Heller      Heller	沖縄	江業高等	。 專門学校	開講年度 令和03年度 (2	2021年度)	授業科目			
Heller Helle			<u>, ,,,,</u> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
理想記書 「使用」 「 理想」 「 理想」 「 「 理想」 「 「 「 「 「 理想」 「 「 「 「 理想」 「 」 「 「 の に 、 に 、 に 、 に 、 に 、 に 、 に 、 に 、 に 、 に	科目番号		6001		科目区分	一般 / 必修			
田田子科 ●田子ステムエデース ● 新年・ ■日 ・ ・ 日本のため ● 「日本のため ● 「日本の ● 「日本のため ● 「日本のま ● 「日本のまゆ ● 「日本の日本の ● 「日本のまゆ ● 「日本のまゆ ● 「日本のまゆ ● 「日本の日本のまの ● 「日本のまゆ ● 「日本のまゆ ● 「日本の日本の ● 「日本のま	授業形態								
新学校校園	開設学科		機械シス	ペテム工学コース	対象学年	専1	專1		
世球距 単数	開設期		前期		週時間数	2			
Place 目標     This course is designed for students who have basic English skills to improve their practical English skills. The course also aims to     be able to import the spice of the spice	教科書/教	材	• Pract	ical Grammar for the TOEIC Test (i	南雲堂) ・「速読英	5単語」必修編(	Z会出版)		
This course is designed for students who have basic English skills to improve their practical English skills. The course also aims to help students prepare for TOPICE IP test. III-19 Students should acquire basic Un-ブリック  Students should acquire basic Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the quiz.  Students should develop. Scoring more than 90% in the cara more than 60% in the care than 90% in the duit.  Students and understand technical texts/documents in Read more than 5000 words in Can understand the content about 90%.  Pin course is designed for students who have basic English skills to improve their practical English skills. The course is designed for students who have basic English skills to income than 5000 words in the second more than 5000 words in Read more than 5000 words in Read more than 5000 words in the second more than 5000 words in the secon	担当教員		星野 恵	里子					
help students prepare for TOEIC IP test. [III-B] ルーブリック リーブリック 「想想なおりまたのします。 Students should acquire basic Students should develop Students should acquire basic Students acqu	到達目樹	票							
現世的と刻達レベルの月安         単数化の目安         本動達レベルの月安         本動達レベルの月安           Students should acquire basic vocabulary         Showing good understanding of vocabulary and scoring more than 50% in the quiz.         Showing good understanding of vocabulary and scoring more than 50% in the quiz.         Showing good understanding of vocabulary and scoring more than 50% in the quiz.         Showing good understanding of vocabulary and scoring more than 50% in the quiz.         Showing good understanding of vocabulary and scoring more than 50% in the quiz.         Showing good understanding of vocabulary and scoring more than 50% in the exam and TOELC.         Showing fuent and scoring more than 50% in the exam and TOELC.         Displaying fuent and scoring more than 00% in the exam.         Displaying fuent and scoring more than 00% in the aweek.	This cour help stuc	rse is desig lents prepa	gned for stu are for TOE	udents who have basic English skills EIC IP test. 【III-B】	to improve their p	ractical English	skills. The course also aims to		
Students should acquire basic Students should acquire basic Students should version Students should evelop Students should bevelop Students should be able to Displaying fuent and accurate use of English With good grammar and version Students and understanding Week Students should Students and understanding Students should Students and understand technical texts/documents in Read more than 5000 words in a week Students and understand technical texts/documents in Read more than 5000 words in a week Student sonu understand technical texts/documents in Babout 90%. This course is designed for students who have basic English skills to improve their practical English skills. Th course also amins to help students prepare for TOEIC IP test. (III-B) * The course is designed for students who have basic English skills to improve their practical English skills. Th course also alms to help students prepare for TOEIC IP test. (III-B) * The course bid designed and listening skills, students are required to prepare for nee. * In order to build reading and listening skills, students are required to prepare for nee. * In order to build reading and listening skills, students are required to score about 475 for TOEIC Prest. which is administered in every lecture. Students are required to score about 475 for TOEIC Prest. Which is administered in the course. Bigsonglet · Ede broiz 4 #8 1500 Orientation / TOEIC 1 Unit 1 Maga 1510 Orientation / TOEIC 1 1510 O	ルーブリ	ノック			1				
Students should acquire basic weakuiny the quiz. Students should develop Isteming and reading skills. Students should acquire the skills to improve their practical English develop students who have basic English skills to improve their practical English skills. This course is designed for students who have basic English skills to improve their practical English skills. This course is designed for students who have basic English skills to improve their practical English skills. This course is designed for students who have basic English skills to improve their practical English skills. This course is designed for students who have basic English skills to improve their practical English skills. This course is designed for students who have basic English skills to improve their practical English skills. The course is designed for students are required to acquired to acquired to acquired to acquired to acquire to acquire students are required to acquire to acquire the questions in advance of lectures for course, students are expected to score about 475 for TOEIC I Proper 479-719-=::>7 If students had the text is the text course of lecture and revise it after lecture. If students had the text is the course of the evaluation if they satisfy the accurse report by the due date. If students had the text is other text course is designed for the evaluation				理想的な到達レベルの目安	標準的な到達レベル	レの目安	未到達レベルの目安		
istening and reading skills. exam and TOEIC. Exam and TOEIC Example: The text of the tex	Students should acquire basic vocabulary.			understanding of vocabulary and scoring more than 90% in	vocabulary and s	coring more	Showing good understanding c vocabulary and scoring more than 60% in the quiz.		
and accurate use of English use of English use of English use of English and accurate and through written content about 75%. Can understand the content about 50%. This course is designed for students who have basic English skills to improve their practical English skills. Th accurse back used in leatures focuses on rommer and vocabulary acquisition. Students are required to read/listem more than 5000 words in a week. If the course back used in leatures focuses on rommer and vocabulary acquisition. Students are required to read/listem more than 5000 words in the course. The course back used in addition (g. 1) the course back used in addition (g. 1) the course and reverse leature acquised to read/listem content about 50%. The course back used in the course is designed for students prepere for TOEIC IP test. If the course than 5000 words in the course is designed for students prepere for tore (the course is designed for students prepere for TOEIC IP test. If the course than 5000 words in the course is designed for students prepere for tore tore advisore the prepere for TOEIC IP test. If the course is de				Scoring more than 90% in the exam and TOEIC.	Scoring more tha exam and TOEIC	n 75% in the	Scoring more than 60% in the exam and TOEIC.		
aludenia Can Understand: Inc. Can understand the content about 90%. Can understand the content about 75%. Can understand the content about 75%. Can understand the content about 57%. Can understand the content about 57%. Can understand the content about 57%. Can understand the content about 50%. Status 50%. Can understand the content about 57%. Can understand the content about 57%. Can understand the content about 50%. Status 50%. Can understand the content about 50%. Can understand the content can understa	Students should be able to express themselves orally and through written medium in English.			and accurate use of English with good grammar and vocabulary and scoring more than 90% in the	and accurate use of English with a few errors and scoring more than 70% in the		and accurate use of English despite errors and scoring more than 60% in the		
教育方法等	Students can understand technical texts/documents in addition to general ones.			a week. Can understand the content	a week. Can understand the content		Can understand the content		
教育方法等     This course is designed for students who have basic English skills to improve their practical English skills. The course also aims to help students prepare for TOEIC IP test. [III-B] (複数項担当方式)            提示 course book used in lectures focueses on grammar and vocabulary acquisition. Students are required to answer the questions in advance of lecture. Students are required to prepare for one. · Vocabulary quiz is administered in curve, lecture. Students are required to prepare for one. · In order to build reading and listening log. · Based on what they have learned through the course, students are expected to score about 475 for TOEIC IP test. [III-B] (Egg: OBMC + CB(E) - COZ)         · ICT 利用         · ICT 利用         · Game administered in the course. /// Compare in the course is administered in the course. /// Course is a constrained in the course. /// Course is a	学科の音	到達目標」	自との						
概要         This course is designed for students who have basic English skills to improve their practical English skills. Th (複数教員担当方式)           ・The course book used in lectures focuses on grammar and vocabulary acquisition. Students are required t answer the questions in advance of lecture and revise it after lecture. ・ Vocabulary quiz is administered in every lecture. Students are required to prepare for one. ・ The course book used in listening skills, students are required to prepare for one. ・ Vocabulary quiz is administered in every lecture. Students are required to read/listen more to build reading and listening skills, students are required to read/listen norder to build reading and reverse lecture. Students are expected to score about 475 for TOEIC Prest, which is administered in the course. ・ Based on what they have learned through the course, students are expected to score about 475 for TOEIC IP test, which is administered in the course. ・ The course book used in the test in other test centers and scored higher than they did in the test held in the course. they can claim to use the score for the evaluation if they submit the score report by the due date. WWE (an Claim to use the score for the evaluation if they submit the score report by the due date. WWE (and the test in other test centers and scored higher than they did in the test held in the course. 132 TOEIC 2 132 TOEIC 2 133 TOEIC 2 143 TOEIC 2 143 TOEIC 2 144 Unit 2 144 Unit 3 144 Unit 3 144 Unit 4 144 Unit 4 145 Orientation/ TOEIC 1 144 Unit 4 145 Orientation/ TOEIC 1 145 Orientation/ TOEIC 1 146 Origit #3 147 OFIC 5 148 Orientation/ TOEIC 1 148 Orientation/ TOEIC 1 148 Orientation/ TOEIC 1 148 Orientation/ TOEIC 2 149 TOEIC 5 149 Orientation/ TOEIC 5 149 Orientation/ TOEIC 5 140 Orientation/ TOEIC 5 141 Orientation/									
answer the questions in advance of lecture and revise it after lecture. Workabilary quiz is administered in every lecture. Students are required to prepare for one. In order to build reading and listening skills, students are required to read/listen more than 5000 words in week and keep reading and listening log. Based on what they have learned through the course, students are expected to score about 475 for TOEID IP test, which is administered in the course. #25.00			course 【複数教	also aims to help students prepare for TOEIC IP test. 【III-B】 教員担当方式】					
They can claim to use the score for the evaluation if they submit the score report by the due date.         授業の属性・履修上の区分         アクティブラーニング       ICT 利用       遠隔授業対応       実務経験のある教員による授         授業計画         初び、       実務経験のある教員による授         初び、       実務経験のある教員による授         初び、       実務経験のある教員による授         初び、       実務経験のある教員による授         初び、       実務経験のある教員による授         初び、       支援業計画         1週       Orientation/ TOEIC 1       招誉の説明       Unit 1       品間の種類         2週       TOEIC 2       Unit 2       動詞(1)       Unit 3       動詞(2)         3週       TOEIC 3       Unit 5       不定詞と勤名詞       Unit 7       Noit 7	授業の進め方・方法		answer · Vocal · In ord week a · Based IP test,	the questions in advance of lecture oulary quiz is administered in every der to build reading and listening ski nd keep reading and listening log. d on what they have learned throug which is administered in the course	and revise it after lecture. Students a ills, students are re h the course, stude	lecture. The required to p equired to read/ ents are expecte	prepare for one. listen more than 5000 words in ed to score about 475 for TOEIC		
アクティブラーニング       ICT利用       遠隔授業対応       東務経験のある教員による授         授業計画       週<授業内容			they ca	n claim to use the score for the eva	rs and scored highe luation if they subr	er than they did nit the score re	in the test held in the course, port by the due date.		
授業計画         週ごとの到達目標           1週         Orientation/ TOEIC 1         授業の説明 Unit 1 品詞の種類           2週         TOEIC 2         Quiz #1 Unit 2 動詞(1) Unit 3 動詞(2)           3週         TOEIC 3         Quiz #2 Unit 4 助動詞 Unit 5 不定詞と動名詞           4週         TOEIC 4         Quiz #3 Unit 6 分詞 Unit 8 前置詞 Unit 8 前置詞           5週         TOEIC 5         Quiz #4 Unit 8 前置詞 Unit 10 名詞 Unit 10 名詞 Unit 10 名詞           6週         TOEIC 6         Quiz #5 Unit 10 名詞 Unit 11 代名詞           7週         TOEIC 7         Quiz #7 Biblio battle 1           8週         Speaking 1         Quiz #7 Biblio battle 1	授業の属	禹性・履修	多上の区分	<u>}</u>	1				
週         授業内容         週ごとの到達目標           1週         Orientation/ TOEIC 1         授業の説明 Unit 1 品詞の種類           2週         TOEIC 2         Unit 2 動詞(1) Unit 3 動詞(2)           3週         TOEIC 3         Quiz #2 Unit 4 助動詞 Unit 5 不定詞と動名詞           4週         TOEIC 4         Quiz #3 Unit 6 分詞 Unit 7 形容詞と副詞           5週         TOEIC 5         Quiz #4 Unit 8 前置詞 Unit 9 接続詞           6週         TOEIC 6         Quiz #5 Unit 10 名詞 Unit 11 代名詞           7週         TOEIC 7         Quiz #6 Unit 12 比較 Unit 12 比較 Unit 13 関係詞           8週         Speaking 1         Quiz #7 Biblio battle 1	🗆 アクラ	ティブラーニ	ニング	□ ICT 利用	□ 遠隔授業対応		□ 実務経験のある教員による授		
前期         1週         Orientation/ TOEIC 1         授業の説明 Unit 1 品詞の種類           2週         TOEIC 2         Quiz #1 Unit 2 動詞(1) Unit 3 動詞(2)           3週         TOEIC 3         Quiz #2 Unit 4 助動詞 Unit 5 不定詞と動名詞           4週         TOEIC 4         Quiz #3 Unit 6 分詞 Unit 7 形容詞と副詞           5週         TOEIC 5         Quiz #4 Unit 8 前置詞 Unit 9 接続詞           6週         TOEIC 6         Quiz #4 Unit 9 接続詞           7週         TOEIC 7         Quiz #6 Unit 12 比較 Unit 13 関係詞           8週         Speaking 1         Quiz #8	授業計画	<u></u>							
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			8週	Speaking 1	QB	Quiz #7 Biblio battle 1			
		2ndQ	9週	Speaking 2		Quiz #8 Biblio battle 2			

	10週 Speaking 3					Quiz #9 Biblio battle 3			
	1	1週	Speaking 4			Quiz #10 Biblio battle 4			
	1	2週	Speaking 5			Quiz #11 Biblio battle 5			
	1	.3週	TOEIC IP test			TOEIC IP test			
	1	4週	Shadowing test 1			Oral exam #1			
	1	5週	Shadowing test 2			Oral exam #2			
	1	6週							
評価割合									
		TOEIC-I	P	Biblio-Battle	小テスト		シャドーイングテスト	合計	
総合評価割合 40		40		20	20		20	100	
基礎的能力		20		10	20		20	70	
専門的能力		0		0	0		0	0	
分野横断的能力	כ	20		10	0		0	30	