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| 鹿児島工業高等専門学校 | | 開講年度 | 平成29年度 (2017年度) | | 授業科目 | 英語A (4) | |
| 科目基礎情報 | | | | | | | |
| 科目番号 | 0030 | | | 科目区分 | 一般 / 必修 | | |
| 授業形態 | 講義 | | | 単位の種別と単位数 | 学修単位: 2 | | |
| 開設学科 | 電気電子工学科 | | | 対象学年 | 5 | | |
| 開設期 | 通年 | | | 週時間数 | 1 | | |
| 教科書/教材 | ENGLISH FIRSTHAND 1 (Marc Helgesen et al) Longman | | | | | | |
| 担当教員 | アニス レーマン | | | | | | |
| 到達目標 | | | | | | | |
| To help students to develop the skills needed to; (i) converse with foreigners (ii) making presentations (iii) Oral communication | | | | | | | |
| ルーブリック | | | | | | | |
| | 理想的な到達レベルの目安 | | | 標準的な到達レベルの目安 | | 未到達レベルの目安 | |
| 評価項目1 | Students are able to converse with foreigners fluently. | | | Students are able to converse with foreigners. | | Students are not able to converse with foreigners. | |
| 評価項目2 | Students are able to make presentaions properly. | | | Students are able to make presentaions. | | Students are not able to make presentaions. | |
| 評価項目3 | Students are able to make oral communication with their teacher and classmates smoothly. | | | Students are able to make oral communication with their teacher and classmates. | | Students are not able to make oral communication with their teacher and classmates. | |
| 学科の到達目標項目との関係 | | | | | | | |
| 教育方法等 | | | | | | | |
| 概要 | To help students to develop the skills needed to; (i) converse with foreigners, (ii) making presentations, (iii) Oral communication | | | | | | |
| 授業の進め方・方法 | Students will be expected to try 1) to express themselves in English 2) to be a team player 3) to improve their oral communications skills. | | | | | | |
| 注意点 | Students will be expected to try to express themselves in English, be a team player, and improve their oral communications skills | | | | | | |
| 授業計画 | | | | | | | |
| | | 週 | 授業内容 | | 週ごとの到達目標 | | |
| 前期 | 1stQ | 1週 | 1. Introduction to the course | | <input type="checkbox"/> To understand course goals | | |
| | | 2週 | 2. Personal Information | | <input type="checkbox"/> To be able to introduce themselves <input type="checkbox"/> To understand relevant grammar | | |
| | | 3週 | 2. Personal Information | | <input type="checkbox"/> To be able to introduce themselves <input type="checkbox"/> To understand relevant grammar | | |
| | | 4週 | 2. Personal Information | | <input type="checkbox"/> To be able to introduce themselves <input type="checkbox"/> To understand relevant grammar | | |
| | | 5週 | 3. Descriptions | | <input type="checkbox"/> To be able to describe people <input type="checkbox"/> To understand relevant grammar | | |
| | | 6週 | 3. Descriptions | | <input type="checkbox"/> To be able to describe people <input type="checkbox"/> To understand relevant grammar | | |
| | | 7週 | 3. Descriptions 4. Daily Activities | | <input type="checkbox"/> To be able to describe people <input type="checkbox"/> To understand relevant grammar <input type="checkbox"/> To be able to talk about their daily activities <input type="checkbox"/> To understand relevant grammar | | |
| | | 8週 | 4. Daily Activities | | <input type="checkbox"/> To be able to talk about their daily activities <input type="checkbox"/> To understand relevant grammar | | |
| | 2ndQ | 9週 | 4. Daily Activities | | <input type="checkbox"/> To be able to talk about their daily activities <input type="checkbox"/> To understand relevant grammar | | |
| | | 10週 | 5. Locations | | <input type="checkbox"/> To be able to talk about locations <input type="checkbox"/> To understand relevant grammar | | |
| | | 11週 | 5. Locations | | <input type="checkbox"/> To be able to talk about locations <input type="checkbox"/> To understand relevant grammar | | |
| | | 12週 | 5. Locations 6. Directions | | <input type="checkbox"/> To be able to talk about locations <input type="checkbox"/> To understand relevant grammar <input type="checkbox"/> To be able to ask for, give directions <input type="checkbox"/> To understand relevant grammar | | |
| | | 13週 | 6. Directions | | <input type="checkbox"/> To be able to ask for, give directions <input type="checkbox"/> To understand relevant grammar | | |
| | | 14週 | 6. Directions | | <input type="checkbox"/> To be able to ask for, give directions <input type="checkbox"/> To understand relevant grammar | | |
| | | 15週 | Explanation of results | | <input type="checkbox"/> To be able to understand the weak points of their technical reports, power point presentations | | |
| | | 16週 | | | | | |
| 後期 | 3rdQ | 1週 | 7. Past Experiences | | <input type="checkbox"/> To be able to talk about the past <input type="checkbox"/> To understand relevant grammar | | |
| | | 2週 | 7. Past Experiences | | <input type="checkbox"/> To be able to talk about the past <input type="checkbox"/> To understand relevant grammar | | |

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|--|------|-----|----------------------------------|--|
| | | 3週 | 7. Past Experiences | <input type="checkbox"/> To be able to talk about the past <input type="checkbox"/> To understand relevant grammar |
| | | 4週 | 8. Jobs/Carriers | <input type="checkbox"/> To be able to talk about jobs/carriers <input type="checkbox"/> To understand relevant grammar |
| | | 5週 | 8. Jobs/Carriers | <input type="checkbox"/> To be able to talk about jobs/carriers <input type="checkbox"/> To understand relevant grammar |
| | | 6週 | 8. Jobs/Carriers | <input type="checkbox"/> To be able to talk about jobs/carriers <input type="checkbox"/> To understand relevant grammar |
| | | 7週 | 9. Entertainment | <input type="checkbox"/> To be able to talk about entertainment <input type="checkbox"/> To understand relevant grammar |
| | | 8週 | 9. Entertainment | <input type="checkbox"/> To be able to talk about entertainment <input type="checkbox"/> To understand relevant grammar |
| | 4thQ | 9週 | 9. Entertainment 10. Shopping | <input type="checkbox"/> To be able to talk about entertainment <input type="checkbox"/> To understand relevant grammar <input type="checkbox"/> To be able to talk about shopping and prices <input type="checkbox"/> To understand relevant grammar |
| | | 10週 | 10. Shopping | <input type="checkbox"/> To be able to talk about shopping and prices <input type="checkbox"/> To understand relevant grammar |
| | | 11週 | 10. Shopping | <input type="checkbox"/> To be able to talk about shopping and prices <input type="checkbox"/> To understand relevant grammar |
| | | 12週 | 11. Presentation preparation | <input type="checkbox"/> To be able to talk about their projects <input type="checkbox"/> Rehearsal |
| | | 13週 | 11. Presentation preparation | <input type="checkbox"/> To be able to talk about their projects <input type="checkbox"/> Rehearsal |
| | | 14週 | -- Final Presentations -- | <input type="checkbox"/> Students make power point presentations <input type="checkbox"/> Technical Summary of their presentation |
| | | 15週 | Explanation of results | <input type="checkbox"/> To be able to understand the weak points of their technical reports, power point presentations |
| | | 16週 | | |

評価割合

| | 試験 | 発表 | 相互評価 | 態度 | ポートフォリオ | その他 | 合計 |
|---------|-----|----|------|-------|---------|-----|-----|
| 総合評価割合 | 100 | 0 | 0 | 0 | 0 | 0 | 100 |
| 基礎的能力 | 100 | 0 | 0 | (-20) | 0 | 0 | 100 |
| 専門的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 分野横断的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |