| 沖縄工業高等専門学校 | | | | 開講年度 | 令和04年度 (2 | 2022年度) | 3 | 授業科目(| Englisl Comm | h Business Junication |
|---|---|--------------------------------------|--|--|---|---|--|---|--|--|
| 科目基础 | 楚情報 | | | | | | | | | |
| 科目番号 | | 603 | 1 | | 科目区分 | 目区分 一般 / 選択 | | 5 | | |
| 授業形態 | | 講義 | 講義 | | | 単位の種別と単 | 単位の種別と単位数 学修単位: | | 2 | |
| 開設学科電 | | 電子 | 電子通信システム工学コース | | | 対象学年 專2 | | 専2 | | |
| 開設期前 | | 前期 | 前期 | | | 週時間数 | 寺間数 2 | | | |
| 我相当我的 resea | | | earch are | eaPC and dict | ionary are necess | the teacher. Students should prepare documents related to their ary for doing tasks in every lecture. | | | | |
| 担当教員 | _ | カー | マンマコ | Iア クイオカラニ | | | | | | |
| 到達目樹 | - | | | | | | | | | |
| The purp focus on なテーマ さ、即応 | oose of this listening a に関連して、 性をもって ³ | s class i and spe 、相手と 理解した | s to deve aking ac 〔英語で] こり伝えた | elop the studer tivities but will コミュニケーショ こりする初歩的な | nts'communicatio also include read aンを図ろうとする 英語運用能力を養 | n skills in relat ling and writin 態度を身に付け う。【III-B】 | tion to g to ac f、自分 | various them hieve this pu や身近なこと | nes in b irpose. について | usiness. The class will ビジネスにおけるさまざま こ、ある程度の的確さ、流暢 |
| ルーブ! | ノック | | | | | | | | | |
| | | | I | deal Level | Standard Lev | 'el | | Unacc | eptable Level | |
| Students | able to | | Showing almost perfect | | Showing good | Showing good unde | | Showing little understanding o | | |
| express themselves or through written mediu English. | | | and u n a | understanding of and vocabulary particiaption. | Showing good understanding of the contents and vocabulary via frequent participation. | | | the co mode | ntents and vocabulary via rate participation despite onal disruptions. | |
| Students can understand contents through the me English. | | | the lum of g | Displaying fluer use of English v grammar and v scoring more th | Displaying fluent and accurate use of English with a few errors and scoring more than 70% in the exams and presentation. | | Englis less th | ying inaccurate use of h with errors and scoring an 60% in the exams and ntation. | | |
| 学科の3 | 到達目標工 | 頁目との | | exams and pres | sentation. | | | | | |
| 教育方法 | | | | | | | | | | |
| ・ The course is conducted in English. Students are expected to use (especially speaters) ・ The course is conducted based on content-based/ task-based learning. Through tasks, students are expected to improve upon their English. ・ The course encourages rich interactions among an instructor and students to impose skills in English. | | | | | | | hinking and doing many | | | |
| This course 授業の進め方・方法 participatije | | | | e is highly dependent on speakng and listening in English. As the classes are student-centered, ion is mandatory. The oral interview tests will be based on content covered throughout the cours n, you will be creating resumes, cover letters, and outlines of your research in English. | | | | | d throughout the course. | |
| 注意点 | | Sup | plement | al Materials wil | I be provided by | the teacher. S | tudent | s should prep | oare do | cuments related to their |
| 古 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | arch are | ea. | | | | | | |
| | 禹性・履伸 ティブラーニ | | |] ICT 利用 | | □ 遠隔授業対 | 応 | | □ 実 | 務経験のある教員による授業 |
| 授業計画 | 雨 | | | | | | | | | |
| | = | 週 | 授業 | 美内容 | | | 调ご | との到達目標 | | |
| | | 1週 | | troduction; Performance | | | Introduction to the class (purpose, evaluations, etc.); Happiness at work; PBL | | | |
| | 1stQ | 2週 P | | formance | | Moti | ivation; PBL (Resume Outline) | | | |
| | | 3週 P | | Performance | | | Ince | Incentives; PBL (Resume) | | |
| | | 4週 | Per | erformance | | | Wor | Work and Leisure; PBL (Resume) | | |
| | | 5週 Bu | | Business Across Cultures | | | Und Corr | Understanding corporate culture; Body language; Communication styles; PBL (Cover Letter) | | |
| | | 6週 Ir | | ovation | | Entrepreneurs; PBL (R | | BL (Re | Research Outline) | |
| | | 7週 Ir | | ovation | | Crea | Creativity: PBL (Research Outline) | | h Outline) | |
| | | 8週 | Ora | al Interview Tes | | Oral | Oral Test (based on questions covered in | | stions covered in class | |
| 前期 | | | | | | | | related to business topics), PBL | | |
| | | | | nnovation | | | | Start-ups; PBL (Research Outline) | | |
| | | 10週 | | | | | | Inventions; PBL (Research Abstract) | | |
| | 1 | 11週 | Pro | Promotion | | | | Selling yourself; PBL (Cover Letter) | | |
| | 2ndQ | 12週 | Bus | Business Across Cultures | | | Und Priva | Understanding corporate culture; Public and Private Space; PBL (Cover Letter) | | |
| | | | | nvestment | | | The industry of industries; PBL (Cover Letter) | | | |
| | | 14週 | Inv | vestment | | | | New Markets; PBL (Cover Letter) | | |
| | | 15週 | Ora | ral Interview Test | | | Oral Test (based on questions covered in class related to business topics), PBL | | | |
| 評価割合 | ≙ | 16週 | | | | | | | | |
| <u>。十1叫吉小</u> 百 | _ | | 定期試験 | | レポート | | その他 | (演習課題・ | 発表・ | 合計 |
| | | | | | | | 実技・成果物等) | | | |
| 総合評価割合 基礎的理解 | | | 50 25 | | 15 0 | <u> </u> | | | | 100 30 |
| | | | | | - | | | | | |
|)) (Autorian Andrease Andre | | | 25 | | 0 | | 10 | | | 35 |

| 社会性(プレゼン・コミュ ニケーション・PBL) | 0 | 5 | 10 | 15 |
|-----------------------------|---|----|----|----|
| 主体的・継続的学修意欲 | 0 | 10 | 10 | 20 |