沖縄	 【工業高等	専門等	 学校	開講年度 平成30年度 (2018年度)			授	授業科目 English Communication I		
科目基礎	楚情報									
科目番号		101				科目区分	一般 / 必修		3	
授業形態		演習	9			単位の種別と単	位数	立数 履修単位: 2		
			通信シ	ステム工学科	対象学年		1			
開設期後期				週時間数			4			
				s - David Martin, Supplemental Materials						
担当教員	_	カ-	-マンマ:	コア クイオカラニ	=					
到達目標ルーブリ										
ルーノ・	ノック			田相的+>到读1	堙淮的+>到法 Ⅰ	標準的な到達レベルの目安 未到達レベルの目安				
Communication Activities				理想的な到達レベルの目安 Showing almost perfect understanding of the contents and vocabulary via frequent particiaption.		Showing good understanding of the contents and vocabulary via frequent participation.understanding of the contents and vocabulary via frequent particiaption.		Show the co	ing good understanding of ontents and vocabulary via rate participation despite ional disruptions.	
Oral Tests Writing Presentation				Displaying flue use of English grammar and scoring more the exams and pre	Displaying fluent and accurate use of English with a few errors and scoring more than 70% in the exams and presentation.		use of	lying fluent and accurate Fenglish despite errors coring more than 60% in kams and presentation.		
	到達目標項	目と	の関係							
教育方法	去等	1_								
概要 writing. Fo				work in teams to increase their English communication abilities with a focus on speaking and ocus is placed on effort to communicate using English they know. Reducing anxiety, building e, and creating a safe learning environment are critical elements to every lesson. nunication - The first 45 minutes are dedicated to listening and interviewing partners. Students						
授業の進め方・方法 work in gr Presentation				oups to answer questions with their personal information and then interviewing partners. Students oups to answer questions with their personal information and then interview partners. on - The final 45 minutes are dedicated to a group project/presentation. Students brainstorm, lines, and work together to create descriptive texts.						
注意点		Tex	tbook,	PC, and diction	ary are necessary	for doing tasks	in ever	y lecture.		
授業計画	画									
		週	授	業内容			週ごと	の到達目標		
後期	3rdQ	1週	Тс	opic Talk, PBL			Introduction to the class (purpose, evaluations) Ice breakers, classroom English, Topic 1 (Track 1), PBL Brainstorming			
		2週	To	opic Talk, PBL			Topic 2 (Track 3) PBL (Group work: Brainstorming)			
		3週	Тс	opic Talk, PBL			Topic 3 (Track 5) PBL (Group work: Outlines)			
		4週	Тс	opic Talk, PBL			Topic 4 (Track 7) PBL (Group work: Outlines)			
		5週	Тс	opic Talk, PBL			Topic 5 (Track 9) PBL (Group work: Storyboarding)			
		6週	Тс	opic Talk, PBL			Topic 6 (Track 11) PBL (Group work: Storyboarding)			
		7週	Or	ral Test, PBL			Oral Test (based on Topics 1~6) 前半学生 PBL (Group work: Scripts)			
		8週	Or	ral Test, PBL			PBL (0	Oral Test (based on Topics 1~6) 前半学生 PBL (Group work: Scripts)		
	4thQ	9週	Тс	opic Talk, PBL			PBL (C	Topic 7 (Track 13) PBL (Group work: Scripts)		
		10週	Тс	opic Talk, PBL			Topic 8 (Track 15) PBL (Group work: Production)			
		11週	Тс	opic Talk, PBL			Topic 9 (Track 17) PBL (Group work: Production)			
		12週	Тс	opic Talk, PBL			PBL (C	Topic 10 (Track 19) PBL (Group work: Editing)		
		13週	Or	Pral Test, PBL			PBL (0	Oral Test (based on Topics 1~10) 前半学生 PBL (Group work: Editing)		
		14週		ral Test, PBL		Oral Test (based on Topics 1~10) 前半学生 PBL (Group work: Editing)				
		15週					Presentations (7-15 minutes per group)			
=亚/エ中川 ✓		16週								
評価割合	⊐						エ の州 /		※ ≢	
試験					レポート		その他 (実技・成	演習課題・ 果物等)	元 4又 •	合計
総合評価割合 50					15	:	35			100
基礎的理解 25					0	!	5			30
応用力(実践・専門・融合)25					0		10			35
[]										1

社会性(プレゼン・コミュ ニケーション・PBL)	0	5	10	15
主体的・継続的学修意欲	0	10	10	20