

沖縄工業高等専門学校		開講年度	平成29年度 (2017年度)	授業科目	English Communication I
科目基礎情報					
科目番号	1018		科目区分	一般 / 必修	
授業形態	演習		単位の種別と単位数	履修単位: 2	
開設学科	情報通信システム工学科		対象学年	1	
開設期	後期		週時間数	4	
教科書/教材	Topic Talks - David Martin, Supplemental Materials				
担当教員	カーマンマコア クイオカラニ				
到達目標					
ルーブリック					
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安
Communication Activities	Showing almost perfect understanding of the contents and vocabulary via frequent participation.		Showing good understanding of the contents and vocabulary via frequent participation.understanding of the contents and vocabulary via frequent participation.		Showing good understanding of the contents and vocabulary via moderate participation despite occasional disruptions.
Oral Tests Writing Presentation	Displaying fluent and accurate use of English with good grammar and vocabulary and scoring more than 90% in the exams and presentation.		Displaying fluent and accurate use of English with a few errors and scoring more than 70% in the exams and presentation.		Displaying fluent and accurate use of English despite errors and scoring more than 60% in the exams and presentation.
学科の到達目標項目との関係					
教育目標 本科－1 教育目標 本科－2 教育目標 本科－3 教育目標 本科－4					
教育方法等					
概要	Students work in teams to increase their English communication abilities with a focus on speaking and writing. Focus is placed on effort to communicate using English they know. Reducing anxiety, building confidence, and creating a safe learning environment are critical elements to every lesson.				
授業の進め方・方法	Oral communication - The first 45 minutes are dedicated to listening and interviewing partners. Students work in groups to answer questions with their personal information and then interview partners. Presentation - The final 45 minutes are dedicated to a group project/presentation. Students brainstorm, create outlines, and work together to create descriptive texts.				
注意点	Textbook, PC, and dictionary are necessary for doing tasks in every lecture.				
授業計画					
		週	授業内容	週ごとの到達目標	
後期	3rdQ	1週	Topic Talk, PBL	Introduction to the class (purpose, evaluations) Ice breakers, classroom English, Topic 1 (Track 1), PBL Brainstorming	
		2週	Topic Talk, PBL	Topic 2 (Track 3) PBL (Group work: Brainstorming)	
		3週	Topic Talk, PBL	Topic 3 (Track 5) PBL (Group work: Outlines)	
		4週	Topic Talk, PBL	Topic 4 (Track 7) PBL (Group work: Outlines)	
		5週	Topic Talk, PBL	Topic 5 (Track 9) PBL (Group work: Storyboarding)	
		6週	Topic Talk, PBL	Topic 6 (Track 11) PBL (Group work: Storyboarding)	
		7週	Oral Test, PBL	Oral Test (based on Topics 1～6) 前半学生 PBL (Group work: Scripts)	
		8週	Oral Test, PBL	Oral Test (based on Topics 1～6) 前半学生 PBL (Group work: Scripts)	
	4thQ	9週	Topic Talk, PBL	Topic 7 (Track 13) PBL (Group work: Scripts)	
		10週	Topic Talk, PBL	Topic 8 (Track 15) PBL (Group work: Production)	
		11週	Topic Talk, PBL	Topic 9 (Track 17) PBL (Group work: Production)	
		12週	Topic Talk, PBL	Topic 10 (Track 19) PBL (Group work: Editing)	
		13週	Oral Test, PBL	Oral Test (based on Topics 1～10) 前半学生 PBL (Group work: Editing)	
		14週	Oral Test, PBL	Oral Test (based on Topics 1～10) 前半学生 PBL (Group work: Editing)	
		15週	PBL	Presentations (7-15 minutes per group)	
		16週			
評価割合					
	試験	レポート	その他（演習課題・発表・実技・成果物等）	合計	
総合評価割合	50	15	35	100	
基礎的理解	25	0	5	30	
応用力（実践・専門・融合）	25	0	10	35	

社会性（プレゼン・コミュニケーション・PBL）	0	5	10	15
主体的・継続的学修意欲	0	10	10	20