements and teacher artings. Talking about yourself.			
ポート	画	画 All hor 週 1週 2週	the student can not participate in trited. mework must be completed before t 授業内容 授業計画の説明 Course introduction Unit 1: Meeting People	Be following lesson which the start of the next less 選ご。 Explain expe Gree askin Desc communications of the next less Discussion Discussion	y class, all ONLY Englisison so failuth will result son. 上の到達目標 nation of contains tings and pag questions ribing family nunity.	students will be required to sh. Speaking Japanese is not ure to complete the homework will in participation points being burse requirements and teacher artings, Talking about yourself, about others. The provided Head of the provided Head			
ポート		mean deduc All hor	the student can not participate in trited. mework must be completed before t 授業内容 授業計画の説明 Course introduction Unit 1: Meeting People Unit 2: Family	e following lesson which he start of the next les 週で Explaexpe Gree askin Descomm Discupolite Askir	y class, all ONLY Englis son so failuth will result son. 上の到達目標 nation of coctations tings and pag questions ribing family nunity.	students will be required to sh. Speaking Japanese is not use to complete the homework will in participation points being course requirements and teacher artings, Talking about yourself, about others. y relationships, ones home and rences, expressing opinions, ing			
ポート	画	mean deduc All hor all all all all all all all all all al	the student can not participate in tred. mework must be completed before t 授業内容 授業計画の説明 Course introduction Unit 1: Meeting People Unit 2: Family Unit 3: Hobbies and Preferences.	Be following lesson which the start of the next less But But	y class, all ONLY Englision so failuith will result son. 上の到達目標 nation of contains tings and pag questions ribing familinunity. Issing prefeely disagreeing and tellings checking about da	students will be required to sh. Speaking Japanese is not ure to complete the homework with in participation points being course requirements and teacher artings, Talking about yourself, about others. y relationships, ones home and rences, expressing opinions, ing the time, using calendar dates, dules.			
ポート	画	imean deduc All hore and deduc All hore and	the student can not participate in tred. mework must be completed before t 授業内容 授業計画の説明 Course introduction Unit 1: Meeting People Unit 2: Family Unit 3: Hobbies and Preferences. Unit 4: My Schedule	Be following lesson which the start of the next lesson which the start of the next lesson which the start of the s	y class, all oNLY Englis ison so failure ison. 上の到達目標 anation of contains and pag questions ribing family disagree in gand tellings in schedung about dativities.	students will be required to sh. Speaking Japanese is not ire to complete the homework with in participation points being course requirements and teacher artings, Talking about yourself, about others. y relationships, ones home and rences, expressing opinions, ing ig the time, using calendar dates, fules. billy routines, discussing frequency			
ポート	画	期 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	the student can not participate in tred. mework must be completed before t 授業内容 授業計画の説明 Course introduction Unit 1: Meeting People Unit 2: Family Unit 3: Hobbies and Preferences. Unit 4: My Schedule Unit 5: Routines Unit 6: Vacation	過ご。 Explain a start of the next les 過ご。 Explain a start of the next les Explain a start of the	y class, all ONLY Englis son so failure will result son. 上の到達目標 anation of contains and pag questions tings and pag questions ribing family disagree and telling son school about dativities.	students will be required to sh. Speaking Japanese is not ire to complete the homework with in participation points being burse requirements and teacher artings, Talking about yourself, about others. It is about others. It is a present a rences, expressing opinions, ing generating the time, using calendar dates, bully routines, discussing frequency tions, past experiences.			
ポート	画	mean deduc All hore	大学内容 授業内容 授業計画の説明 Course introduction Unit 1: Meeting People Unit 2: Family Unit 3: Hobbies and Preferences. Unit 4: My Schedule Unit 5: Routines	Be following lesson which the start of the next less BUT C Explain expe Gree askin Desc commodite Askir discu Talki of ac Discu Takir profit	y class, all ONLY Englis ison so failurch will result son. 上の到達目標 anation of contains and pag questions tings and pag questions ribing family disagree ag and tellingsing schedung about dativities.	students will be required to sh. Speaking Japanese is not ire to complete the homework will in participation points being burse requirements and teacher artings, Talking about yourself, about others. y relationships, ones home and rences, expressing opinions, ing g the time, using calendar dates, fules. billy routines, discussing frequency cions, past experiences ility, likes, dislikes, levels of			
ポート	画	期 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	the student can not participate in tred. mework must be completed before t 授業内容 授業計画の説明 Course introduction Unit 1: Meeting People Unit 2: Family Unit 3: Hobbies and Preferences. Unit 4: My Schedule Unit 5: Routines Unit 6: Vacation	Be following lesson which the start of the next less But But	y class, all ONLY Englis son so failust will result son. Lの到達目標 mation of containing sand pag questions ribing family munity. Issing preferred gand tellingsing scheen gabout dativities. Issing vacating about aboriency paring opini	students will be required to sh. Speaking Japanese is not ire to complete the homework with in participation points being burse requirements and teacher artings, Talking about yourself, about others. It is about others. It is a present a rences, expressing opinions, ing generating the time, using calendar dates, bully routines, discussing frequency tions, past experiences.			
ポート	画	期 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	the student can not participate in tred. mework must be completed before t 授業内容 授業計画の説明 Course introduction Unit 1: Meeting People Unit 2: Family Unit 3: Hobbies and Preferences. Unit 4: My Schedule Unit 5: Routines Unit 6: Vacation Unit 7: Activities	過ご。 Explaexpe Gree askin Desc com Discu Takin profite Com pape	y class, all ONLY Englis son so failust will result son. 上の到達目標 mation of contains and pag questions tings and pag questions ribing family munity. Issing preferred gand tellings and tellings and tellings and tellings about dativities. Issing vacating about aborency paring opinicarances, lik	students will be required to sh. Speaking Japanese is not ure to complete the homework wilt in participation points being course requirements and teacher artings, Talking about yourself, about others. y relationships, ones home and rences, expressing opinions, ing g the time, using calendar dates, fulles. aily routines, discussing frequency cions, past experiences ility, likes, dislikes, levels of tons regarding sizes, attributes, es and dislikes			
ポート	画	imean deducc All hore and deducc All hore and a second a	the student can not participate in tred. mework must be completed before t 授業内容 授業計画の説明 Course introduction Unit 1: Meeting People Unit 2: Family Unit 3: Hobbies and Preferences. Unit 4: My Schedule Unit 5: Routines Unit 6: Vacation Unit 7: Activities Unit 8: Animals	過ご。 Explaexpe Gree askin Discupolite Askir discu Talkir of ac Discu Takir profit Compappe Using peop	y class, all ONLY Englis ison so failurch will result son. 上の到達目標 anation of contains and pag questions tings and pag questions ribing family unity. Ussing preferred and tellin ssing scheding about dativities. Ussing vacating about aboriency paring opinicarances, like the superferred to the sup	students will be required to sh. Speaking Japanese is not ire to complete the homework with in participation points being course requirements and teacher artings, Talking about yourself, about others. Yer relationships, ones home and rences, expressing opinions, ing gethe time, using calendar dates, fulles. Billy routines, discussing frequency cions, past experiences ility, likes, dislikes, levels of ons regarding sizes, attributes, es and dislikes ative to give opinions on places, erences.			
ポート	画	画	接業内容 授業計画の説明 Course introduction Unit 1: Meeting People Unit 2: Family Unit 3: Hobbies and Preferences. Unit 4: My Schedule Unit 5: Routines Unit 6: Vacation Unit 7: Activities Unit 8: Animals Unit 9: Places	過ご。 Explain expeed askin Desc community Discuppolite Askir discu Talkir of ac Discu Takir profite Compappe Using peop Desc	y class, all ONLY Englis ison so failurch will result son. 上の到達目標 anation of contains and pag questions tings and pag questions ribing family unity. Ussing preferred and tellin ssing scheding about dativities. Ussing vacating about aboriency paring opinicarances, like the superferred to the sup	students will be required to sh. Speaking Japanese is not irre to complete the homework with in participation points being source requirements and teacher artings, Talking about yourself, about others. It relationships, ones home and rences, expressing opinions, ing generating the time, using calendar dates, fulles. Talking about yourself, and the sale of the time, using calendar dates, fulles. Talking about yourself, and the sale of the time, using calendar dates, fulles. Talking about yourself, and the sale of the time, using calendar dates, fulles. Talking about yourself, and the sale of the time, using calendar dates, fulles. Talking about yourself, and the sale of the sal			
ポート	1stQ	mean deduc All hot 週 1	大会 大学	過ご。 Explain expeed askin Desc communities Askin discustration Talkin of ac Discustration Takin profit Compappe Using peop Desc discustration Desc communities Askin discustration Discustration Compappe Using peop	y class, all oNLY Englis son so failush will result son. 上の到達目標 anation of contains tings and pag questions ribing family unity. Ussing preferry disagreeing and tellingsing scheen about dativities. Ussing vacating about dativities. Ussing vacating about about a preferribing when ssing experising when ssing experising experising experising experisions.	students will be required to sh. Speaking Japanese is not irre to complete the homework with in participation points being source requirements and teacher artings, Talking about yourself, about others. It relationships, ones home and rences, expressing opinions, ing generating the time, using calendar dates, fulles. Talking about yourself, and the sale of the time, using calendar dates, fulles. Talking about yourself, and the sale of the time, using calendar dates, fulles. Talking about yourself, and the sale of the time, using calendar dates, fulles. Talking about yourself, and the sale of the time, using calendar dates, fulles. Talking about yourself, and the sale of the sal			
ポート	1stQ	### Description	the student can not participate in tred. mework must be completed before t 授業内容 授業計画の説明 Course introduction Unit 1: Meeting People Unit 2: Family Unit 3: Hobbies and Preferences. Unit 4: My Schedule Unit 5: Routines Unit 6: Vacation Unit 7: Activities Unit 8: Animals Unit 9: Places Unit 10: Neighborhood Unit 11: Experiences	過ご。 Explaexpe Gree askin Desc comr Discu polite Askir Talki of ac Discu Takir profit Compappe Using Desc Jesc Jesc Jesc Jesc Jesc Jesc Jesc J	y class, all oNLY Englis son so failush will result son. 上の到達目標 anation of contains tings and pag questions ribing family unity. Ussing preferry disagreeing and tellingsing scheen about dativities. Ussing vacating about dativities. Ussing vacating about about a preferribing when ssing experising when ssing experising experising experising experisions.	students will be required to sh. Speaking Japanese is not irre to complete the homework with in participation points being course requirements and teacher artings, Talking about yourself, about others. It is about others, are requirements and rences, expressing opinions, ing general time, using calendar dates, fulles. It is a silly routines, discussing frequency course, past experiences illity, likes, dislikes, levels of cons regarding sizes, attributes, es and dislikes ative to give opinions on places, erences. It is one places, and giving directions regards and ambitions.			
ポート	1stQ	mean deduc All hore	### the student can not participate in the ted. mework must be completed before tell	過ご。 Explaexpe Explaexpe Gree askin Desc comr Discu polite Askir Talki of ac Discu Takir profin Comp Using peop Desc discu Discu Pre e	y class, all ONLY Englis son so failure will result son. 上の到達目標 anation of containing and partitions and prefer son sing scheduler with the son sing scheduler with the subject of the super le and prefer ribing when sing experissing future warm review will be son further the super le and prefer ribing when sing experissing future warm review will be son son	students will be required to sh. Speaking Japanese is not irre to complete the homework with in participation points being course requirements and teacher artings, Talking about yourself, about others. It is about others, are requirements and rences, expressing opinions, ing general time, using calendar dates, fulles. It is a silly routines, discussing frequency course, past experiences illity, likes, dislikes, levels of cons regarding sizes, attributes, es and dislikes ative to give opinions on places, erences. It is one places, and giving directions regards and ambitions.			
