|  | 連上業局₹<br>——                      | 等專門学校  | 開講年度  | 令和05年度(  | 2023年度)  | 授業   | 科目   E  | English Business<br>Communication   |  |
|--|----------------------------------|--|---|--|--|--|---|---|--|
| 科目基  | 礎情報                              |  |   |  |  | <u> </u>   |   |   |  |
| 科目番号 6031  |                                  |  |   |  | 科目区分   | 一般/選択  |   | Į   |  |
| 授業形態   |                                  | 講義   |   |  | 単位の種別と単  |  | 学修単位: 2   |   |  |
| 開設学科<br>開設期  | ļ                                | 情報工学工  | ]ース   |  | 対象学年<br>  週時間数   |  | 専2  |   |  |
|  | <b>2</b> h+→                     | Suppleme   | ental Materials wi  | the teacher. Stu   | 2<br>Students should prepare documents related to their  |  |   |   |  |
| 教科書/教  |                                  | research   | areaPC and dict   | ionary are neces   | sary for doing ta  | sks in eve   | ry lectur   | e.  |  |
| 担当教員   |                                  | カーマン\  | アコア クイオカラニ  | =  |  |  |   |   |  |
| The pur<br>focus or<br>なテーマ<br>さ、即応                                      | pose of this listening a ric関連して | and speaking<br>、相手と英語で  | evelop the studer<br>activities but will<br>ご コミュニケーショ<br>えたりする初歩的な   | also include rea<br>ョンを図ろうとする  | ding and writing<br>S態度を身に付け、  | on to vario<br>to achieve<br>自分や身)   | us theme this pu<br>丘なこと(   | es in business. The class will<br>rpose. ビジネスにおけるさまざま<br>こついて、ある程度の的確さ、流軸   |  |
| ルーブ  | リック                              |  | Ideal Level   |  | Standard Leve  | <br>I  |   | Unacceptable Level  |  |
| Student  | s should be                      | e able to  | Showing almos   | t perfect  |  |  |   | Showing little understanding of   |  |
| express  | themselve<br>written me          | s orally and   | understanding of the contents and vocabulary via frequent particiaption.  |  | Showing good understanding of the contents and vocabulary via frequent participation.  |  | the contents and vocabulary v<br>moderate participation despite<br>occasional disruptions.  |   |  |
|  |                                  | erstand the<br>the medium o  | Displaying fluent and accurate use of English with good grammar and vocabulary and scoring more than 90% in the exams and presentation.   |  | Displaying fluent and accurate use of English with a few errors and scoring more than 70% in the exams and presentation.   |  | Displaying inaccurate use of English with errors and scoring less than 60% in the exams all presentation.   |   |  |
| 学科の  | 到達目標                             | 項目との関係   | 系   |  |  |  |   |   |  |
| 教育方  | 法等                               |  |   |  |  |  |   |   |  |
| ・ The course is<br>概要   tasks, students a                                |                                  |  | urse is conducteo<br>Idents are expect<br>urse encourages   | e is conducted in English. Students are expected to use (especially speak) English during lecture<br>e is conducted based on content-based/ task-based learning. Through thinking and doing many<br>nts are expected to improve upon their English.<br>e encourages rich interactions among an instructor and students to improve oral communication<br>ish.   |  |  |   |   |  |
| 授業の進め方・方法 This course is highl participatiion is ma In addition, you wil |                                  |  |   | <ol> <li>The oral interv</li> </ol>  | iew tests will be  | based on   | content   | asses are student-centered, covered throughout the course   |  |
|  |                                  |  | ., ,  | eating resumes, o  | cover letters, and   | outlines   | of your r   | research in English.  |  |
| 注意点  |                                  |  | ental Materials wi  |  |  |  |   | research in English.<br>Dare documents related to their   |  |
|  | <br>属性・履(                        | research   | ental Materials wi  |  |  |  |   | -   |  |
| 授業の  | 属性・履f<br>ティブラー:                  | research<br>修上の区分  | ental Materials wi  |  |  | idents sho   |   | -   |  |
| 授業の<br>□ アク  | ティブラーニ                           | research<br>修上の区分  | ental Materials wi<br>area.   |  | the teacher. Stu   | idents sho   |   | pare documents related to their   |  |
| 授業の  | ティブラーニ                           | research<br>修上の区分<br>ニング   | ental Materials wi<br>area.   |  | the teacher. Stu   | idents sho   | ould prep   | pare documents related to their   |  |
| 授業の<br>□ アク  | ティブラーニ                           | research<br>修上の区分<br>ニング   | ental Materials wi<br>area.  □ ICT 利用  □ 葉内容  | ll be provided by  | the teacher. Stu   | idents sho   | uld prep<br>回<br>回<br>可<br>回<br>可<br>回<br>可<br>可<br>可<br>可<br>可<br>可<br>可<br>可<br>可<br>可<br>可<br>可<br>可   | pare documents related to their  □ 実務経験のある教員による授  |  |
| 授業の<br>□ アク  | ティブラーニ                           | research<br> 修上の区分<br>  ニング<br>  週   1   | ental Materials wi<br>area.  □ ICT 利用  受業内容  ntroduction; Perf  | ll be provided by  | the teacher. Stu   | idents sho   | 到達目標<br>tion to th  | pare documents related to their 実務経験のある教員による授<br>ne class (purpose, evaluations, at work; PBL   |  |
| 授業の<br>□ アク  | ティブラーニ                           | research<br> 修上の区分<br>  こング<br>  週 排<br>  1週 I<br>  2週 F   | ental Materials wi<br>area.  ICT 利用  受業内容  ntroduction; Performance   | ll be provided by  | the teacher. Stu   | 過ごとの3<br>Introduct<br>etc.); Ha<br>Motivatio   | 到達目標<br>cion to th<br>ppiness<br>n; PBL (   | pare documents related to their 実務経験のある教員による授<br>me class (purpose, evaluations, at work; PBL<br>Resume Outline)  |  |
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| 社会性(プレゼン・コミュ<br>ニケーション・PBL) | 0 | 5  | 10 | 15 |
|-----------------------------|---|----|----|----|
| 主体的・継続的学修意欲                 | 0 | 10 | 10 | 20 |