

都城工業高等専門学校		開講年度	平成29年度 (2017年度)		授業科目	英会話
科目基礎情報						
科目番号	0025		科目区分	一般 / 必修		
授業形態	授業		単位の種別と単位数	履修単位: 1		
開設学科	物質工学科		対象学年	2		
開設期	後期		週時間数	2		
教科書/教材	Positively English: Developing Speaking Fluency					
担当教員	バットランド ダンカン					
到達目標						
At the completion of this course students will be able to listen and respond with improved English fluency about topics including family and home, hobbies and preferences, and daily routines. Simple grammar structures will be reinforced giving students confidence to speak and use English in communicative situations.						
ルーブリック						
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1 Listening	Students can listen to an English conversation and completely understand the main gist and all the details.		Students can listen to an English conversation and understand the main gist, and most of the details, although some misunderstandings may occur.		Students can listen to an English conversation but there may be some misunderstandings about the main gist, and some important details may also be misunderstood.	
評価項目2 Speaking	Students can completely understand and respond to an English conversation and get their answer understood with no, or very minor, vocabulary or grammatical errors.		Students can understand and respond to an English conversation and get their answer understood, though some vocabulary or grammatical errors will occur.		Students can understand and respond to an English conversation and be understood despite major grammatical or vocabulary errors.	
評価項目3 Homework/Participation	Students completed all homework, participated enthusiastically in all activities to a high degree using only English		Students completed most homework and participated in the activities well, although sometimes lapsed back into using Japanese.		Students missed some homework and completed the communicative activities using basic English, but sometimes used Japanese.	
学科の到達目標項目との関係						
学習・教育目標・サブ目標との対応 3-3						
教育方法等						
概要	To develop speaking fluency and English communicative ability. The focus is not on learning grammar, but instead on providing real opportunities to use and communicate in English.					
授業の進め方・方法	This is a STUDENT centred class, not a teacher centred class. This means students will be responsible for their own learning and will be required to fully participate in every class and all activities. There will be minimum input from the teacher in order to maximise student output. Every class, all students will be required to participate in group or pairwork discussions, and roleplays using ONLY English. Speaking Japanese is not allowed. The homework for this course is integrated into the lesson so failure to complete the homework will mean the student can not participate in the following lesson which will result in participation points being deducted. Students should use the dictionary at the back of the textbook to pre-learn vocabulary that will be used for each lesson. All homework must be completed before the start of the next lesson.					
注意点						
ポートフォリオ						
授業計画						
		週	授業内容		週ごとの到達目標	
後期	3rdQ	1週	授業計画の説明 Course introduction		Explanation of course requirements and teacher expectations	
		2週	Unit 1: Meeting People		Greetings and partings, Talking about yourself, asking questions about others.	
		3週	Unit 2: Family		Describing family relationships, ones home and community.	
		4週	Unit 3: Hobbies and Preferences..		Discussing preferences, expressing opinions, politely disagreeing	
		5週	Unit 9: Travel.		Making requests, taking/leaving phone messages, making reservations.	
		6週	Unit 9: Travel.		Making requests, taking/leaving phone messages, making reservations.	
		7週	Unit 10: Free time.		Inviting a friend out, accepting or refusing invitations.	
		8週	Unit 10: Free time.		Inviting a friend out, accepting or refusing invitations.	
	4thQ	9週	Unit 11: Eating Out.		Ordering and eating out at restaurants.	
		10週	Unit 11: Eating Out.		Ordering and eating out at restaurants.	
		11週	Unit 12: Health.		Health and sickness related vocabulary and discussion.	
		12週	Unit 12: Health.		Health and sickness related vocabulary and discussion.	
		13週	Pre exam review		Review of second semester.	
		14週	Pre exam review		Review of second semester.	

		15週	試験答案の返却及び解説		試験問題の解説及びポートフォリオの記入	
		16週				
モデルコアカリキュラムの学習内容と到達目標						
分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	英語の標準的な発音を聴き、音を模倣しながら発声できる。	2	後1,後2,後9
				リエゾンなど、語と語の連結による音変化を認識できる。	1	後9
				語・句・文における基本的な強勢を正しく理解し、音読することができる。	2	後2,後9
				文における基本的なイントネーションを正しく理解し、音読することができる。	2	後9
				文における基本的な区切りを理解し、音読することができる。	2	後9
			英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	2	後2,後3,後4,後5,後10
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	2	後2,後3,後6,後11
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	2	後3,後7,後12
				毎分100語程度の速度で平易な物語文などを読み、その概要を把握できる。	2	後4,後7,後13
				自分や身近なことについて100語程度の簡単な文章を書くことができる。	2	後4,後8,後14
評価割合						
		定期試験	口頭発表	合計		
総合評価割合		70	30	100		
知識の基本的な理解		70	30	100		
思考・推論・創造への適応力		0	0	0		
汎用的技能		0	0	0		
態度・志向性（人間力）		0	0	0		
総合的な学習経験と創造的思考力		0	0	0		