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| 鹿児島工業高等専門学校 | | 開講年度 | 平成30年度 (2018年度) | | 授業科目 | 英語 V B (4) | |
| 科目基礎情報 | | | | | | | |
| 科目番号 | 0093 | | 科目区分 | 一般 / 必修 | | | |
| 授業形態 | 講義 | | 単位の種別と単位数 | 学修単位: 1 | | | |
| 開設学科 | 機械工学科 | | 対象学年 | 5 | | | |
| 開設期 | 後期 | | 週時間数 | 後期:2 | | | |
| 教科書/教材 | ENGLISH FIRSTHAND 1 (Marc Helgesen et al) Longman | | | | | | |
| 担当教員 | アニス ウル・レーマン | | | | | | |
| 到達目標 | | | | | | | |
| To help students to develop the skills needed to; (i) converse with foreigners (ii) making presentations (iii) Oral communication | | | | | | | |
| ルーブリック | | | | | | | |
| | 理想的な到達レベルの目安 | | 標準的な到達レベルの目安 | | 未到達レベルの目安 | | |
| 評価項目1 | Students are able to converse with foreigners fluently. | | Students are able to converse with foreigners. | | Students are not able to converse with foreigners. | | |
| 評価項目2 | Students are able to make presentaions properly. | | Students are able to make presentaions. | | Students are not able to make presentaions. | | |
| 評価項目3 | Students are able to make oral communication with their teacher and classmates smoothly. | | Students are able to make oral communication with their teacher and classmates. | | Students are not able to make oral communication with their teacher and classmates. | | |
| 学科の到達目標項目との関係 | | | | | | | |
| 教育プログラムの学習・教育到達目標 2-3 教育プログラムの学習・教育到達目標 4-3 本科 (準学士課程) の学習・教育到達目標 4-b 教育プログラムの科目分類 (1)② JABEE (2012) 基準 1(2)(a) JABEE (2012) 基準 1(2)(f) | | | | | | | |
| 教育方法等 | | | | | | | |
| 概要 | This course will emphasize conversations with one another and with the teacher, listening, reading, technical writing, and presentation skills | | | | | | |
| 授業の進め方・方法 | Students will be expected to try 1) to express themselves in English 2) to be a team player 3) to improve their oral communications skills. | | | | | | |
| 注意点 | Students will be expected to try to express themselves in English, be a team player, and improve their oral communications skills | | | | | | |
| 授業計画 | | | | | | | |
| | | 週 | 授業内容 | | 週ごとの到達目標 | | |
| 後期 | 3rdQ | 1週 | Jobs/Carriers 1 Unit 7 | | <input type="checkbox"/> Content of Unit 7 <input type="checkbox"/> Can talk about jobs / carriers | | |
| | | 2週 | Jobs/Carriers 2 Unit 7 | | <input type="checkbox"/> Content of Unit 7 <input type="checkbox"/> Can talk about jobs / carriers | | |
| | | 3週 | Jobs/Carriers 3 Unit 7 | | <input type="checkbox"/> Content of Unit 7 <input type="checkbox"/> Can talk about jobs / carriers | | |
| | | 4週 | Entertainment 1 Unit 9 | | <input type="checkbox"/> Content of Unit 9 <input type="checkbox"/> Can talk about entertainment | | |
| | | 5週 | Entertainment 2 Unit 9 | | <input type="checkbox"/> Content of Unit 9 <input type="checkbox"/> Can talk about entertainment | | |
| | | 6週 | Entertainment 3 Unit 9 | | <input type="checkbox"/> Content of Unit 9 <input type="checkbox"/> Can talk about entertainment | | |
| | | 7週 | Proposals for the Final Presentations | | <input type="checkbox"/> To be able to plan for their Oral Presentations <input type="checkbox"/> Technical Summary writing | | |
| | | 8週 | Shopping 1 Unit 10 | | <input type="checkbox"/> Content of Unit 10 <input type="checkbox"/> Can talk about shopping and prices | | |
| | 4thQ | 9週 | Shopping 2 Unit 10 | | <input type="checkbox"/> Content of Unit 10 <input type="checkbox"/> Can talk about shopping and prices | | |
| | | 10週 | Shopping 3 Unit 10 | | <input type="checkbox"/> Content of Unit 10 <input type="checkbox"/> Can talk about shopping and prices | | |
| | | 11週 | Instructions 1 Unit 11 | | <input type="checkbox"/> Content of Unit 11 <input type="checkbox"/> Can talk about Instructions | | |
| | | 12週 | Instructions 2 Unit 11 | | <input type="checkbox"/> Content of Unit 11 <input type="checkbox"/> Can talk about Instructions | | |
| | | 13週 | Presentation preparation 1 | | <input type="checkbox"/> To be able to talk about their projects <input type="checkbox"/> Rehearsal | | |
| | | 14週 | Presentation preparation 2 | | <input type="checkbox"/> To be able to talk about their projects <input type="checkbox"/> Rehearsal | | |
| | | 15週 | Final exam (presentations) | | <input type="checkbox"/> Students make power point presentations <input type="checkbox"/> Technical Summary of their presentation | | |
| | | 16週 | | | | | |
| モデルコアカリキュラムの学習内容と到達目標 | | | | | | | |
| 分類 | 分野 | 学習内容 | 学習内容の到達目標 | | | 到達レベル | 授業週 |
| 評価割合 | | | | | | | |
| | 試験 | 発表 | 相互評価 | 態度 | ポートフォリオ | その他 | 合計 |

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| 総合評価割合 | 100 | 0 | 0 | 0 | 0 | 0 | 100 |
| 基礎的能力 | 100 | 0 | 0 | 0 | 0 | 0 | 100 |
| 専門的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 分野横断的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |