

鹿児島工業高等専門学校		開講年度	平成29年度 (2017年度)		授業科目	英語A (4)	
科目基礎情報							
科目番号	0031		科目区分	一般 / 必修			
授業形態	講義		単位の種別と単位数	学修単位: 2			
開設学科	情報工学科		対象学年	5			
開設期	通年		週時間数	1			
教科書/教材	ENGLISH FIRSTHAND 1 (Marc Helgesen et al) Longman						
担当教員	アニス レーマン						
到達目標							
To help students to develop the skills needed to; (i) converse with foreigners (ii) making presentations (iii) Oral communication							
ルーブリック							
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安		
評価項目1	Students are able to converse with foreigners fluently.		Students are able to converse with foreigners.		Students are not able to converse with foreigners.		
評価項目2	Students are able to make presentaions properly.		Students are able to make presentaions.		Students are not able to make presentaions.		
評価項目3	Students are able to make oral communication with their teacher and classmates smoothly.		Students are able to make oral communication with their teacher and classmates.		Students are not able to make oral communication with their teacher and classmates.		
学科の到達目標項目との関係							
教育プログラムの科目分類 (1)② JABEE (2012) 基準 1(2)(a) JABEE (2012) 基準 1(2)(f) 教育プログラムの学習・教育到達目標 2-3 本科 (準学士課程) の学習・教育到達目標 2-b 教育プログラムの学習・教育到達目標 4-3 本科 (準学士課程) の学習・教育到達目標 4-b							
教育方法等							
概要	To help students to develop the skills needed to; (i) converse with foreigners, (ii) making presentations, (iii) Oral communication						
授業の進め方・方法	Students will be expected to try 1) to express themselves in English 2) to be a team player 3) to improve their oral communications skills.						
注意点	Students will be expected to try to express themselves in English, be a team player, and improve their oral communications skills						
授業計画							
		週	授業内容		週ごとの到達目標		
前期	1stQ	1週	1. Introduction to the course		<input type="checkbox"/> To understand course goals		
		2週	2. Personal Information		<input type="checkbox"/> To be able to introduce themselves <input type="checkbox"/> To understand relevant grammar		
		3週	2. Personal Information		<input type="checkbox"/> To be able to introduce themselves <input type="checkbox"/> To understand relevant grammar		
		4週	2. Personal Information		<input type="checkbox"/> To be able to introduce themselves <input type="checkbox"/> To understand relevant grammar		
		5週	3. Descriptions		<input type="checkbox"/> To be able to describe people <input type="checkbox"/> To understand relevant grammar		
		6週	3. Descriptions		<input type="checkbox"/> To be able to describe people <input type="checkbox"/> To understand relevant grammar		
		7週	3. Descriptions 4. Daily Activities		<input type="checkbox"/> To be able to describe people <input type="checkbox"/> To understand relevant grammar <input type="checkbox"/> To be able to talk about their daily activities <input type="checkbox"/> To understand relevant grammar		
		8週	4. Daily Activities		<input type="checkbox"/> To be able to talk about their daily activities <input type="checkbox"/> To understand relevant grammar		
	2ndQ	9週	4. Daily Activities		<input type="checkbox"/> To be able to talk about their daily activities <input type="checkbox"/> To understand relevant grammar		
		10週	5. Locations		<input type="checkbox"/> To be able to talk about locations <input type="checkbox"/> To understand relevant grammar		
		11週	5. Locations		<input type="checkbox"/> To be able to talk about locations <input type="checkbox"/> To understand relevant grammar		
		12週	5. Locations 6. Directions		<input type="checkbox"/> To be able to talk about locations <input type="checkbox"/> To understand relevant grammar <input type="checkbox"/> To be able to ask for, give directions <input type="checkbox"/> To understand relevant grammar		
		13週	6. Directions		<input type="checkbox"/> To be able to ask for, give directions <input type="checkbox"/> To understand relevant grammar		
		14週	6. Directions		<input type="checkbox"/> To be able to ask for, give directions <input type="checkbox"/> To understand relevant grammar		
		15週	Explanation of results		<input type="checkbox"/> To be able to understand the weak points of their technical reports, power point presentations		
		16週					
後期	3rdQ	1週	7. Past Experiences		<input type="checkbox"/> To be able to talk about the past <input type="checkbox"/> To understand relevant grammar		

		2週	7. Past Experiences	<input type="checkbox"/> To be able to talk about the past <input type="checkbox"/> To understand relevant grammar
		3週	7. Past Experiences	<input type="checkbox"/> To be able to talk about the past <input type="checkbox"/> To understand relevant grammar
		4週	8. Jobs/Carriers	<input type="checkbox"/> To be able to talk about jobs/carriers <input type="checkbox"/> To understand relevant grammar
		5週	8. Jobs/Carriers	<input type="checkbox"/> To be able to talk about jobs/carriers <input type="checkbox"/> To understand relevant grammar
		6週	8. Jobs/Carriers	<input type="checkbox"/> To be able to talk about jobs/carriers <input type="checkbox"/> To understand relevant grammar
		7週	9. Entertainment	<input type="checkbox"/> To be able to talk about entertainment <input type="checkbox"/> To understand relevant grammar
		8週	9. Entertainment	<input type="checkbox"/> To be able to talk about entertainment <input type="checkbox"/> To understand relevant grammar
	4thQ	9週	9. Entertainment 10. Shopping	<input type="checkbox"/> To be able to talk about entertainment <input type="checkbox"/> To understand relevant grammar <input type="checkbox"/> To be able to talk about shopping and prices <input type="checkbox"/> To understand relevant grammar
		10週	10. Shopping	<input type="checkbox"/> To be able to talk about shopping and prices <input type="checkbox"/> To understand relevant grammar
		11週	10. Shopping	<input type="checkbox"/> To be able to talk about shopping and prices <input type="checkbox"/> To understand relevant grammar
		12週	11. Presentation preparation	<input type="checkbox"/> To be able to talk about their projects <input type="checkbox"/> Rehearsal
		13週	11. Presentation preparation	<input type="checkbox"/> To be able to talk about their projects <input type="checkbox"/> Rehearsal
		14週	-- Final Presentations --	<input type="checkbox"/> Students make power point presentations <input type="checkbox"/> Technical Summary of their presentation
		15週	Explanation of results	<input type="checkbox"/> To be able to understand the weak points of their technical reports, power point presentations
		16週		

評価割合

	試験	発表	相互評価	態度	ポートフォリオ	その他	合計
総合評価割合	100	0	0	0	0	0	100
基礎的能力	100	0	0	(-20)	0	0	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0