沖縄	工業高等	専門学	校	開講年度 令和03年度 (2021年度)			授	業科目	Englis	h Communication II	
科目基礎	<b>營情報</b>										
科目番号 2021					科目区分	一般 / 必修		<u> </u>			
授業形態		演習				単位の種別と	単位数				
開設学科		機械	機械システム工学科			対象学年		2			
開設期		前期				週時間数	2				
教科書/教	·材	Тор	c Talks -	- David Martin	, Supplemental I	Materials	1				
担当教員	•			ア クイオカラニ							
到達目標	<u> </u>	-									
ルーブリ											
<i>70-7</i> 5	ノッン		т	理想的な到達レベルの目安標準的な到達レ			0° II		土がき		
Communication Activities				Showing almost perfect understanding of the contents and vocabulary via frequent particiaption.		Showing goo the contents frequent participation. the contents	標準的な到達レベルの目安 Showing good understanding of the contents and vocabulary via frequent participation.understanding of the contents and vocabulary via frequent particiaption.		Showi the co	ng good understanding of intents and vocabulary via rate participation despite onal disruptions.	
Oral Tests Writing Presentation				pisplaying fluent se of English vammar and vaccing more the coring more the xams and pre	use of English and scoring r	Displaying fluent and accurate use of English with a few errors and scoring more than 70% in the exams and presentation.		use of	ying fluent and accurate English despite errors coring more than 60% in cams and presentation.		
学科の至	到達目標項	目との									
教育方法			. 9 1/11								
カロノノル	741	Stur	lents wo	rk in teams to	increase their F	nalish commun	ication a	ahilities wit	h a focu	is on speaking and	
概要 Students work in teams to increase their English communication abilities with a focus on speaking and writing. Focus is placed on effort to communicate using English they know. Reducing anxiety, building confidence, and creating a safe learning environment are critical elements to every lesson.										a anxiety, building	
Oral communication - The first 45 minutes are dedicated to listening and interviewing partners. Students work in groups to answer questions with their personal information and then interview partners. Presentation - The final 45 minutes are dedicated to a group project/presentation. Students brainstorm, create outlines, and work together to create descriptive texts.										ew partners.	
注意点		Text	book, Po	C, and diction	ary are necessar	y for doing task	s in eve	ry lecture.			
授業の原	属性・履修	   トの[	×分								
	- イブラーニ			ICT 利用		□ 遠隔授業対	协			 務経験のある教員による授業	
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授業計画	 Fi										
JAANIE	<u>-</u>	週	授業	内容			调ごと	の到達目標			
前期		1週		ic Talk			Introd	duction to t 12 (Track2	he class	(purpose, evaluations); (Group work:	
	1stQ	2週	Top PBL	ic Talk			Topic	Brainstorming)  Topic 13 (Track 25) PBL (Group work: Brainstorming)			
		3週	Top PBL	ic Talk			Topic	Topic 14 (Track 27) PBL (Group work: Outlines)			
		4週	PBL				PBL (	Topic 16 (Track 31) PBL (Group work: Outlines)			
		5週	l op PBL	ic Talk			PBL (	Topic 17 (Track 33) PBL (Group work: Storyboarding)			
		6週	+	ic Talk			Topic	Topic 18 (Track 35) PBL (Group work: Storyboarding)			
		7週	Ora PBL	l Test			18) 前	Oral Test (based on Topics 12, 13, 14, 16, 17, 18) 前半学生; PBL (Group work: Scripts)			
		8週	PBL				18) 丽	Oral Test (based on Topics 12, 13, 14, 16, 17, 18) 前半学生; PBL (Group work: Scripts)			
	2ndQ	9週	PBL				PBL (	Topic 19 (Track 37) PBL (Group work: Scripts)			
		10週	Topic Talk PBL				PBL (	Topic 20 (Track 39) PBL (Group work: Scripts)			
		11週	PBL			PBL (	Topic 24 (Track 47) PBL (Group work: Scripts) Topic 25 (Track 49)				
		12週	PBL	ic Talk		PBL (	Topic 25 (Track 49) PBL (Group work: Editing) Oral Test (based on Topics 19, 20, 24, 25) 後半学				
		13週	PBL	Oral Test PBL Oral Test			生, PE	Oral Test (based on Topics 19, 20, 24, 25) 後 生, PBL (Group work: Editing) Oral Test (based on Topics 19, 20, 24, 25) 後		diting)	
		14週	PBL Presentation				生, PE	生, PBL (Group work: Editing)  Presentations (7-12 minutes per group)			
		16週					Tresentations (7-12 minutes per group)				
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評価割合	<b>=</b>		=_LE^		zv.+-		10 T = 7 T	<u> </u>		Λ=1	
			試験		発表		相互評価	1		合計	
			50		15		35			100	
基礎的理解	<b></b>		25		0		5			30	

応用力(実践・専門・融合)	25	0	10	35
社会性(プレゼン・コミュ ニケーション・PBL)	0	5	10	15
主体的・継続的学修意欲	0	10	10	20