ポート	1stQ	勝勝	### the student can not participate in the ted. mework must be completed before television	過ご。 Explaexpe Explaexpe Gree askin Desc comr Discu polite Askir Talki of ac Discu Takir profin Comp Using peop Desc discu Discu Pre e	y class, all ONLY Englis son so failure will result son. 上の到達目標 anation of containing and partitions and prefer son sing scheduler with the son sing scheduler with the subject of the super le and prefer ribing when sing experissing future warm review will be son further the super le and prefer ribing when sing experissing future warm review will be son son	students will be required to sh. Speaking Japanese is not ire to complete the homework will ten participation points being course requirements and teacher artings, Talking about yourself, about others. It is about others, ones home and rences, expressing opinions, ing gethe time, using calendar dates, fulles. It is a silver to give opinions on places, es and dislikes ative to give opinions on places, erences. It is one places, es one lives, and giving directions. It is one places and ambitions.			

分類	分野	学習内容	学習内容の到達目標	<u> </u>		到達レベル	授業週
		英語運用の 基礎となる 知識		手に伝わるよう、句・文における基本的なリズムやイントネョン、音のつながりに配慮して、音読あるいは発話できる。		3	
			明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。		3		
			中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた 新出語彙、及び専門教育に必要となる英語専門用語を習得して適 切な運用ができる。		3		
			中学で既習の文法や た文法や文構造を習	P文構造に加え、高等学校学習指 3得して適切に運用できる。	導要領に準じ	3	前2
		英語運用能	日常生活や身近な記りとした発音で話さきる。	常生活や身近な話題に関して、毎分100語程度の速度ではっき とした発音で話された内容から必要な情報を聞きとることがで る。		3	前1,前2,前 7,前8,前13
			日常生活や身近な記 現を用いて英語で記	5題に関して、自分の意見や感想 きすことができる。	を基本的な表	3	前3,前9
			説明や物語などの文 ように音読ができる	て章を毎分100語程度の速度で聞 る。	き手に伝わる	3	前4,前10
		力の基礎固め	平易な英語で書かれた文章を読み、その概要を把握し必要な情報 を読み取ることができる。		3		
基礎的能力 人文・社会 科学	英語		日常生活や身近な話題に関して、自分の意見や感想を整理し、 100語程度のまとまりのある文章を英語で書くことができる。		3		
			母国以外の言語や文 面で積極的にコミュ	て化を理解しようとする姿勢をも ⊥ニケーションを図ることができ	ち、実際の場 る。	3	
			実際の場面や目的に (ジェスチャー、ア	応じて、基本的なコミュニケー イコンタクト)を適切に用いるこ	ション方略 とができる。	3	
		英語運用能力向上のための学習	英語でのディスカッ 、教室内でのやり取 きる。	ション(必要に応じてディベート なりや教室外での日常的な質問や)を想定して 応答などがで	3	
			英語でディスカッション(必要に応じてディベート)を行うため、 学生自ら準備活動や情報収集を行い、主体的な態度で行動できる。		3		
			母国以外の言語や文化を理解しようとする姿勢をもち、教室内外 で英語で円滑なコミュニケーションをとることができる。		3	前9	
			関心のあるトピックや自分の専門分野のプレゼン等にもつながる 平易な英語での口頭発表や、内容に関する簡単な質問や応答など のやりとりができる。				
			実際の場面や目的に応じて、効果的なコミュニケーション方略 (ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。		3	前9	
評価割合							
	Ţ	定期試験		口頭発表	合計		
総合評価割合	7	70		30	100		
知識の基本的な理解	7	70		30	100		
思考・推論・創造への力	適 応 0	0		0	0		
汎用的技能	0	0		0	0		
態度・志向性 (人間力)	0	0		0	0	0	
総合的な学習経験 と創造的	的思考力 0	0		0	0		